

**ENGLISH TEACHER'S EFFORTS DEALING WITH  
UNMOTIVATED STUDENTS IN POST PANDEMIC AT SMAN  
6 KEDIRI  
THESIS**

**Presented to**

**State Islamic Institute of Kediri**

**In Partial Fulfillment of the Requirements**

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I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion on this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due this fact, I am the only person responsible for the thesis of there is any objection or claim for others.

This thesis is to fulfill the requirement for degree Sarjana (S1) in English Study Program, State Islamic Institute of Kediri.

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## APPROVAL PAGE

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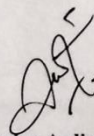
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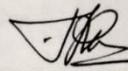
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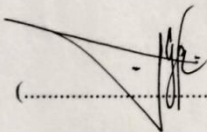
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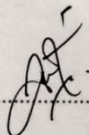
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## MOTTO

*“Never give up when you feel in trouble, because Allah includes ease after difficulties”*

*“when you feel that no one is on your side, be calm because Allah is always with you”*

*“Allah will replace all the wounds you had ever felt with unexpected happiness”*

*\_Gus Baha’udin Nur Salim\_*

*Allah SWT is near, “ Call Me, I will answer you ”*

*\_QS. Al-Mu’min:60\_*

## **DEDICATION**

With gratitude, Alhamdulillah, this work is dedicated to:

1. My parents, Mr. Isrowi and Mrs. Siti Fatoyah, who always with the researcher in everyday in sincerely love
2. To my grandmother, Mrs. Komsinatun, who always support the reseracher
3. To my future, Moh. Farih Zainulloh, who always give sincerely love and support for completing this research
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5. To SMAN 6 Kediri, who allowed the researcher to carry out the research from the beginningg to the end of this thesis
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Hopefully, this research can provide benefits and be the cause of achieving education that will bring everyone happiness in this world and in the here after.

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## ABSTRACT

**Ikrimah, Dewi.** 2023. *English Teacher's Efforts Dealing with Unmotivated Students in Post Pandemic at SMAN 6 Kediri*. Thesis, Departement of English Language Education Faculty of Education. State Islamic Institute (IAIN) of Kediri, advisor: (1) Dr. Ary Setya Budhi Ningrum, M.Pd, and (2) Annisa Aulia Saharani, M.Pd

**Keywords:** *English Teacher's Efforts, Unmotivated Students, Post Pandemic*

Unmotivated students become one of the problems in a learning process. This is a special concern that must be faced by a teacher. Moreover, current learning, namely during the post-pandemic period, is faced with changes in learning styles again with offline learning. Changes in learning styles cause changes in student motivation, thus there are students who become unmotivated. A teacher must have efforts to teach these students. Therefore, this study aims to: a) explore the English teacher's efforts dealing with unmotivated students in post-pandemic at SMAN 6 Kediri. b) investigate the students perception dealing with English teacher's efforts in motivated the students.

This study used a qualitative research design with a case study approach. The researcher took place at SMAN 6 Kediri. The data collected from observation and interviews with English teachers and unmotivated students in learning English. Meanwhile, the analyzing data is done by data reduction, data display and drawing conclusion.

The results of this study showed that English teacher applied some efforts to motivate their unmotivated students. First, for the students who are unmotivated with the characteristics of 'no confidence and worry', the English teacher applied providing motivation. Second, for unmotivated students with 'unimportant sense characteristic', the English teacher applied project based learning with interactive more tasks. Third, for unmotivated students with characteristic of 'not knowing what is going on', the English teacher applied song as a media when teaching in class. Fourth, for unmotivated students with the characteristic of 'hesitated to get involved in the learning process', the English teacher provided assessment transparency in each lesson. The last, for unmotivated students with characteristic of 'not doing homework', the English teacher applied various media in doing assignments. The perception of unmotivated students toward the English teachers efforts is that students showed a positive perception, a) unmotivated students with characteristic 'worry and no confident', they more motivated in learning English, b) unmotivated students with characteristic unimportant sense', they had additional vocabulary and knowledge, c) unmotivated students with characteristic 'not knowing what is going on', they wanted to pay attention to English assignments, d) unmotivated students with characteristic hesitated to get involved in the learning process', the wanted to be

involved in English class, e) unmotivated students with characteristic 'not doing homework', they want to do assignments from the teacher, even though sometimes they are late in collecting them. They still complete their task.

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