

**THE EFFECTIVENESS OF KAHOOT GAME IN STUDENT'S
VOCABULARY MASTERY AT THE TENTH GRADE OF SENIOR HIGH
SCHOOL**

THESIS

Presented to
State Islamic Institute of Kediri
In Partial Fulfilment of the Requirements
For the Degree of *Sarjana* in English Department



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THE EFFECTIVENESS OF USING KAHOOT GAME IN VOCABULARY MASTERY AT THE TENTH GRADE OF SENIOR HIGH SCHOOL

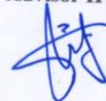
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MOTTO

**“For all of you who are striving for your dreams, i just want to tell you that
you should believe in yourself and don't let anyone bring you down”**

(Mark NCT)

DECLARATION OF AUTHENTICITY

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I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. Due to this fact, I am the only person responsible for the thesis if there is any objection or claim from others. This thesis is to fulfill the requirement for the degree of Sarjana (S1) in English Study Program, State Islamic Institute of Kediri. Kediri.

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ABSTRACT

Aksinta Imanika. 2023. The Effectiveness of Kahoot Game in Student's Vocabulary Mastery at The Tenth Grade of Senior High School, Thesis, Department of English Language Education Faculty of Education State Islamic Institute (IAIN) Of Kediri. Advisors: 1)Erna Nurkholida.M.Pd 2)Ima Fitria.M.Pd

Keywords:*Kahoot application, Vocabulary*

The objective of this research is to find out whether there is a significant difference in vocabulary mastery between students who are taught by using Kahoot and students who are not taught by using Kahoot.

This quasi-experimental study examines the effectiveness of Kahoot game in student's vocabulary mastery at the tenth grade of senior high school. The study employed a non-equivalent control group design, both experimental and control groups were given pretest before treatment and post test. The subjects in this research is tenth grade of SMAN 4 Kota Kediri. The population was 376 students The samples in this study were 33 students from the experimental class and 33 students from the control class. The data analysis technique used is ANCOVA

The finding shows that the significant difference is at 0.001 It is less than 0.05 ($0.001 < 0.05$). So, it can be concluded that there is a significant difference in student vocabulary mastery, between students who are taught by using Kahoot and students who are not taught by using Kahoot at the tenth grade students of SMAN 4 Kota Kediri academic year 2020/2021.

DEDICATION

With strongly thanks to ALLAH subhana wata'ala

I would like to dedicate this thesis to

- My Beloved Parents, Kasian and Munasikah who always provide extraordinary support, heart strength, love, advice and prays.
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Kediri, 02 march 2023
The reasercher

Aksinta imanika

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