CHAPTER V

CONCLUSION AND SUGGESTION

This last chapter has two parts. The first is the conclusion, which outlines the researcher's findings based on the results of the pre-test and post-test. The second is suggestions, which include some suggestions given to others by researchers.

A. Conclusion

The purpose of this research is to find out whether Quizizz as a learning medium is effective in reading comprehension. The researcher also found that Quizizz as an effective teaching medium for reading comprehension in the eighth grade of SMPN 4 Kota Kediri. By using SPSS version 25, pre-test and post-test scores were calculated. The experimental class got a lower score in pre-test than controlled class. The results show a mean of 53.88 for the experimental class and 61.65 for the control class. The mean post-test score for the experimental class was 81.88, while for the control class was 73.65. So, the experimental class got a higher mean score than the control class.

The researcher used the Mann Whitney non-parametric test because the data were not normally distributed. The experimental group's N-Gain score was 57.2335 in the medium category. The result for the control group was 26.1465, with a low category score. Mann Whitney's significant value is 0.000 (0.000 0.05). This means that the alternative hypothesis is accepted and the null hypothesis is rejected. This shows that the experimental group and the control group are significantly different. This result is supported by the effect size results. The value presented is

0.841(0,84). According to Cohen's standard (1988), this means that the effect size of this study is included in the big category. Based on the result there is a significant difference between students are taught with Quizizz and students are taught with google forms. It can be concluded that the use of Quizizz is an effective learning medium for teaching reading comprehension.

B. Suggestion

Based on the research results, the researcher wants to give some suggestions. They are as follows:

1. For English Teachers

The teacher must make the class interesting and fun in teaching reading. Teachers must be creative and innovative in using learning media to help students learn English. One of the best media for teachers to teach reading and encourage children to learn English is to use the Quizizz application.

2. For the Students

Students can use Quizizz applied by the English teacher to understand recount text reading with the activities in it. students can explore Quizizz as a medium that will be used in learning reading comprehension because they learn in a more interesting and fun way.

3. For Further Researcher

Future researchers can use this study as one of their references when using Quizizz because it is proven to be effective in students' reading comprehension of recount texts. They can also learn how to use Quizizz to teach reading comprehension at various grade levels.