

**ERROR ANALYSIS ON STUDENTS' WRITING USING
SIMPLE PRESENT TENSE**

THESIS



BY

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NIM. 932205319

ENGLISH DEPARTMENT

FACULTY OF TARBIYAH

STATE ISLAMIC INSTITUTE OF KEDIRI

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THESIS

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Arranged by:

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2023

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I herewith declare that I wrote this thesis on my own and did not use any unnamed sources or aid. Thus, to the best of my knowledge and belief, this thesis contains no material previously published or written by another person except where due reference is made by correct citation. This includes any thoughts taken over directly or indirectly from printed books and articles as well as all kinds of online material. It also includes my own translations from sources in a different language.

This thesis is to fulfill the requirement for the degree of Sarjana (S1) in English Study Program, State Islamic Institute of Kediri.

Kediri, May 28th 2023

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**ERROR ANALYSIS ON STUDENTS' WRITING USING SIMPLE PRESENT
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MOTTO

*“When you fail you learn from the mistakes you made and it motivates you to work even
harder”*

- Natalie Gulbis

DEDICATION

First of all, I would like to thank Allah SWT who always gives me gifts, blessings, and grants all prayers so that I can finish this thesis on time. Second, to the Prophet Muhammad SAW who has guided us from darkness to light.

Furthermore, I am very grateful for the support and prayers of loved ones. Finally, this thesis can be completed correctly and on time which is the final assignment that must be completed to get a bachelor of education degree. Therefore, with gratitude and happiness, I dedicate my appreciation to:

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2. Prof. Dr. Hj. Munifah, M.Pd. as the Dean of Faculty of Tarbiyah.
3. Nur Afifi, M. App. Ling, Ph.D.as the Head of English Department.
4. Bahruddin, S.S., M.Pd., and Ria Fakhurriana, M.Pd., as the respectable advisors.
5. All lecturers of IAIN Kediri who have provided knowledge to the researcher.
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9. All friends of IAIN Kediri. We have gone through many things to complete this thesis. I hope this will be useful in the future.

The researcher realized that this research was still far from perfection. Therefore, the researcher expected suggestions and criticisms from all readers or other researchers who want to learn this study. May Allah SWT always bless us all.

Kediri, June 28th 2023

The Researcher

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ABSTRACT

Prasetya, Rahma Rizca. (2023). *Error Analysis on Students' Writing Using Simple Present Tense*. Thesis. Department of English Language Education, Faculty of Tarbiyah, State Islamic Institute (IAIN) Kediri. Advisor: (I) Bahrudin, S.S., M.Pd. (II) Ria Fakhurriana, S.Pd.I., M.Pd.

Keywords: *error analysis, writing, simple present tense*

Writing is one of the productive skills in learning English. It is an activity of expressing ideas. To convey ideas in writing, there are several types of text that can be used, one of which is descriptive text. The vocabulary and sentences used in writing activities need to be clear so that they are easily understood by the reader. In writing a text, students still experience difficulties in learning English. They tend to have difficulty understanding grammar, especially the simple present tense. So it cannot be denied that these difficulties resulted in students making errors in writing descriptive texts. To avoid these problems, this research was conducted to find out the type and the errors frequency that occur in students' writing using simple present tense. Beside that, the reasearcher also discuss about the possible factors that cause students to make errors to find out the factor that caused students' errors.

This study uses a qualitative descriptive research method to answer the objectives of this research. The subjects of this study were students of class VII-I in MTsN 7 Kediri. The researcher collects the results of students' writing in writing descriptive text with a total of 30 texts as the object to be studied. After the data has been collected, the researcher begins to analyze the existing data. Researchers use the theory of Dulay, Burt, and Krashen (1982) as a theory to analyze the data.

Based on the analysis that has been done, the final results show that there are three types of errors made by students, namely omission, addition, and misformation. The frequency of errors made by students is omission with a percentage of 53%, misformation at 31%, and the last is addition at 16%. The possible factors that cause errors made by students occur due to interlingual factors which are caused by the influence of the mother tongue, intralingual factors which are caused by a lack of student knowledge, and learning context factors which are caused by students' learning experience and the role of the teacher or assistant during the learning process.

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