

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This section contains the conclusions of the research results and suggestions for further research. The conclusion contains the essence of the findings, presented in the form of bullet points. And suggestions, this section contains the shortcomings of the research that has been done, which research can still improve in the future.

A. Conclusion

The conclusions of this study can be seen in the following description:

1. The English teacher's efforts was given to students who were not motivated in learning English. First, for the students who are unmotivated with the characteristics of 'no confidence and worry', the English teacher applied providing motivation. Second, for unmotivated students with 'unimportant sense characteristic', the English teacher applied project based learning with interactive more tasks. Third, for unmotivated students with characteristic of 'not knowing what is going on', the English teacher applied song as a media when teaching in class. Fourth, for unmotivated students with the characteristic of 'hesitated to get involved in the learning process', the English teacher provided assessment transparency in each lesson. The last, for unmotivated students with characteristic of 'not doing homework', the English teacher applied various media in doing assignments

2. The perceptions of students who were not motivated showed a positive perception. They showed positive changes in attitude, as follows: a) unmotivated students with characteristic 'worry and no confident', they more motivated in learning English, b) unmotivated students with characteristic unimportant sense', they had additional vocabulary and knowledge, c) unmotivated students with characteristic 'not knowing what is going on', they wanted to pay attention to English assignments, d) unmotivated students with characteristic hesitated to get involved in the learning process', they wanted to be involved in English class, e) unmotivated students with characteristic 'not doing homework', they want to do assignments from the teacher, even though sometimes they are late in collecting them. They still complete their task.

B. Suggestions

After conducting this research, the researcher realized that there were many shortcomings in conducting the research. Therefore, the researcher provides suggestions for several parties, namely for teachers, for schools, and for future researchers. The suggestions are as follows:

1. For teachers
 - a. English teachers can increase the use of learning media to be even more varied. This can be adjusted from the character of the students so that it is in accordance with their expectations in learning.

- b. English teachers can make a daily or weekly program where the challenge program includes activities in English. The goal is habituation so that students are accustomed to English sentences.
- c. The English teacher efforts have been given so that they are always applied in subsequent classes. Giving the effort is expected to be able to reduce students who are not motivated.

2. For school

Schools can support the use of media that can increase student motivation. This support is by facilitating the tools students need. Such as LCD, projector, Wifi, smartphone, etc.

3. For further researchers

For future researchers who will conduct research on the same research topic, they can deepen the effectiveness of the efforts that have been made by English teachers with quantitative number research, so that results can be obtained whether these efforts are effective or still not effective. So that research on teacher effort can be more perfect for the future.