

**THE IMPLEMENTATION OF *PROFIL PELAJAR PANCASILA* AT  
SMPN 3 KOTA KEDIRI**

**THESIS**



**By :**

**Dita Farisa Setyo Budhi**

**NIM. 932208119**

**ENGLISH DEPARTMENT  
FACULTY OF TARBIYAH  
STATE ISLAMIC INSTITUTE (IAIN) KEDIRI  
2023**

**THE IMPLEMENTATION OF *PROFIL PELAJAR PANCASILA* AT SMPN  
3 KOTA KEDIRI**

**THESIS**

Presented to:

State Islamic Institute of Kediri

In Partial Fulfillment of the Requirements

For the Degree of *Sarjana* in English Language Education



**By :**

**Dita Farisa Setyo Budhi**

**NIM. 932208119**

**ENGLISH DEPARTMENT  
FACULTY OF TARBIYAH  
STATE ISLAMIC INSTITUTE (IAIN) KEDIRI**

**2023**

**THE IMPLEMENTATION OF *PROFIL PELAJAR PANCASILA*  
AT SMPN 3 KOTA KEDIRI**

**THESIS**

Presented to  
State Islamic Institute of Kediri  
In partial fulfillment of the requirements  
For the Degree of *Sarjana* in English Language Education

Arranged by:  
**Dita Farisa Setyo Budhi**  
**NIM. 932208119**

**ENGLISH DEPARTMENT  
FACULTY OF TARBIYAH  
STATE ISLAMIC INSTITUTE (IAIN) KEDIRI  
2023**

## DECLARATION OF AUTHENTICITY

Name : Dita Farisa Setyo Budhi  
Student's ID Number : 932208119  
Study Program : English Language Education  
Faculty : Tarbiyah  
Title of Thesis : The Implementation of *Profil Pelajar Pancasila* at  
SMPN 3 Kota Kediri

I herewith declare that I wrote this thesis on my own and did not use any unnamed sources or aid. Thus, to the best of my knowledge and belief, this thesis contains no material previously published or written by another person except where due reference is made by correct citation. This includes any thoughts taken over directly or indirectly from printed books and articles as well as all kinds of online material. It also includes my own translations from sources in a different language.

This thesis is to fulfill the requirement for the degree of Sarjana (S1) in English Study Program, State Islamic Institute (IAIN) of Kediri.

Kediri, June 8<sup>th</sup> 2023

The researcher,



Dita Farisa Setyo Budhi  
NIM. 932208119

**APPROVAL PAGE**

This is to certify that the *Sarjana*'s thesis titled

**THE IMPLEMENTATION OF *PROFIL PELAJAR PANCASILA*  
AT SMPN 3 KOTA KEDIRI**

By:

**DITA FARISA SETYO BUDHI**  
**NIM. 932208119**

Has been approved by the thesis advisors for further approval by the board  
of examiners.

Approved by:

**Advisor I**



**Dr. Fathor Rasyid, M.Pd.**  
**NIP. 19690831 200003 1 001**

**Advisor II**



**Nurul Aini, M.Pd.**  
**NIDN. 2003078801**

**RATIFICATION SHEET**

**THE IMPLEMENTATION OF *PROFIL PELAJAR PANCASILA*  
AT SMPN 3 KOTA KEDIRI**

**DITA FARISA SETYO BUDHI**  
**NIM. 932208119**

Has been examined by the Board of Examiners of State Islamic Institute (IAIN) of  
Kediri on June, 22<sup>nd</sup> 2023

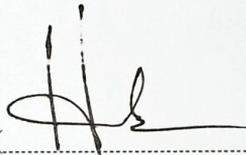
**1. Main Examiner**

**Erna Nurkholida, M.Pd.**  
**NIP. 197611252007102005**

()

**2. Examiner I**

**Dr. Fathor Rasvid, M.Pd.**  
**NIP. 196908312000031001**

()

**3. Examiner II**

**Nurul Aini, M.Pd.**  
**NIDN. 2003079801**

()

Kediri, June 22<sup>nd</sup> 2023

Acknowledged by

Dean of Faculty of Tarbiyah

State Islamic Institute (IAIN) of Kediri



**Prof. Dr. Hj. Munifah, M.Pd.**  
**NIP. 197004121994032006**

## MOTTO

لَا يُكَلِّفُ اللَّهُ نَفْسًا إِلَّا وُسْعَهَا ۗ

“Allah tidak membebani seseorang melainkan sesuai dengan kesanggupannya”

(QS. Al Baqarah:286)

اللَّهُمَّ صَلِّ عَلَى سَيِّدِنَا مُحَمَّدٍ وَعَلَىٰ آلِ سَيِّدِنَا مُحَمَّدٍ

“Ya Allah berikanlah rahmat kepada junjungan kita Nabi Muhammad dan atas keluarga junjungan kita Nabi Muhammad”.

## **DEDICATION**

Thanks to Allah SWT for all the blessings and mercies given to me till I can finish my undergraduate thesis well. This thesis is dedicated to:

1. My beloved Mom; Mrs. Sunariyah, a strong and patient woman, who always give the best for her daughter and never stop praying for my success. My beloved Dad; Mr. Yudo Setyo Budhi, who always work hard and give the best motivation for my life.
2. All of the lecturers at IAIN Kediri, especially my advisors, Mr. Dr. Fathor Rasyid, M.Pd. and Mrs. Nurul Aini, M.Pd. who gave me much advice, suggestion, and motivation in finishing this thesis.
3. My beloved grandmother; The late Mrs. Yuwini, who during in her life never stopped praying for me.
4. My best friends; Nura, Salsa, Nafik, Dinda, Adit, Joe, Difa, Safira, Lala, Zeni, Wanda, Hannun, Rosi, and Zhasa who have given me encouragement while writing my thesis.
5. My fellow thesis fighter; Cecil, Ella, Hida, Puspa, Sania, Riris, Nazila, Ritsa and Widya who always support each other.
6. My best buddy; The late Erlangga Imantoro, a good person that God placed in the heaven.
7. Last but not least, I would like to thank myself for being able to complete this thesis and always try to give my best.

## ACKNOWLEDGEMENT

*Bismillahirrahmanirrain,*

In the name of Allah SWT who is the most gracious and the most merciful. Praise be to Allah because with his grace the author can complete the thesis as one of the requirements to complete the study at the English Department of State Islamic Institute (IAIN) of Kediri smoothly without obstacles.

This thesis will not be complete if there is no support and guidance from every individual and institution. Therefore, I would like to express my gratitude to:

1. Dr. Wahidul Anam, M.Ag. as the Rector of State Islamic Institute (IAIN) of Kediri.
2. Prof. Dr. Hj. Munifah, M.Pd. as the Dean of Tarbiyah Faculty of State Islamic Institute (IAIN) of Kediri.
3. Nur Afifi, M.App.Ling., Ph.D. as the Head of English Department of State Islamic Institute (IAIN) of Kediri.
4. Dr. Fathor Rasyid, M.Pd. and Nurul Aini, M.Pd. as my respectable advisors, for all guidance, knowledge, support, suggestion, time, spirit and patience
5. All lectures of IAIN Kediri, especially those English Department for their valuable thought, knowledge and English teaching for my study during Academic year at IAIN Kediri.
6. My parents, my family and all of my friends. Thanks for your affection, advices, guidance, and help in my life.

At last, the author realizes that this thesis still is still far from perfect. The suggestions and critics for the author are very welcomed. Hopefully, this thesis can be useful for us and become the input for the parties in need.

Kediri, June 08<sup>th</sup>, 2023  
The writer,

Dita Farisa Setyo Budhi  
NIM. 932208119

## ABSTRACT

**Budhi, Dita Farisa Setyo.** (2023). “*The Implementation of Profil Pelajar Pancasila at SMPN 3 Kota Kediri*”. A Graduating Paper. Department of English Language Education. Faculty of Tarbiyah. State Islamic Institute of Kediri. Advisor: (1) Dr. Fathor Rasyid, M.Pd. (2) Nurul Aini, M.Pd.

**Keywords :** *Profil Pelajar Pancasila, dimension,*

*Profil Pelajar Pancasila* has an important role as the main reference that directs educational policy, including being a reference for educators in building the character and competence of students. The purpose of this research is to provide an overview implementation of *Profil Pelajar Pancasila* and to find out the problems of applying *Profil Pelajar Pancasila* at SMPN 3 Kota Kediri

The research design used descriptive qualitative because the researcher wanted to know the facts of an event or phenomenon when conducting research directly from the field. The subject of this research is one of an English teacher at SMPN 3 Kota Kediri. The researcher used observation and interview to collect the data.

Based on the result of study, the implementation of *Profil Pelajar Pancasila* in class 7F and 7G of SMPN 3 Kota Kediri is almost perfect. The researcher found 5 of the 6 dimensions implemented by an English teacher in class 7F and 7G in teaching English, namely faith, fear of God Almighty, and noble character (*beriman, bertakwa kepada Tuhan yang Maha Esa, dan berahlak mulia*), mutual cooperation (*bergotong royong*), independent (*mandiri*), critical thinking (*bernalar kritis*), and creative (*kreatif*). The researcher also found the problems of applying *Profil Pelajar Pancasila* in every dimensions: (1) problem of faith, fear of God Almighty, and noble character dimension is students play games or open social media on their handphones while learning in class; (2) problem of mutual cooperation dimension is some passive students when discussing to make descriptive text about people with the teacher; (3) problem of independent dimension is students copy the answers of their friends in doing individual assignment; (4) problem of creative dimension is students have difficulties in describing people from role card orally; and (5) there is no problem of critical thinking dimension.

## TABLE OF CONTENT

<b>COVER PAGE</b> .....	<b>1</b>
<b>DECLARATION OF AUTHENTICITY</b> .....	<b>ii</b>
<b>APPROVAL PAGE</b> .....	<b>iii</b>
<b>RATIFICATION SHEET</b> .....	<b>iv</b>
<b>MOTTO</b> .....	<b>v</b>
<b>DEDICATION</b> .....	<b>vi</b>
<b>ACKNOWLEDGEMENT</b> .....	<b>vii</b>
<b>ABSTRACT</b> .....	<b>ix</b>
<b>TABLE OF CONTENT</b> .....	<b>x</b>
<b>LIST OF APPENDICES</b> .....	<b>xii</b>
<b>CHAPTER I</b> .....	<b>1</b>
<b>INTRODUCTION</b> .....	<b>1</b>
A. Background of Study .....	1
B. Research Question .....	4
C. Research Objective .....	4
D. Significances of the Study .....	5
E. Scope and Limitation.....	5
F. Definition of Key Term .....	6
<b>CHAPTER II</b> .....	<b>7</b>
<b>LITERATURE REVIEW</b> .....	<b>7</b>
A. Curriculum.....	7
B. <i>Merdeka Belajar</i> Curriculum.....	8
1. Definition of <i>Merdeka Belajar</i> Curriculum.....	8
2. Characteristics of <i>Merdeka Belajar</i> Curriculum .....	9
3. Advantages of <i>Merdeka Belajar</i> Curriculum .....	10
C. <i>Profil Pelajar Pancasila</i> .....	10
1) Faith, Fear of God Almighty, and Noble Character ( <i>Beriman, Bertakwa Kepada Tuhan Yang Maha Esa, dan Berahlak Mulia</i> ).....	11
2) Global Diversity ( <i>Berkebhinekaan Global</i> ).....	12
3) Mutual Cooperation ( <i>Bergotong Royong</i> ).....	12
4) Independent ( <i>Mandiri</i> ).....	12
5) Critical Thinking ( <i>Bernalar Kritis</i> ) .....	13

6) Creative ( <i>Kreatif</i> ).....	14
D. Previous Study .....	14
<b>CHAPTER III.....</b>	<b>15</b>
<b>RESEARCH METHOD .....</b>	<b>15</b>
A. Research Design .....	15
B. Subject of the Research .....	16
C. Research Instrument .....	16
D. Data Collection Technique .....	17
E. Data Sources .....	17
F. Data Analysis Technique.....	18
G. Triangulation .....	19
<b>CHAPTER IV.....</b>	<b>20</b>
<b>RESEARCH FINDING AND DISCUSSION .....</b>	<b>20</b>
A. Research Finding .....	20
1. The Implementation of <i>Profil Pelajar Pancasila</i> in <i>Merdeka Belajar</i> Curriculum in Teaching English in SMPN 3 Kota Kediri.....	21
2. Problems of applying <i>Profil Pelajar Pancasila</i> in <i>Merdeka Belajar</i> curriculum in teaching English at SMPN 3 Kota Kediri .....	27
B. Discussion.....	31
<b>CHAPTER V .....</b>	<b>37</b>
<b>CONCLUSION AND SUGGESTION .....</b>	<b>37</b>
A. Conclusion .....	37
B. Suggestion .....	37
<b>REFERENCES .....</b>	<b>39</b>
<b>APPENDICES .....</b>	<b>41</b>

## **LIST OF APPENDICES**

- Appendix 1. Field Note of Observation
- Appendix 2. Observation Schedule, Item, and Checklist
- Appendix 3. Interview Item and Interview Guide
- Appendix 4. Interview Transcript
- Appendix 5. Daftar Konsultasi Penyelesaian Skripsi Pembimbing 1
- Appendix 6. Daftar Konsultasi Penyelesaian Skripsi Pembimbing 2
- Appendix 7. Surat Izin Penelitian
- Appendix 8. Surat Keterangan Telah Melaksanakan Penelitian
- Appendix 9. Documentation
- Appendix 10. Curriculum Vitae