

CHAPTER I

INTRODUCTION

This chapter provides a brief description of the whole content of the research include background of the study, research question, objective of the research, scope and limitation of the research, and definition of key term.

1.1 Background of the Study

Listening one of the skills that students need. It is a communication skill that will be used when interacting or responding to a conversation with several other people. Listening skills involve micro skills and macro skills. Micro skills are used to understand a person's utterance, recognize its function and structure, recognize discourse markers from a speaker, detect sentence constituents, and a listener must be able to interpret intonation patterns well. Whereas in macro skills, listeners are involved when listening to certain information and also get the essence of the information that has been heard, so listeners must have an overview of the information that has been conveyed (Yusnida et al., 2017).

Listening skills are included in the spoken mode. Listening classes need to be interactive and attract students' interest to practice their listening skills (Renukadevi, 2014). The interactive teaching method will reduce the difficulties experienced by students in listening skills. This is because students have difficulty in listening skills. Students find it difficult to understand and listen to the information in teaching English. According to Wulandari et al (2021), The difficulty that students have that it difficult to interpret English words, phrases, and sentences spoken by native and non-native speakers who have fluent pronunciation.

Of the several difficulties that students have when learning listening skills, the use of this technology can be used as a solution to overcome students' language learning difficulties in listening skills. According to Abdulrahman (2016) when incorporating technology into the learning classroom will not only help students learn language but will also increase motivation and confidence in learning listening skills. Additionally, the positive impact of technology in teaching English is that students can easily

get information from the internet which can increase students' interest in listening skills, for example by accessing certain applications and learning media through their own gadgets that can help them in learning. English listening (Sansinadi et al, 2021). This phenomenon attracts teachers to innovate and be creative in the use of technology in teaching listening skills (Rahayuningsih et al., 2021).

There are many teaching media that use the latest technology that can be used by teachers to improve students' listening skills. The technology that can be used in teaching listening skills is in the form of application media in the form of video and audio which can be reached flexibly via the internet. One of the media used in this research is the podcast. A podcast can be defined as a device that contains music, audio, or video content available on the internet that can be downloaded flexibly on mobile phones or other gadgets. According to Sari (2019) podcasts have a variety of interesting topics such as education, fiction, health and fitness, news, comedy, science, society, and culture. Learning English listening through this podcast has flexibility in its use and students can directly access it through the website or application on their respective gadgets which can offer new opportunities and strategies for learning and teaching (Fatika., 2021). Now, podcasts have a variety of applications or media that are easy to reach or use wherever they are, such as Spotify, Joox, YouTube, and Apple Music applications which can be accessed via gadgets and most importantly connected to the internet.

The podcast application that is being used by many people is Spotify. According to Salsabila et al (2021) Spotify is an app that contains digital music, podcast, and video streaming service where listeners can access millions of songs and other content from artists around the world. The application makes it very easy for users to listen to streaming music, podcasts, and digital videos flexibly because they can be downloaded via smartphones. This can be an interactive learning application for students to improve their listening skills. The Spotify podcast has a variety of story themes and many interesting digital English stories to listen to. Additionally,

Spotify also has interesting features that can be accessed via the web, applications, smartphones, TV, and radio in cars using the Spotify connect feature (Andriani et al., 2018).

Four previous studies have investigated the effect of using English podcast Spotify for students. Rahayuningsih et al (2021) has studied this Teaching Listening Ability Through Podcast using a qualitative descriptive research method which used samples from grade 8 as many as 25 students. From the results of the research observations, it shows that students agree that podcasts are able to help them in learning English toward listening skills using the Android-based Anchor Application.

Secondly, Fatika et al (2021) study uses qualitative research based on the phenomenon of learning in the new normal era which uses 15 high school students. From the results of observations and interviews with students, the use of podcasts during learning in the new normal era can help students' difficulties with listening skills.

Additionally, Salsabila et al (2021) used a mixed method research to analyse this study used Spotify media from Georgona's podcast which gives positive results for students in the subject of asking and giving direction. The research also benefits teachers and students such as students can improve listening skills through the application of this podcast, while for teachers it can be an alternative learning in listening skills.

The last previous study by Gumilang (2020) whose uses qualitative research methods. This research was conducted on first semester students by using radio podcast media by BBC News. As long as the implementation of the use of radio podcast as the audio media in the listening class in progress, the students' attitude towards listening activity changed into positive motivation.

Besides, previous studies that used podcasts as learning media to improve students' listening skills, to conclude that podcasts are beneficial for students in improving students' listening skills in English language learning. However, this study shows that the use of podcasts through the Spotify application has effectiveness for class XI students at SMAN 3

Kediri in improving students' listening skills, which students can learn through the Spotify application flexibly. Additionally, this study uses intermediate level proficiency to find out whether students with this level are effective in using Spotify podcast media to improve listening skills. The purpose of this study is to prove and investigate that using podcasts in English as a tool to improve listening skills is more effective than other media.

1.2 Problem of the Research

Based on the background of the research above, this current research state the problem of the research. Therefore, it is the research interest to focus on : Is there a significant effect on 11th grade students' listening skills using English podcast Spotify at SMA Negeri 3 Kediri?

1.3 The Objective of the Research

Based on the research problem, to find the results of the research questions, the researcher concludes that the objectives of the research are: To find out and investigate whether there is a good influence in learning English by using English podcast Spotify on students' listening skills for 11th grade students at SMA Negeri 3 Kediri.

1.4 Hypothesis

Based on the background of the study, the following hypotheses can be formulated:

Null Hypothesis(H₀): there is no significant effect differences between teaching listening using Podcast (Spotify and Audiobook) on 11th grade students listening skill.

Alternative Hypothesis (H_a): there is significant effect differences between teaching listening using podcast (Spotify and Audiobook) on 11th grade students listening skill.

1.5 Scope and Limitation of the Study

This study focuses on the effect of podcasts on improving students' listening skills. The subjects of this study is for 11th grade students at SMA Negeri 3 Kediri. From learning listening skills using Podcasts, it is expected that students can understand English material well through oral media such

as vocabulary, proper pronunciation, content, and meaning. This Podcast media also has many types and topics of conversation for learning English.

1.6 Significances of the Study

The results of this study can be useful for 11th grade students in learning English using podcasts and practicing their listening skills. Additionally, it can motivate them to improve their listening skills by using podcasts. Then the benefits for teachers, this English language learning can make it easier for teachers to improve students' listening skills using podcasts. If teachers know that the effect of using podcasts on students' listening skills is good, they can use this technique to listen to instructions.

1.7 Definition of Key Terms

1. Listening Skill

Listening requires no longer most effective ears to receive the facts but also requires thinking and earlier knowledge in order to and apprehend the spoken input correctly.

2. Podcast

Podcasts are devices that contain music, audio, or video content available on the internet that can be downloaded on mobile phones or other gadgets.

3. Spotify

Spotify is an application that is used to play audio music and podcasts that have a variety of genres and topics.

4. Cause and Effect

One of the terms and sentences that describe an action that will cause a result or produce a reaction.