

CHAPTER VI

CONCLUSIONS AND SUGGESTIONS

This chapter presents the conclusion and suggestion of the research.

A. Conclusion

According to the finding of the study, the conclusions are:

1. The Implementation of Language Management

Al-Amien modern islamic boarding school prenduan Sumenep has some steps as the key of success in teaching foreign language for students. In the implemenation of language management there are some steps are Introducing Language Regulation, Determining Language Practice based On Student Insterest, Forming Language Manager, Providing Language Activity,

2. Language Management Model

Language management model which is applied at *Tarbiyatul Muallimien Al-Islamie* Al Amien modern Islamic boarding school is organised language management in model of locally managed school and self managed school which can be seen from some criteria of language management impleneted are listed below :

- a. Language Is Determined by School.
- b. Students can choose the language should be learned and practiced.
- c. Language is under control Language Manager

- d. English Vocabularies And Wise Word Board Are Attached by language Manager Around Of Islamic Boarding school Area.
- e. Applying Language Policy or language Regulation.

B. Suggestion

According to the result of this study, the suggestions for the teachers, participants, and further researchers are:

1. For the language Manager

Language manager should always guide the students' speaking activity by always give them motivation and habituating the students. To improve English *Tarbiyatul Muallimien Al-Islamie* students, language manager should place students based on their language interest. The form distinguishing place it can evoke English *Tarbiyatul Muallimien Al-Islamie* students to improve their speaking skill. Because they have different place to live which the members are students who have same language interest then students are easy to find speaking partner and students are supported by supported language environment. To control students speaking activity, language manager should give identity card to show students with their language interest, by identity language manager can help students to improve their speaking skill and do not use other language except English language. Another advantage of using identity, students can find speaking partner easily and indirectly make other people know the language should be interacted when they meet. So from some suggestion above can improve student motivation for always to speak English.

2. For the Participants

The students have to understand that speaking is important. So that, the students should improve their speaking ability by obeying language policy or language rule is applied by Al Amien modern Islamic boarding school. And they have to evoke themselves to be aware that motivation to speak English is on their control, when students have high motivation to improve their speaking skill eventhough the environment less supported them to practice cause of some factors, then keep to speak more and make speaking activity become a habit. When the participants have some difficulties related to speaking and all English skill, it is suggested to communicate the difficulties to language manager, so the best solutions can be found.

3. For Further Researcher

It is suggested for further researcher who wants to conduct a study related to this topic to be deeper in exploring the data. It can be done by adding the quantity of the participants, or deep exploration to a number of participant. Moreover, it is also suggested to conduct a study in EMAS using other topi