

**THE EFFECT OF USING ENGLISH PODCAST (SPOTIFY) ON
11TH GRADE STUDENTS' LISTENING SKILL**

THESIS

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For the Degree of *Sarjana Pendidikan* (S.Pd.) in English Education



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I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in quotation and references. No portion on this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis of there is any objection or claim from others. This thesis is to fulfill the requirement for the degree of Sarjana (S1) in English Study Program, State Islamic Institute of Kediri.

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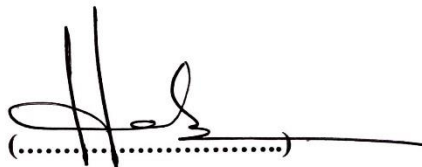
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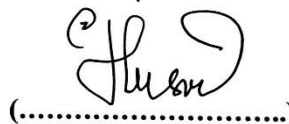
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MOTTO

بَلِ اللّٰهُ مَوْلَاكُمْ ۚ وَهُوَ خَيْرُ النَّصِيرِينَ

But (follow Allah), Allah is your Protector, and He is the best Helper.

(QS. Ali 'Imran verse 150)

DEDICATION SHEET

I dedicate this thesis to:

A strong sense of gratitude to Allah SWT and Rasulullah SAW who have made it easy for me to complete my thesis.

To my parents who I respect the most, my father Purwantono and my mother Budhiarti who have raised and supported me throughout my education until now. To my two younger siblings, Maezar Ardhanta Putra and Octa Maezi Ayuningati Putri, who have motivated me to finish my undergraduate degree and become good relatives at home.

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For someone special who has supported and motivated me when I was at my lowest phases from doing on a proposal to completing my thesis.

For myself who has survived through the tough times in this life.

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Finally, by reciting Alhamdulillahirobbil'alamin. The researcher hopes that this research will give contribution to the improvement of the English teaching and learning process. However, the writer also realizes that this is still far from being perfect. Therefore, all critics and suggestion will be appreciated.

Kediri, 20 June 2023

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ABSTRACT

Putri, Gita Ayu Ardiawantana. 2023. The Effect Of Using English Podcast (Spotify) On The Listening Skill Of Students In Class XI. Thesis, Department of English Education, Faculty of Tarbiyah, IAIN Kediri. Advisor (1) Mohammad Muhyidin M.Pd. and (2) Dewi Nur Suci S.S, M.Pd.

Keywords: Listening, Effectiveness, Podcast, Spotify

Podcast is a digital audio file whose function can be used and accessed flexibly. It is often used as a learning medium to improve students' listening skills, especially in English which can be listened to on computers, MP3 players, or mobile phones. Meanwhile, the Spotify application is a platform or application that is currently popular for listening to songs and podcasts. Through this Spotify, students can listen to podcasts with several interesting themes for English learning media. The purpose of this study was to investigate the effectiveness of podcasts (Spotify) to improve the English listening skills of eleventh grade students at SMA Negeri 3 Kediri.

The study used a quantitative method with a quasi-experimental design. The subjects of this research were class XI students of SMA Negeri 3 Kediri. The two classes selected as samples were class XI MIPA 7 as the experimental group and class XI MIPA 8 as the control class. During the data collection process, students in the experimental class obtained an average pretest score of 60.29 and the control group was 63.29. In addition, the average post-test score of the experimental group was 75.59, and that of the control group was 70.57.

The results of the post-test show that students in the experimental group have a higher average score than students in the control group. This means that the use of Spotify podcast media affects students' interest and listening skills. It can also be concluded that there are significant influences and differences between using Spotify podcasts and audio textbooks as listening learning media.

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