

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusion and some suggestion of the research. The conclusions deal with the result of the research finding and the suggestions contain some recommendations for students, teachers, and further researchers.

A. Conclusion

This research aims to determine the relationship between the students' intensity of watching English YouTube videos and their listening skill at SMAN 1 Nganjuk. This study used quantitative research that focuses on correlation using the Rank Spearman Formula. The instruments used were a questionnaire and a test. The questionnaire was used to find the score of the students' intensity of watching YouTube and the test were used to determine the score of the students' listening skill. The sample of this study was class XI at SMAN 1 Nganjuk with a total of 128 students from science class. Before conducting research on the real sample, a try out on the instrument to measure the validity and reliability was completed.

The results of the correlation by Rank Spearman using SPSS 25.0 showed that the correlation coefficient between the two variables is 0.993 with the significance of 0.000. It shows that there is a positive correlation between the two variables with a high correlation. From the data calculation, we can decide that the alternative hypothesis (H_a) is accepted and the null hypothesis (H_o) is rejected since the researcher found that there is a positive correlation

between the intensity of watching English YouTube videos and the students' listening skills.

With the high and positive correlation, it can be concluded that the intensity of watching English YouTube videos has a relationship with the students' listening skills. The higher students' intensity in watching English videos on YouTube, the better their listening skill is.

B. Suggestion

Based on the results of the study, some suggestions are addressed to students, teachers, and further researchers.

1. For Students

The students' listening test result showed that students who got high test scores were students who watched English videos on YouTube intensely, while students who got low scores were those who watched less English videos. In this case, students who want to practice their listening skills can watch English videos on YouTube frequently.

2. For Teachers

From the results of the research, it can be seen that there is a positive correlation between the intensity of watching English YouTube videos and students' listening skill. Therefore, teachers can use YouTube videos as learning media so that students are more interested in learning English, especially in learning listening. The teachers can also direct the students to watch English YouTube videos intensively so that students have better listening skill.

3. For Further Researchers

For further researchers who are interested in conducting the same research as this research, the researcher suggested to prepare well for the research especially for research instruments because it greatly influences the results of the research.