

CHAPTER I

INTRODUCTION

This chapter discusses the back ground of study, the problem of the study, the objective of study, the significance of study, scope and limitations of study and definition of key terms.

A. Background of Study

Language is an important tool in the society and this is best captured in Malinowski's assertion that 'language is the necessary means of communion.'¹ To communicate human needs a language, every area has different language. Because the diversity of language, it will difficult for people to communicate because they have different language background. Then every era has unifer language to facilitate all people around the world are able communicate with certain language and the language is agrred and taught for all countries.

Alteration of era strives for transformation of education also to be significant. Another factor makes the alteration of education is the alteration of politic. In etimology education is derived from Latin "*decure*" means demand, direct, and lead. According to *Kamus Besar Bahasa Indonesia* education is process to change attitude of person or group in order to mature human through learning

¹ Awuor Quin Elizabeth, "Language Policy In Education: The Practicality Of Its Implementation And Way Forward," *Journal Of Language, Technology & Entrepreneurship In Africa* Vol. 10 No. 1 (May 2019): page 94-105.

and practice.² This process needs effective institution to make learning and practice effectively direct student.

The effective Institution demands the presence of correct planning that agree with the necessity of era in various aspect of life that can be reached correctly. To form good student that agree with their competency, then some competencies must be owned in education completely and correctly.³ To give good service for student then institution sometime applies traditional and modern learning style or combine both of them in teaching students.

Indonesia has kind of learning places and one of them is *Pesantren* or Islamic boarding school which the students have to stay in the dormitory. The definition of Islamic boarding schools in Indonesia refers to one of the popular traditions of the Islamic education and learning system in traditional Javanese with the concept of boarding or dormitory.⁴

Pesantren is education place which is renowned of traditional learning style. *Pesantren* more famous with terms of *Pondok* derives from Arabic language *funduk* means inn or take a board. In etimology *Pesantren* derives from pe-santri-an means santri or student learns religion to teacher of *Pesantren*. *Pondok Pesantren* is institution giving education, learning, developing, and spreading

² “Pengertian Pendidikan,” *Smk Bim Dina Insan Mandiri* (Blog), Oktober 2021, Kbinainsanmandirikotabogor.Sch.Id.

³ Fauziah, “*Pesantren* Sebagai Lembaga Pendidikan Yang Efektif,” *Ejurnal .Unwaha*, 2017, [Http://Ejurnal.Unwaha.Ac.Id](http://Ejurnal.Unwaha.Ac.Id). Page 27

⁴ Sri Kuncoro Sp, “*Pengertian Kurikulum Dan Mata Pelajaran Pondok Pesantren*,” September 4, 2018, [Https://Www.Matsansaga.Com/2018/09/Pengertian-Pondok-Pesantren-Kurikulum.Html](https://Www.Matsansaga.Com/2018/09/Pengertian-Pondok-Pesantren-Kurikulum.Html)

Islamic teaching.⁵ *Pesantren* is founder of national education in Indonesia which is not only identified with Islamic teaching but also teaching of Indonesian values. *Pesantren* was officially stamped in UUD No 20 Tahun 2003 about national education system. “Pondok *Pesantren* is a part in National education system. Implementation of teaching in *Pesantren* is various and has different characteristic one of them is Mu’adalah system or equivalent system in which *Pesantren* that applies this system generally does not follow curriculum standard of Kemenag RI or Kemendiknas. But it is accepted by government and on recommendation of BSNP (Badan Standard Nasional Pendidikan) based on the law of government No 19 2005 about National education standard.⁶

Nowadays *Pesantren* develops in a row of the era until some modern Islamic boarding schools are created to follow the alteration and development of the era. Social transformation and globalization flow that appears with modern characteristic changes exclusive society to be fair or opened society. This alteration makes *Pesantren* must adapt to the advance of science and modern technology in which most devices of technology uses English. In addition, English has become a very influential language in many sectors including international business, telecommunications, newspapers, magazines, book publishing, mass entertainment, diplomacy, and education.⁷

⁵ Rini Setyaningsih, “*Kontinuitas Pesantren Dan Madrasah Di Indonesia,*” *At Ta’dib Jurnal*, 1, Vol 11 (June 2016), <https://doi.org/651-1155-1-Pb.N> Page 169

⁶ Siti Aisyah Dan Wildan Zulkarnain Achmad Supriyanto, “*Manajemen Kurikulum Hidup Dan Kehidupan Pada Pondok Pesantren Mu’adalah Tarbiyatul Muallimien Al-Islamie Al-Amien Prenduan,*” *One Research*, June 1, 2016. Page 3

⁷ Accessd On “*What Is English,*” English Club (Blog), Nd, Englishclub.Com.

Modern Islamic boarding school is just different from Salafiyah Islamic boarding school and the diversity of modern Islamic boarding school become a specific characteristic. Generally, there are two kinds of *Pesantren* in Indonesia are Salaf Islamic boarding school and modern Islamic boarding school. there are various opinions about the correct criteria for modern Islamic boarding schools (*Pesantren* modern). According to the article of PP Al-Muhajirin 3 there are specific criteria in modern Islamic boarding schools one of them is emphasizing on foreign languages as their language communication such as the Arabic language.⁸

One of the characteristics of modern Islamic boarding schools as like Gontor Islamic boarding school is emphasizing on practicing foreign languages are Arabic and English language in student's activities. Emphasizing students to speak English shows that English has a significant role for students in reaching their aim to be a success in the future.⁹ And also It shows that speaking is an important basic skill that needs to be practiced. To master English language, four language skills must be taught to and mastered by the student in learning English are speaking, reading, listening, and writing. But, speaking skill indicates the integration of other language skills.¹⁰ According to Burns & Joyce in Heriansyah article stated that teaching

⁸ "Memahami Tentang Istilah Pondok *Pesantren* Modern," *Pp. Al-Muhajirin3* (Blog), Des 2017, Muhajirin3.Com.

⁹ Srinivas Rao, "*The Importance Of Speaking Skill In English Classroom.*"

¹⁰ Seyedeh Masoumeh Ahmadi, "*An Analysis Of Factors Influencing Learners' English Speaking Skill.*"Page 35

speaking skill is a fundamental point to prepare students to be able to speak or to use the language in communication.¹¹

Teaching Islamic students or *santri* to be able to speak is not like teaching in general which is the practice in the scope of class only, but it needs wide scope to make students get used to speak English every time. Another aspect that can make students used to practicing every time is language rules and activities that can improve students' ability in English for students. Then creating a supported language environment where students practice or communicate using English in a wide area is important to influence students speaking practice.

The teaching process in *Pesantren* is not merely a teaching process in class, but the teacher has to teach and guide the student in real life to keep the values of teaching can be practiced. The position of teacher in *Pesantren* is not as a teacher who teaches students in class, but also as a teacher who guides the student to practice it in real life. The environment of *Pesantren* supports the student to study and improve their skill in learning foreign languages such as English and Arabic language. Learning a foreign language needs teacher guidance in student practice. Thus language environment needs to be created in Modern Islamic boarding school to support student's skill improvement.

In Indonesia, the most famous pioneer of modern Islamic boarding school is Gontor Modern Islamic boarding school then some graduated Islamic boarding schools are formed in many places some of them are *Al Amien* modern Islamic

¹¹ Heriansyah, "Speaking Problems Faced By The English Department Students Of Syiah Kuala University." Page 46

boarding school in Sumenep. Other modern Islamic schools are *Mathlabul-Ulum* modern Islamic boarding school, and *Al Azhar* modern Islamic boarding school. The most famous modern Islamic boarding school in Sumenep is *Al Amien* modern Islamic boarding school where English is taught, learned and practiced in students' real life. The success of students in practicing English is related to the language management model applied in Islamic boarding school. *Al-Amien* modern Islamic boarding school is one of the Islamic boarding school that successfully manages student are able to speak two international languages one of which is English language.

As additional information, *Al Amien* Prenduan applies two international languages in the same language management model. This language management model is just different with other modern Islamic boarding school in Madura such as *Al- Azhar* Islamic boarding school, *Mathlabul Ulum* Islamic boarding school but effectively give positive impact to students language practice.

Al Amien Islamic boarding school still become modern Islamic boarding school which is famous of the success in educating students and to master two international languages. Then the successful of *Al Amien* in teaching English and making students can speak English as language behavior is related to language management model that can be applied for other schools or Islamic boarding school and the language managemant model can be applied for other Islamic boarding school. As Modern Islamic boarding school with apply different language management model, it needs to get deep information about the model and implementation of the language management model implemented.

Thus in this study the researcher aims to describe about language management model at *Tarbiyatul Muallimien Al-Islamie Al Amien* modern Islamic boarding school.

B. Problems of Study

Based on the background above, the researcher states the problem of study as follows :

1. How is the implementation of language management model at *Tarbiyatul Muallimien Al-Islamie Students Al Amien* Preduan Sumenep?
2. What is the model of language management model implemented at *Tarbiyatul Muallimien Al-Islamie Students of Al Amien* Preduan Sumenep ?

C. Objectives of The Study

In this part researcher states some objectives, this study is directed to find the description about .:

1. To describe the the implementation of language management model implemented at *Tarbiyatul Muallimien Al-Islamie Students Al Amien* Preduan Sumenep.
2. To know the model of language management model implemented *Tarbiyatul Muallimien Al-Islamie Students Al Amien* Preduan Sumenep.

D. Significant of The Study

This study is expected to give contribution as follows :

1. For Students

The result of study is expected to give more information to students at IAIN Kediri and Students of *Tarbiyatul Muallimien Al-Islamie* about implementation of language language management model of modern Islamic boarding school and model of language management model implemented. By knowing language management model, students can know how to apply good model language management.

2. For Teacher

The result of study is expected to be useful input for teacher to know language management model which succesfully support student language practice then the language management model also can apply into another school to create supported language environment for student and know implementation of language management model.

3. For Further Researcher

This research is expected to be helpful and useful for other researchers to conduct new studies and develop a research dealing with language management to support students practice.

E. The Scope and limitations.

Based on the background of the study, the researcher explains the scope and limitations of the study. The scope of the problem is important to avoid

misunderstanding. The researcher concerns about implementation of language management model.

In this research, the researcher wants to describe about the implementation of language management model implemented and to know model that is applied for *Tarbiyatul Muallimien Al-Islamie* students at Al Amien Islamic boarding school. This research concerns to language manager of *Tarbiyatul Muallimien Al-Islamie* and *Tarbiyatul Muallimien Al-Islamie* English students about implementation of language management model and model of language management implemented.

F. Definitions of Key terms

To have a good definition, the researcher defines some terms used in the study as follows:

1. Language Management: language management is effort to apply certain language as language interaction.
2. *Tarbiyatul Muallimien Al-Islamie* : Name of class in *Al-Amien* modern Islamic boarding school.
3. *Al-Amien* : Name of Islamic boarding school that is located in Prenduan Sumenep Madura.