

**THE CORRELATION BETWEEN STUDENTS' ENGLISH
LEARNING MOTIVATION AND THEIR READING
COMPREHENSION SKILL**

THESIS

Presented to
State of Islamic Institute of Kediri
in Partial Fulfillment of The Requirements
for The Degree of *Sarjana* in English Language Education



By
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2023**


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I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as result of my own original research. It does not incorporate any materials previously written or publish by another person except those indicated to quotations and references. No portion on this work has been submitted in support of an application for another degree of qualification of this or any other university or institute of higher education. Due to this fact, I am the only person responsible for the thesis of there is any subjection or claim from others.

This thesis is to fulfill requirement for the degree of Sarjana (S1) in English Study Program, State Islamic Institute (IAIN) Kediri.

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APPROVAL PAGE

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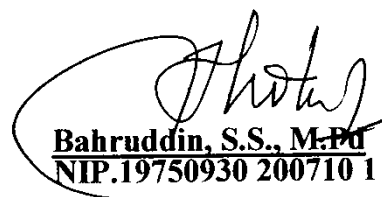
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Setelah memperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntunan yang diberikan dalam Sidang Munaqosah yang dilaksanakan pada 22 mei 2023, kami dapat menerima dan menyetujui hasil perbaikannya.

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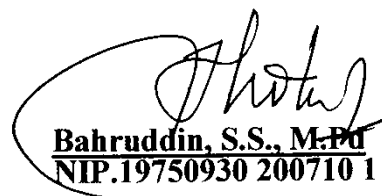
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MOTTO

*“Bencana akibat kebodohan adalah sebesar-besarnya musibah
seorang manusia”*

(Imam Al Ghozali)

DEDICATION

I dedicate this thesis to:

My beloved advisor Mohammad Muhyidin, M. Pd, and Bahruddin, S.S., M. Pd Who always give the time, advice and attention during the process of finishing this thesis.

My beloved mother, Muzayanah and my beloved father, Abd Ghofur Suroso (alm) who always support, pray and give their love to me. I say thank you very much.

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Everyone who helped me directly or indirectly during the process and finishing this thesis.

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In the name of Allah SWT who has given me mercies and blessing, so I can finish this thesis properly on the appropriate time. Sholawat and salam always be upon to the messenger Muhammad SAW, The best Human in this world.

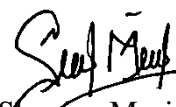
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I hope this thesis is useful and give contribution to all the readers. Hopefully Allah SWT will always blessed all of them. Aamiin.

Kediri, 05 Mei 2023

The Researcher



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ABSTRACT

Murida, Shuniya. 2023. *“The Correlation Between Students’ English Learning Motivation And Their Reading Comprehension Skill”* Thesis, Department Of English Language Education, Faculty of Tarbiyah, State Islamic Institute (IAIN) of Kediri, Advisors: (I) Mohammad Muhyidin, M. Pd, (II) Bahruddin, S.S., M. Pd.

Keywords: *Learning Motivation , Reading Comprehension.*

This study aims to determine the correlation between students' English learning motivation and their reading comprehension skills of eighth grade at SMP N 1 Ngasem. Kediri, whether there is any correlation between students' English learning motivation and reading comprehension.

The research used quantitative research design especially correlational by using SPSS ver 25.0 windows. For taking the data, it used a questionnaire and test. Questionnaire used to obtain the value of students' English learning motivation, while the test used to obtain value of students' reading comprehension skill. *Eight* – grade Students' of SMP N 1 Ngasem take as a sample of this study, which around 32 students. Before administered the instrument, researcher did try out measure the validity and reliability of the instrument.

By conducting a research, it has been found with certainly some main points relevant to the result. The value of Sig. (2-tailed) is .000. Compared to .05, the significance value is lower than .05 (.000 <.05), Or The significant value of Motivation (X) and reading comprehension (Y) was got .000. That, explanation above the Alternat Hypothesis (Ha) is accepted and Null Hypothesis (Ho) is rejected. It means there is significant correlation between students' English learning motivation and their reading comprehension skill.

Than the level of the correlation coefficient of students' English learning motivation and their reading comprehension skill is .660, based on the standard of correlation coefficient, students' English learning motivation and their reading comprehension skill is high. So, the result are students' who have higher motivation certainly have a good reading comprehension skill.

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