

**THE CORRELATION BETWEEN THE INTENSITY OF WATCHING  
ENGLISH YOUTUBE VIDEOS AND STUDENTS' LISTENING SKILL**

**THESIS**

Presented to

State Islamic Institute of Kediri

in Partial Fulfillment of Requirements

for Degree *Sarjana* in English Language Education



By

**Yenis Qoriatul Fauzi**

**932214119**

**ENGLISH DEPARTMENT**

**FACULTY OF TARBIYAH**

**STATE ISLAMIC INSTITUTE OF KEDIRI**

**2023**

## DECLARATION OF AUTHENTICITY

Name : Yenis Qoriatul Fauzi  
Student's ID Number : 9322.141.19  
Study Program : English Department  
Faculty : Tarbiyah  
Title of Thesis : The Correlation between the Intensity of Watching English YouTube Videos and Students' Listening Skill

I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion on this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis of there is any objection or claim from others.

This thesis is to fulfill the requirement for the degree of Sarjana (S1) in English Study Program, State Islamic Institute of Kediri.



Yenis Qoriatul Fauzi

NIM. 9322.141.19

## APPROVAL PAGE

This is to certify the *Sarjana's* Thesis of Yenis Qoriatul Fauzi has been approved by the thesis advisor for the further approval by the board examiners.

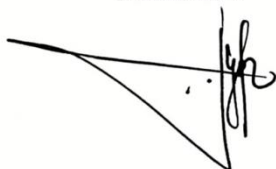
### THE CORRELATION BETWEEN THE INTENSITY OF WATCHING ENGLISH YOUTUBE VIDEOS AND STUDENTS' LISTENING SKILL

**YENIS QORIATUL FAUZI**

NIM: 932214119

Approved by:

Advisor I



**Dr. Ary Setya Budhi Ningrum, M.Pd.**

NIP. 198204302008012011

Advisor II



**Fitriatul Masitoh, SS., M.Pd.**

NIDN. 2020058801

**RATIFICATION SHEET**

**THE CORRELATION BETWEEN THE INTENSITY OF WATCHING  
ENGLISH YOUTUBE VIDEOS AND STUDENTS' LISTENING SKILL**

**YENIS QORIATUL FAUZI**


**NIM. 9322.141.19**

Has been examined by the Board of Examiners of State Islamic Institute (IAIN) of  
Kediri on 4<sup>th</sup> July 2023

**1. Main Examiner**

**Dr. Sri Wahyuni, M.Pd.**

**NIP. 197611252007102005**

  
(.....)

**2. Examiner I**

**Dr. Ary Setya Budhi Ningrum, M.Pd.**

**NIP. 198204302008012011**

  
(.....)

**3. Examiner II**

**Fitriatul Masitoh, SS., M.Pd.**

**NIDN. 2020058801**

  
(.....)

Kediri, 4<sup>th</sup> July 2023

Acknowledged by Dean of Tarbiyah Faculty



**Prof. Dr. Hj. Munifah, M.Pd.**

**NIP. 197004121994032006**

## MOTTO

مَنْ جَدَّ وَجَدَ

When there is a will there is a way.

مَنْ صَبَرَ ظَفِرَ

Those with patience will be lucky.

مَنْ سَارَ عَلَى الدَّرَبِ وَصَلَ

Those who walked in His road will arrive.

## **DEDICATION**

This thesis is dedicated to:

1. Allah SWT. for his power and greatness who always gives me knowledge, health, and strength so I could finish this thesis well.
2. My beloved parents, Mr. Suprih and Mrs. Jumiasih who always pray for me and give me support when I was working on this thesis.
3. My thesis advisors, Dr. Ary Setya Budhi Ningrum, M.Pd. and Fitriatul Masitoh, SS., M.Pd. for their patience in guiding me to finish my thesis. I appreciate their kind to help and support me during the process of writing this thesis.
4. The headmaster of SMAN 1 Nganjuk for his permission to conduct research at the school.
5. Mrs. Parmiasi as an English teacher who helped me in the process of the research and also thanks to the students of class XI MIPA 1, 2, 3, 4, and 6 who became participants of the research.
6. My beloved friends Mimbar, Dwi, Gita, and all my friends TBI who always help, support, motivate, and recharge my energy during the process of writing this thesis. I hope we can achieve our dreams and goals.
7. Myself who always strong and do a good job. I am proud of myself for being able to finish this thesis. Thank you for being a great version of yourself.

## ACKNOWLEDGEMENT

First of all, the researcher would like to thank to Allah SWT for all his blessings and mercies so that the researcher can complete this thesis. Bless and peace is upon to the Prophet Muhammad SAW who has guided people to the right path. In completing this thesis, the researcher found a lot of difficulties and problems. The researcher expresses a great appreciation and thank you for those who have big contribution and help to finish this thesis. The researcher would like to express her highest gratitude and appreciation to:

1. Dr. Wahidul Anam, M.Ag. as the Rector of State Islamic Institute of Kediri.
2. Prof. Dr. Hj. Munifah, M.Pd. as the Dean of Tarbiyah Faculty, State Islamic Institute of Kediri.
3. Nur Afifi, M. App. Ling, Ph.D. as the Head of English Department, State Islamic Institute of Kediri.
4. Dr. Ary Setya Budhi Ningrum, M.Pd. and Fitriatul Masitoh, SS., M.Pd. as my advisors who always gave me guidance.
5. All of my lectures in State Islamic Institute of Kediri.
6. All staffs in SLC and library of IAIN Kediri who gave me facilities in the process of finishing my thesis.
7. Drs. Mochamad Asob, M.Pd. as the Headmaster of SMAN 1 Nganjuk.
8. Parmiami, S.Pd. as an English teacher of SMAN 1 Nganjuk.

The researcher realizes that this thesis was still far from being perfect due to the limitations of the researcher's abilities and knowledge. So, the researcher expected suggestions and comments from all the readers or other researcher for the perfection of this thesis. May Allah SWT the most almighty always bless all of us.

Kediri, 5 June 2023



Yenis Qoriatul Fauzi

NIM. 932214119

## ABSTRACT

**Fauzi, Yenis Qoriatul. 2023.** *The Correlation between the Intensity of Watching English YouTube Videos and Students' Listening Skill.* English Department, Faculty of Tarbiyah, State Islamic Institute of Kediri. Advisor: (I) Dr. Ary Setya Budhi Ningrum, M.Pd. (II) Fitriatul Masitoh, SS.,M.Pd.

Keywords: *Correlation, Intensity, YouTube, Listening*

Listening is one of the language skills that plays an important role in daily communication and language learning. But there are still many learners who have some difficulties in learning listening. The aim of this study was to find the correlation between the intensity of watching English YouTube videos and students' listening skill.

This study used quantitative approach with correlation design. The questionnaire and test were used to collect the data. The questionnaire consisted of 12 items to measure students' intensity of watching English YouTube videos. The test consisted of 26 questions to measure students' listening skill. The respondents of this study were 128 students at the 11<sup>th</sup> grade of SMAN 1 Nganjuk. This study used Spearman's Rank formula with SPSS 25.0 to analyze the data.

The result showed that the correlation coefficient between the two variables was 0.993 with the significance of 0.000. It means that there was a positive correlation between the two variables with a high correlation. From the data calculation, we decided that the alternative hypothesis (Ha) was accepted and the null hypothesis (Ho) was rejected since there was a positive correlation between the intensity of watching English YouTube videos and the students' listening skill.



## TABLE OF CONTENTS

<b>TITLE .....</b>	<b>i</b>
<b>DECLARATION OF AUTHENTICITY.....</b>	<b>ii</b>
<b>APPROVAL PAGE .....</b>	<b>iii</b>
<b>RATIFICATION SHEET .....</b>	<b>iv</b>
<b>MOTTO .....</b>	<b>v</b>
<b>DEDICATION.....</b>	<b>vi</b>
<b>ACKNOWLEDGEMENT .....</b>	<b>vii</b>
<b>ABSTRACT .....</b>	<b>viii</b>
<b>TABLE OF CONTENTS.....</b>	<b>ix</b>
<b>LIST OF TABLE .....</b>	<b>xi</b>
<b>LIST OF APPENDICES .....</b>	<b>xii</b>
<b>CHAPTER I INTRODUCTION.....</b>	<b>1</b>
A. Background of the Study .....	1
B. Research Question .....	5
C. Objective of the Study .....	5
D. Hypothesis of the Study .....	5
E. Scope and Limitation of the Study.....	5
F. Significance of the Study .....	6
G. Definition of Key Terms .....	6
<b>CHAPTER II LITERATURE REVIEW .....</b>	<b>8</b>
A. Listening Skill .....	8
1. Definition of Listening Skill .....	8
2. Types of Listening.....	9
3. Processes of Listening Skill .....	10
B. YouTube Videos .....	11
C. Previous Study .....	14
<b>CHAPTER III RESEARCH METHOD .....</b>	<b>17</b>
A. Research Design.....	17
B. Population and Sample .....	18
C. Research Instrument.....	20
D. Validity .....	24

E. Reliability.....	27
F. Data Collection .....	28
G. Data Analysis .....	29
<b>CHAPTER IV RESEARCH FINDING AND DISCUSSION .....</b>	<b>32</b>
A. Research Finding .....	32
B. Discussion .....	37
<b>CHAPTER V CONCLUSION AND SUGGESTION .....</b>	<b>41</b>
A. Conclusion .....	41
B. Suggestion.....	42
<b>REFERENCES.....</b>	<b>44</b>
<b>APPENDICES .....</b>	<b>47</b>

## LIST OF TABLE

Table 3.1 Table of Population .....	18
Table 3.2 Table of Sample.....	19
Table 3.3 Blue Print Questionnaire of Students' Intensity of Watching English YouTube Videos .....	22
Table 3.4 Blue Print of Listening Test .....	24
Table 3.5 Validity of Students' Intensity of Watching English YouTube Videos	25
Table 3.6 Validity of Students' Listening Skill.....	26
Table 3.7 Reliability of Students' Intensity of Watching YouTube Videos ...	28
Table 3.8 Reliability of Students' Listening Skill .....	28
Table 3.9 The Interpretation of Rank Spearman Correlation .....	30
Table 4.1 Descriptive Analysis of Students' Intensity of Watching YouTube	33
Table 4.2 Descriptive Analysis of Students' Listening Skill .....	34
Table 4.3 Normality Test of Students' Intensity of Watching YouTube.....	35
Table 4.4 Normality Test of Students' Listening Skill .....	35
Table 4.5 The Correlation between the Intensity of Watching English YouTube Videos and Students' Listening Skill.....	37

## LIST OF APPENDICES

Appendix 1 Blue Print Questionnaire of Students' Intensity of Watching English YouTube Videos .....	48
Appendix 2 Blue Print of Listening Test .....	49
Appendix 3 Validity of the Intensity of Watching English YouTube Videos Questionnaire.....	51
Appendix 4 Validity of Listening Test .....	54
Appendix 5 Reliability of the Intensity of Watching English YouTube Videos Questionnaire.....	61
Appendix 6 Reliability of Listening Test.....	62
Appendix 7 Questionnaire of Students' Intensity of Watching English YouTube Videos.....	63
Appendix 8 Listening Test .....	65
Appendix 9 Answer Key of Listening Test.....	70
Appendix 10 Data Tabulation of Students' Intensity of Watching English YouTube Videos Questionnaire .....	71
Appendix 11 Data Tabulation of Listening Test.....	82