

**USING VOCABULARY NOTEBOOK ASSIGNMENT TO IMPROVE  
VOCABULARY MASTERY AT SMPN 1 SEMEN IN THE ACADEMIC  
YEAR OF 2022/2023**

**THESIS**



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I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my own original research. It does not any materials previously written or published by another person except those indicated in quotations and references. No portion of this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis if there is any objection or claim from others.

This thesis is to fulfill the requirement for the degree of Sarjana (S1) in English Study Program, State Islamic Institute of Kediri.

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**MOTTO**

**“Don’t stop learning because life doesn’t stop teaching”**

*Oscar Auliq-Ice*



## DEDICATION

Absolutely, with strongly thanks to Allah SWT. and Rasulullah SAW who always guide me and take care of to be a good person. I would like to dedicate this thesis to:

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I hope this thesis can be useful for us, especially for me as the writer. Then, nobody is perfect. Finally, may God bless us. Allahuma Amiin.

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## ABSTRACT

**Andriana, Niken.** (2022). *Using Vocabulary Notebook Assignment to Improve Vocabulary Mastery at SMPN 1 Semen in the Academic Year of 2022/2023*. Theses. Departement of English Language Education, Faculty of Education and Teacher Training. State Islamic Institue of Kediri (IAIN Kediri). Advisor: (I) Dr. Toyyibah, S.S., M.Pd, (II) Annisa Aulia Saharani, M.Pd

**Keywords:** *Vocabulary Notebook, Improving Vocabulary, Vocabulary Mastery*

Vocabulary is the important elements to be learned in English language. It is one of the aspects of language proficiency that becomes the basis of how well students listening, reading, speaking, and writing. English language ability is not complete without having enough vocabulary. Vocabulary notebook is one of strategy that can be applied in learning process. The researche problem of this research as how to improve vocabulary, using a vocabulary notebook assignment for eighth grade students at SMPN 1 Semen? This research aimed to improve students' vocabulary mastery using vocabulary notebook assignment on the eighth grade students at SMPN 1 Semen in the academic year 2022/2023.

This research used classroom action research (CAR) as the reseach design. It included two cycles to enrich students vocabulary mastery. The researcher choose class 8C wich consisted of 36 students as the research subject. The data were collected by testing, observation and documentation. The data was analyzed by the everage of students' score, the percentage of the students' success, and the result of the observation sheets.

In cycle 1, the mean score was 75% and the students of success was 51,61%. The results of observation sheet in cycle 1 in the first meeting got 46,32%, second meeting got 67,425, third meeting got 72,58 and the last meeting got 73,38%. The mean score in cycle 2 was 85,32% and the students of success was 80,64%. The result of observation sheet in cycle 2 in the first meeting got 71,775, second meeting got 75%, third meeting got 85, 48% and the last meeting got 87%. Based on the result above, it can be concluded that vocabulary notebook could improve students vocabulary mastery at eighth grade students of SMPN 1 Semen in the academic year 2022/2023.

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