

**IMPROVING SPEAKING SKILL THROUGH COMIC STRIPS  
AT ELEVENTH GRADE STUDENTS OF SMAN 1  
PURWOASRI**

**THESIS**

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Written by:

Dyah Ayu Wulandari

NIM. 9322.155.19

**ENGLISH EDUCATION DEPARTMENT  
FACULTY OF TARBIYAH  
STATE ISLAMIC INSTITUTE OF KEDIRI  
June 2023**

## DECLARATION OF AUTHENTICITY

Name : Dyah Ayu Wulandari  
Student's ID Number : 9322.155.19  
Study Program : English Language Education  
Faculty : Tarbiyah  
Title of Thesis : Improving Speaking Skill Through Comic Strips at  
Eleventh Grade Students of SMAN 1 Purwoasri

I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion of this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis and there is no objection or claim for others. This thesis is to fulfill the requirement for the degree of *Sarjana* (S1) in English Study Program, State Islamic Institute (IAIN) Kediri.

Kediri, 23 May 2023

The researcher,



Dyah Ayu Wulandari

NIM. 9322.155.19

## APPROVAL PAGE

This is to certify that the sarjana's Thesis of Dyah Ayu Wulandari has been approved by the thesis advisors for further approval by the board of examiners.

### IMPROVING SPEAKING SKILL THROUGH COMIC STRIPS AT ELEVENTH GRADE STUDENTS OF SMAN 1 PURWOASRI

**Dyah Ayu Wulandari**  
NIM. 9322.155.19

Approved by:

Advisor I



**Erna Nurkholida, M.Pd**  
NIP. 197611252007102005

Advisor II



**Dr. Fathor Nasvid, M.Pd**  
NIP. 196908312000031001

## RATIFICATION SHEET

### IMPROVING SPEAKING SKILL THROUGH COMIC STRIPS AT ELEVENTH GRADE STUDENTS OF SMAN 1 PURWOASRI

**Dyah Ayu Wulandari**  
NIM. 9322.155.19

Has been examined by the Board of Examiner of State Islamic Institute (IAIN)  
Kediri on 23 June, 2023

Examiners,

1. Main examiner

**Mohammad Muhvidin, M.Pd**  
NIP. 19801226200912004



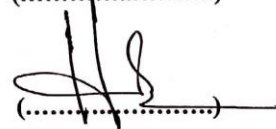
2. Examiner I

**Erna Nurkholida, M.Pd**  
NIP. 197611252007102005



3. Examiner II

**Dr. Fathor Rasvid, M.Pd**  
NIP. 196908312000031001



Kediri, May 23 2023

Acknowledged by

Dean of Faculty of Tarbiyah

State Islamic Institute (IAIN) of Kediri



**Prof. Dr. Hj. Munifah, M.Pd.**  
NIP. 197004121994032006

## **MOTTO**

*“ The only way to do great work is to love what you do ”*

- **Steve Jobs**

## **DEDICATION**

I would like to dedicate this thesis work to several people who have provided support, motivation, and inspiration during the writing of this thesis:

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The writer realized that this thesis is still far from perfection. The writer will accept suggestions or criticisms that will help this research be better. I hope this thesis is useful for readers/ future researchers.

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## ABSTRACT

**Wulandari, Dyah Ayu.** 2023. *Improving Speaking Skill Through Comic Strips at Eleventh Grade Students of SMAN 1 Purwoasri*. Thesis, English Department, Faculty of Tarbiyah, State Islamic Institute (IAIN) of Kediri, Advisor (1) Erna Nurkholida, M.Pd, (2) Dr. Fathor Rasyid, M.Pd.

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In this era of globalization, English is an important course for the younger learner. English consists of four aspects, namely reading, speaking, listening, and writing. Speaking is a very important skill but in reality there are still many who have difficulty speaking English. Students' difficulties are caused by many factors, including lack of knowledge, lack of vocabulary, lack of motivation and do not know how to speak English properly. Therefore, this study aims to improve students' speaking skills through comic strips for eleventh grade students at SMAN 1 Purwoasri.

The design of this research is Classroom Action Research (CAR). This research uses Classroom Action Research (CAR) as a research design, because it is an effort to overcome students' problems in their learning activities. This research was conducted through two cycles of action research, including planning, action, observation, and reflection. The participants of this study were 33 students in an eleventh grade English class. Data was collected through speaking tests and observation sheets. The results of this study indicate that comic strips are successful in improving students' speaking skills. This is evidenced by the average score, student success, and observation sheets. The criteria of success in this study is if students achieve a minimum score (75) equal to or higher than 80.

The results of the first cycle showed that 36% met the success criteria. This means that there are 12 students who meet the success criteria with an average score of 71.51 in the first cycle. Meanwhile, the second cycle showed that 84% met the success criteria. This means that there are 28 students who meet the success criteria with an average score of 80.61. It can be said to be successful. Based on observations, it was concluded that students were interested in learning by implementing comic strips and they felt enthusiastic in completing assignments. The situation in the class can also be handled well. The researcher also provides suggestions for future researchers to conduct better research and put more emphasis on the content and organization of speaking skill.