

**THE EFFECTIVENESS OF TIKTOK TO ENHANCE EFL STUDENTS'  
SPEAKING SKILLS ON ELEVENTH GRADE**

**THESIS**

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I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion of this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis of there is any objection or claim for others.

This thesis is to fulfill the requirement for the degree of Sarjana (S1) in English Study Program, State Islamic Institute (IAIN) Kediri.

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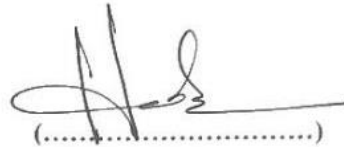
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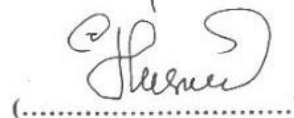
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**MOTTO**

فَإِنَّ مَعَ الْعُسْرِ يُسْرًا ۝٥

إِنَّ مَعَ الْعُسْرِ يُسْرًا ۝٦

**So, verily with hardship there is ease (5) Verily, with hardship comes ease (6)**

(QS. Al-Insyirah 5-6)

## DEDICATION

Absolutely, with strong thanks to Allah SWT and Rasulullah SAW. I dedicate this thesis to:

1. To my most precious parents. Mr. Juli Hariono who always strives hard to realize my success in the future. And for my mother, Mrs. Nilawati, who always relentlessly loves all my shortcomings, I hope that all of your prayers will be granted by the universe.
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Finally, by reciting Alhamdulillahirobbil'alamin. The researcher hopes that this research will give contribution to the improvement of the English teaching and learning process. However, the writer also realizes that this is still far from being perfect. Therefore, all critics and suggestion will be appreciated.

Kediri, 29 May 2023



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## ABSTRACT

**Lestari, Mimbar Karunia. 2023.** *The Effectiveness of TikTok to Enhance EFL Students' Speaking Skills On Eleventh Grade.* Thesis, Department of English Language Education, Faculty of Tarbiyah, IAIN Kediri. Advisor (1) Mohammad Muhyidin M.Pd. and (2) Dewi Nur Suci S.S, M.Pd.

**Keywords:** Effectiveness, Speaking, TikTok

TikTok has become one of the most popular applications in the world and has caught the attention of children and young people around the world. TikTok is an application where users can record videos, edit videos, and share their videos with other users. Moreover, TikTok is one of the applications used as a medium for learning speaking for students to try to communicate using the duet feature with native speakers. The purpose of this study is to investigate the effectiveness of TikTok to enhance EFL students' speaking skills on eleventh grade at SMA Negeri 3 Kediri.

This study used a quantitative method with a quasi-experimental design. The subjects of this study were students of class XI SMA Negeri 3 Kediri. The two classes selected as samples were XI IPS 4 as the experimental group consisted of 36 students and XI IPS 3 as the control group consisted of 34 students. During the data collection process, both the experimental group and the control group were given a pre-test and post-test. The results of the pre-test and post-test will be tested using ANCOVA in SPSS 26.

The results of the data analysis in this study found that TikTok has a significant influence to enhance the speaking skills of students of class XI IPS 4 SMA Negeri 3 Kediri. The significant results obtained were  $p(0.002) < \alpha(0.05)$ , this indicates that with the data that has been obtained, the null hypothesis in this study is rejected and the alternative hypothesis is accepted. These results indicate that TikTok is an effective learning medium for teaching students' speaking skill.



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