

**THE INDONESIAN VALUES IN ENGLISH TEXTBOOK OF
MERDEKA BELAJAR CURRICULUM AT JUNIOR HIGH SCHOOL**

THESIS

Presented to

State Islamic Institute (IAIN) of Kediri

In Partial Fulfilment of the Requirements

For the Degree of *Sarjana* in English Language Education



Written by:

ELLA OKTAVIANA

NIM. 932203719

DEPARTMENT OF ENGLISH LANGUAGE EDUCATION

FACULTY OF TARBIYAH

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MERDEKA BELAJAR CURRICULUM AT JUNIOR HIGH SCHOOL

I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any material previously written or published by another person except those indicate in quotation and references. No portion of this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis if there is any objection or claim from others.

This thesis is to fulfill the requirement for the degree of *Sarjana* (S1) in English Study Program at State Islamic Institute (IAIN) of Kediri.

Kediri, June 06th 2023

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APPROVAL PAGE

This is to certify that the *Sarjana*'s Thesis of Ella Oktaviana has been approved by the thesis advisors for further approval by the board of examiners.

**THE INDONESIAN VALUES IN ENGLISH TEXTBOOK OF
MERDEKA BELAJAR CURRICULUM AT JUNIOR HIGH SCHOOL**

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MERDEKA BELAJAR CURRICULUM AT JUNIOR HIGH SCHOOL

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MOTTO

“Apa yang melewatkanmu tidak akan pernah menjadi takdirku, dan apa yang ditakdirkan untukmu tidak akan pernah melewatkanmu”.

(Quotes from Umar Bin Khattab r.a)

“Sapa wani rekasa, bakal nggayuh mulya”.

(Javanese Quotes)

DEDICATION

In this section, in everything of life, the firstly, thank you to ALLAH SWT, The Greatest of Everything, always gives the best way and guide me until I can finish my thesis.

My figure, Prophet Muhammad SAW, The Best Motivator (Uswatun Hasanah) of my life and I feel was motivated to never give up until I had finished my thesis.

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In this beautiful chance, the writer would like to dedicate her best gratitude to all the people who have helped to finish this thesis. Therefore, the researcher gratitude to the following noble persons are:

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3. Nur Afifi, M.App.Ling., Ph.D, the Head of English Education Department, State Islamic Institute of (IAIN) Kediri.
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The researcher realized that the researcher was still far from being perfect. So, the researcher needs the suggestions, advices, and comments from all of the readers.

Kediri, June 06th 2023

The Researcher



Ella Oktaviana

ABSTRACT

Oktaviana, Ella. 2023. *The Indonesian Values in English Textbook of Merdeka Belajar Curriculum at Junior High School*. State Islamic Institute of (IAIN) Kediri, Faculty of Tarbiyah and Teacher Training, English Education Department, Advisor I Dr. Fathor Rasyid, M.Pd, Advisor II Nurul Aini, M.Pd.

Keywords: *Indonesian Values, English Textbook, Merdeka Belajar Curriculum*

Textbook is one of important things that the teacher or the students are used in teaching learning activity. Indonesian curriculum had changed in new design to independent learning. In *Merdeka Belajar* as the new curriculum also has the English textbook. English textbook in *Merdeka Belajar* provided the material about Indonesian values and its traditional culture that adopted from Pancasila which is the program namely P3 (*Profil Pelajar Pancasila*). The objective of this study is to analyze the Indonesian values through P3 (*Profil Pelajar Pancasila*) that can be found from English textbook in *Merdeka Belajar* as the new curriculum in Indonesia with the textbook for students' seventh grade in junior high school entitled "English for Nusantara".

The method that used in this research is qualitative research methodology which used content analysis as research design to analyze the data from English textbook with the explanation in descriptive qualitative models. Indonesian values that found in this textbook are based on P3 (*Profil Pelajar Pancasila*) that adopted from Pancasila. These Indonesian values in P3 (*Profil Pelajar Pancasila*) can be classified into some values are: Having faith, fear God, and have Noble Character, Global Diversity, Mutual Cooperation, Independent, Critical Reasoning/Critical Thinking, and Creative. This English textbook is good resource for students to learn a lot of Indonesian cultures and its traditional values based on the name of textbook "English for Nusantara".

In the material of textbook contains some of Indonesian value that can be learnt and practiced by the students to improve their character building based on *Profil Pelajar Pancasila* programs (P3) which is developed in *Merdeka Belajar* curriculum. Some of Indonesian values are examples of the implementation the program in *Merdeka Belajar* through contents in textbook. This textbook showed the Indonesian value through picture, sentences, or material in the textbook. However, this textbook is suitable for students' grade seventh in junior high school to study about culture besides the students learn English language.

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