

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

This chapter discuss about conclusion and suggestion, based on research findings and discussion in the previous chapter.

#### **A. Conclusion**

In this research, the research used vocabulary notebook assignment to improve vocabulary mastery. Based on the result, it could be seen that in cycle 1 students obtained an average score 75% and the students of success was 51,61%. The results of observation sheet in cycle 1 in the first meeting got 46,32%, second meeting got 67,425, third meeting got 72,58 and the last meeting got 73,38%. In addition, there were an improvement in cycle 2, the average in cycle 2 was 85,32% and the students of success was 80,64%. The result of observation sheet in cycle 2 in the first meeting got 71,775, second meeting got 75%, third meeting got 85, 48% and the last meeting got 87%. Based on the result above, it can be concluded that vocabulary notebook assignment could improve students vocabulary mastery at eighth grade students at SMPN 1 Semen in the academic year of 2022/2023.

The researcher used Classroom Action Research (CAR) design. The researcher applied to cycles in this research, where each cycle consisted of four meeting. The researcher begins teaching when the students were ready, and researcher explained the material, made students' read book, found and identify as many vocabulary words. The researcher asked students' to wrote vocabulary in vocabulary notebook with 5 minimum vocabularies. At the Pre-test in cycle 1, the student received the highest score of 100 and the lowest score of 30. In the Post-

test in cycle 2, the students received the highest score of 100 and the lowest score of 60. This indicates that the study was successful.

Based on the finding and discussion, it could be concluded that vocabulary notebook assignment could improve vocabulary mastery at eight grade students of SMPN 1 Semen,

## **B. Suggestion**

Based on the findings in this research, there were several suggestions offered for the English teacher, the students and the future researchers. The researchers' suggestions were as follows:

### 1. For English Teachers

The teacher should have the ability to carry out a supportive and interesting environment in the classroom, in order to help students understanding and practicing material easier.

### 2. For Students

The students should have a good motivation and should be more active to learn English. Students have to read more English book in order to have more knowledge.

### 3. For Future Researchers

The researcher realizes that there were many weaknesses in this research. The researcher hopes that there would be many researcher to use another applicable in teaching vocabulary notebook, and use other media in teaching learning process especially in teaching English. so that the result of the future research.