

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusion and suggestion. After knowing the result of this research in the previous chapter, the researcher tried to conclude the result in this chapter. Then, there are some suggestions to some people related to this research in order to make a better condition in the next research.

A. Conclusion

This research is conducted to know and measure the correlation between students' English learning motivation and their reading comprehension skill among students at SMP N 1 Ngasem. The research used quantitative research design especially correlational by using SPSS ver 25.0 windows. For taking the data, it used a questionnaire and test. Questionnaire used to obtain the value of students' English learning motivation, while the test used to obtain value of students' reading comprehension skill. *Eight* – grade Students" of SMP N 1 Ngasem take as a sample of this study. which around 32 students from J class. Before administered the instrument, researcher did try out measure the validity and reliability of the instrument.

By conducting a research, it found certainly some main points relevant to the result. The value of Sig. (2-tailed) is .000. Compared to .05, the significance value is lower than .05 (.000 <.05), Or The significant value of Motivation (X) and reading

comprehension (Y) was got .000. That, explanation above the Alternat Hypothesis (Ha) is accepted and Null Hypothesis (Ho) is rejected. It means there was significant correlation between students' English learning motivation and their reading comprehension skill.

Than the level of the correlation coefficient of students' English learning motivation and their reading comprehension skill is .660, based on the standard of correlation coefficient, students' English learning motivation and their reading comprehension skill is high. So, the result are students' who have higher motivation certainly have a good reading comprehension skill.

B. Suggestion

In this suggestion, the researcher would like to give some suggestion for students, teacher and researcher.

1. For Students

For the students to keep their motivation in Learning English because of how importance the motivation itself, motivation can give significant effect for the student performance. Also suggested to the students to think first about what they feel and motivation in when they want to choose or to do something. So the students can be working or doing the thing they choose as good as possible without forced.

2. For English Teacher

For the teacher to watch and keep the students motivation in English by make them fun and enjoy the lesson. So, the students will be motivation

to the lesson and join the class diligently, actively, and give attention well in learning process.

3. For Further Researcher

The researcher realizes that there are so many weaknesses in this research. Therefore, for the next researcher, particularly those who have the same problem and interested in this title, the researcher suggests that they would prepare everything as well as possible, moreover when collecting the data. Because it will affect the result of the research much. Therefore, ensure that you have the right instruments and analyze the data carefully.