CHAPTER I

INTRODUCTION

This chapter presents the background of the study, problems of the study, objectives of the study, hypothesis, scope of limitation of the study, the significance of the study, and definition of key terms.

A. The Background of the Study

Reading is one of the English skills that must be mastered by learners because reading allows them to learn new things, get information, increase knowledge, and also have certain pleasures (Juniarta, Dewi, and Mahendra 2020). Reading can help students understand more deeply about learning which is useful for improving thinking skills and broadening horizons. Through increased understanding, students can improve their progress and development in all areas of learning. According to Neufeld (2005), reading comprehension is the process of developing an understanding of a text. Furthermore, reading comprehension is an elaborate skill that progresses from such a simple to a complicated exercise. Knowing a written material is not sufficient to grasp its gist; more in-depth comprehension is required (Agustin, 2022).

Reading is considered a difficult activity because it is completely reliant on the student's ability to think and language skills, trying to make it one of the more important skills to learn. Reading is an in-depth interpretation of printed symbols (Nutal, 2017). As an outcome, readers are able to understand and even remember what they have read.

Teaching reading is the main process to help someone how to read by getting information from a text to find the main idea, factual information and vocabulary. The teacher's responsibility as a teacher is to provide suggestions, challenge creativity, and think freely to help students in the learning process. In teaching reading, various strategies can be used by a teacher such as applying various methods, media, and games to make students interested. Strategies are actions that teachers take to achieve some or all of their pedagogical approaches (Harmer, 2007). When the method used by the teacher is fun, automatically students can also receive lessons well and the teaching and learning process that takes place can make students comfortable. Teaching reading is also a difficult task because educators must diversify their teaching methods to avoid boredom (Dewi and Kristiani, 2021). Not everyone is cut out for such a challenge because it has to be based on training, as well as experience.

A recount text is one that recounts a past event or someone's experience. According to Utami, Hadi, and Aswir (2022), the aim of the text is to retell an event of the past or to tell the chronological story of someone's life. In sentences in recount texts, the simple past tense is used. Recount texts are written towards both impress and educate the reader about a specific event or piece of news (Nesya, 2022).

Several problems arise in the process of teaching and learning reading. Students are bored with long texts used to teach reading, which causes students to fail to remember what they have read. As a result, students are less enthusiastic in learning. Students still have difficulty determining the main idea and content of the text. According to Widiani and Apsari (2022), there are two factors that cause this to happen, the internal factor is laziness and lack of curiosity, and the external factor

is the lack of utilization of learning media. Ratnasari et al., n.d (2019) stated there are several aspects that are considered as students' difficulties in understanding the text there are, identifying generic structures, determining ideas, finding supporting details, making inferences and finding references.

To overcome the problems above, teachers can use various teaching media to assist students in reading comprehensively. There are several media that can help reading comprehension, one of which is the use of the Quizizz application. The utilization of Quizizz as a medium of learning in school has successfully assisted teachers in increasing students' motivation to read and enhancing learning outcomes (Dewi and Kristiani, 2021). Some research has discovered Quizizz applications for enhancing students' reading comprehension. Quizizz is a digital website that can be utilized to create Quizizz to assess students' reading competency. It has several advantages for both students and teachers and also being a reader, simple to access, fun, increasing student motivation, and trying to measure personal ability (Damayanti, Hasna and Sopyawanda 2022).

Quizizz is a medium for making interactive quizzes, the type of question that is often used to make quizzes is multiple choice. Quizizz provides features other than multiple choice, such as fill in the blank, open ended, checkbox and poll. The results of the answers to the questions will show the score results. Quizizz provides a leader board that displays students' rankings and scores after they answer the question. Everyone knows who is in charge, and they all try to beat the top students and get the highest score. Teachers can insert presentation slides between quizzes. Slides can be used to provide an explanation of the material which is then followed by a quiz, and presentation slides can also be used as a complement or additional

information from the quiz that we make. We can add narrative text, images, or a combination of text and images on the slides we create. We can also add videos from YouTube or live audio recordings. It's just that for video and audio recordings, this is only available on the super plan account.

This study takes some of the previous studies. The first research was conducted by Ratnasari, Hikmawati, and Ghifari (2019). This study aims to determine whether the Quizizz application can help students have better reading achievement in narrative text. The finding of this study revealed a statistically significant effect between before and after the test. In other words, there is a significant difference between teaching reading comprehension using Quizizz and Quizalize app.

The second study is conducted by as Damayanti et al., (2022). The purpose of this study to investigate how Quizizz would help the reading assessment becoming more interesting and enjoyable for the students at. The findings of this study, Quizizz assists teachers in providing students with online quizzes to assess their understanding. Quizizz is also simpler to use for senior high school students because the majority of them have a device with an internet connection and it is easier to teach them how to use the application.

The third study is conducted by Pavita and Nirmala (2021). This aim to improve students' vocabulary mastery by using Quizizz. According to this research, students' vocabulary mastery increased significantly after they were taught using the Quizizz application. The findings show that students have a positive perspective in using Quizizz, students memorize new vocabulary more easily because of an

attractive display that makes students feel comfortable and enjoy teaching and learning activities.

Based on previous research, this research is interested in carrying out a study entitled **"**The Effectiveness of Quizizz as Web-Based Learning Media in Teaching Reading Comprehension in Eighth Grade of SMPN 4 KOTA KEDIRI".

B. The Problem of the Study

Based on the above background, this research identifies the following problem:

Is Quizizz as web-based learning media effective to teach reading comprehension for the eighth-grade students of SMPN 4 KOTA KEDIRI?

C. The Objectives of the Study

Based on problems statement, the objective of the research is to investigate the effectiveness of Quizizz as web-based learning media to teach reading comprehension for the eighth-grade students of SMPN 4 KOTA KEDIRI.

D. The Significance of the Study

This research is expected to have a positive effect, especially on researchers, teachers, and students.

1. For Teacher

The findings of this study are supposed to assist teachers vary their methods of teaching reading to their students. Teachers use the Quizizz application to improve students' reading abilities and make it easier for students to comprehend the contents of the text.

2. For Students

In this study, it is hoped that students will find activities more interesting in reading. Students can improve their understanding skills by using web applications so that learning is not monotonous.

3. For Researcher

It is expected that the results will provide the researcher with some knowledge and expertise in the teaching learning process, particularly in reading comprehension using the Quizizz application. It can also be used a new reference regarding media in the teaching learning process, primarily in the teaching of reading.

E. Hypothesis

The hypothesis of this research can be seen as follows:

Ho: There is no significant difference between the students taught by using Quizizz and the students taught by using google forms on their reading comprehension.

H1: There is significant difference between students taught by using Quizizz and the students taught by using google Forms on their reading comprehension.

F. The Scope of Limitation of Study

This study is focus on teaching reading comprehension. In addition, this study focused on applying of Quizizz on teaching reading comprehension of recount text. This research was conducted on the eighth-grade students of SMPN 4 KOTA KEDIRI in the academic year of 2022/2023, the media that are applied Quizizz and Google Form.

G. The Definition of Key Terms

1. Reading Comprehension

   Reading comprehension is a reading activity by building understanding of a text. Reading comprehension has many texts with various themes such as descriptive text, narrative text, Expository Text and etc.

2. Recount Text

   Recount text is a type of text that discusses stories or past experiences that contain the story of an activity or action of the characters in the story that aims to entertain the reader.

3. Quizizz

   Quizizz is multiple choice game application that is used as a learning medium that can add images to each subject in each question

4. Google Form

   Google Forms is a website for making questions and answers with online features, which you can manage yourself for free.