

## REFERENCES

- Al Hosni, S. (2014). Speaking difficulties encountered by young EFL learners. *International Journal on Studies in English Language and Literature (IJSELL)*, 2(6), 22-30.
- Al-roud, A. A. (2016). Problems of english speaking skill that university students encounter from their perspectives. *British Journal of Education, Society & Behavioural Science*, 18(3), 1-9. <https://doi.org/10.9734/BJESBS/2016/28404>
- Astuti, R. N. (2018). Students' Problems and Solutions in Learning Speaking Skill at ESP Program of University of Muhammadiyah Malang. *Proceedings. International Seminar on English Language Teaching and Research (ELTAR)*.
- Alawiyah, T. (2018). Speaking self-efficacy and EFL student teachers' speaking achievement. *Edukasi: Jurnal Pendidikan dan Pengajaran*, 5(1), 87-96.
- Aprilya, Risma (2022) *An Analysis On Students' Problem Toward Learning Speaking In Speaking Class Of Iain Kediri During Pandemic*. Undergraduate (S1) thesis, IAIN Kediri.
- Apuke, O. D. (2017). Quantitative Research Methods: A Synopsis Approach. *Kuwait Chapter of Arabian Journal of Business and Management Review*, 6(11), 40-47. <https://doi.org/10.12816/0040336>
- Azwar, S. (1997). *Reliabilitas dan Validitas* (3rd ed.). PUSTAKA PELAJAR.
- Asakereh, A., & Dehghannezhad, M. (2015). Student satisfaction with EFL speaking classes: Relating speaking self-efficacy and skills achievement. *Issues in Educational Research*, 25(4), 345-363.
- Bandura, A. (1997). *Self-efficacy: The exercise of control*. New York: W. H. Freeman and Company.
- Brown, H.D. (2000). *Teaching by Principles: An Interactive Approach to Language Pedagogy* (2nd ed.). New York: Addison-Wesley Longman.
- Brown, H.D. (2003). *Language Assessment; Principles and Classroom Practices*. California. Longman.
- Brown, H. D. (2001). *Teaching by Principle and Interactive Approach to language pedagogy*. New York: Longman Inc.
- Brown, H. D. (2007). *Principles of Language Learning and Teaching* (5th ed.). New York: Pearson Education.
- Bygate, M. (1987). *Speaking*. Oxford: Oxford University Press.
- Bygate, M. (2001). *Speaking*. Oxford: Oxford University Press.

- Bailey, K., & Nunan, D. (2004). *Practical english language teaching: speaking*. McGraw-Hill
- Boonkit, K. (2010). Enhancing the Development of Speaking Skills for Non-Native Speakers of English. *Procedia Social and Behavioral Sciences*, 2
- Chen, H. Y. (2007). *The relationship between EFL learners' self-efficacy beliefs and English performance*. PhD thesis, Florida State University. <http://diginole.lib.fsu.edu/etd/3846/>
- Chen, Y. (2020). *Correlation between Self-Efficacy and English Performance*. 15(8), 223–234.
- Creswell, J. W. (2012). *Educational Research: Planning, Conducting and Evaluating Quantitative and Qualitative Research* (4th ed). Pearson Education, Inc.
- Dincer, A., & Yesilyurt, S. (2017). *Motivation to Speak English: A Self Determination Theory Perspective*. 53(June).
- Fitri, K. (2020). *The correlation between anxiety and students' speaking performance in the EFL classroom*. Islamic State University Syarif Hidayatullah Jakarta.
- Fraenkel, J., Wallen, N., & Hyun, H. (2012). *How to design and evaluate research in education* (8th ed.). McGraw-Hill.
- Ghozali, I. (2011). *Aplikasi Analisis Multivariat dengan Program SPSS*. Semarang: Badan Penerbit Universitas Diponegoro.
- Harmer, J. (2001). *The Practice of Teaching English Language Teaching*. England: Longman
- Hamouda, A. (2012). An exploration of causes of Saudi students' reluctance to Participate in the English language classroom. *International Journal of English Language Education*, 1 (1), 1-34. <http://www.macrothink.org/journal/index.php/ijele/article/view/2652>
- Heriansyah, H. (2012). Speaking Problems Faced by the English Department Students of Syiah Kuala University. *Lingua Didaktika*, 6(1), 37-44. <https://doi.org/10.24036/ld.v6i1.7398>
- Hidayah, Ade. (2022). *The Relationship between Students Self-Efficacy and Their Speaking Ability*. (A Study at English Education Department Students of Syarif Hidayatullah Jakarta).
- Husnu, M. (2018). Demonstration technique to improve vocabulary and grammar element in teaching speaking at EFL learners. *English Language Teaching*, 11(2). <https://doi.org/10.5539/elt.v11n2p26>
- Hyesook, P., & Adam R., L. (2014). From adult education to lifelong learning and beyond. *Comparative Education*, 50(1), 45-57.

- Ilham, Ilham & Bafadal, Muhammad & Muslimin, Muslimin. (2020). An Analysis of Students' Speaking Ability on Specific Purpose of Learning. *Linguistics and ELT Journal*. 7. 23. 10.31764/leltj.v7i1.1013.
- Juhana. (2012). Psychological factors that hinder students from speaking in english class (a case study in a Senior High School in South Tangerang, Banten, Indonesia). *Education and Practice*, 3(12), 100–110
- Kayi, R. (2006). Teaching Speaking: Activities to Promote Speaking in a Second Language. *The Internet TESL Journal*, 12. <http://iteslj.org/Techniques/Kayi-TeachingSpeaking.html>
- Karim, H. A., & Muhammad, A. A. (2019). Factors contribute to speaking performance development: Kurdish EFL summer course learners' perspectives. *Journal of the University of Garmian*
- Kothari, C. R. (2004). *Research Methodology: Methods and Techniques*. New Age International (P) Limited.
- Koul, L., Kumar, H., Deepak, C., & Sondhi, N. (2016). *Methodolgy of Educational Research*. VIKAS PUBLISHING HOUSE PVT.LTD. <https://www.tripurauniv.ac.in/Content/pdf/StudyMaterialsDetail/MAEducation 2nd Semester/EDCN-801C-Methodology of Educational Research.pdf>
- Kumar, R. (2011). *RESEARH METHODOLOGY: a step-by-step guide for beginners* (Third). SAGE Publications India Pvt Ltd.
- Kolesnyk, A.S., Khairova, N.F. (2022). Justification for the Use of Cohens' Kappa Statistic in Experimental Studies of NLP and Text Mining. *Cybern Syst Anal* 58, 280-288.
- Lunenburg, F, C. (2010). Communication: The process, barriers and improving effectiveness. *Journal of Schooling*, 1(1), 1-11.
- Lunenburg, F, C. (2011). Self-efficacy in the workplace: Implications for motivation and performance. *International Journal of Management, Business, and Administration*, 14(1), 1-6.
- Liu, M. (2013). English Bar as a venue to boost students' speaking self-efficacy at tertiary level. *English Language Teaching*, 6(12), 27–37.
- Leong, L., & Ahmadi, S. M. (2017). An analysis of factors influencing learners' english speaking skill. *International Journal of Research in English Education*, 34–41.
- Lelita, Y. V. (2016). A Study on Students' Learning Strategies and Self -efficacy in Speaking I Class in ELESP of Sanata Dharma University. *LLT Journal*, 19(1), 61–70

- Morozova, Y. (2013) Methods of enhancing speaking skills of elementary level students. *Translation Journal*, 17(1), 1-24. [http://translationjournal.net/journal/63 learning.html](http://translationjournal.net/journal/63%20learning.html)
- Mazouzi, S. (2013). *Analysis of some factors affecting learners' oral performance*. Muhammad Khidar Briska University, Algeria.
- Mastur. (2016). *The Relationship Between Students' Self-Efficacy And Their Speaking Ability* (A Study at MTsS Al-Manar Aceh Besar).
- Muttaqin, M, Z. (2020). *The Correlation Between Students Self-Efficacy, Language Awareness, and Speaking Achievement at 11th Grade Students' of MA At-Thohiriyah Ngantru*. (A Study at MA At-Thohiriyah Ngantru). Undergraduate (S1) thesis, Repository uinsatu.
- Maddux, J. E. (2002). *The power of believing you can*. Handbook of positive psychology, 277-287. <http://userpage.fuberlin.de/gesund/lehre/Self-Eff%20PosPsych.doc>
- Mattijs J. Warrens. (2014). New Interpretations of Cohen's Kappa. *Journal of Mathematics*. Vol. 2014, Pages 1-9. DOI: 10.1155/2014/203907
- Pajares, F. (2003). *Self-Efficacy Beliefs, Motivation, and Achievement in Writing: A Review of the Literature*. *Reading & Writing Quarterly*, 139–159. <https://doi.org/10.1080/10573560390143085>
- Pawlak, M., & Waniek-klimczak, E. (Eds.). (2015). *Issues in Teaching, Learning and Testing Speaking in a Second Language*. Springer-Verlag.
- Richard, J. C. (2008). *Teaching Listening and Speaking: From Theory to Practice*. Cambridge: Cambridge University Press.
- Rao, P. S. (2019). The importance of speaking skills in english classrooms. *International English & Literature*, 2(July), 6–18.
- Riasati, M. J., & Noordin, N. (2011). Antecedents of willingness to communicate : A review of literature. *Studies in Literature and Language*, 3(2), 74–80. <https://doi.org/10.3968/j.sll.1923156320110302.326>
- Riasati, M. J. (2018). Willingness to speak English among foreign language learners : A causal model Willingness to speak English among foreign language learners : A causal model. *Cogent Education*, 7(1). <https://doi.org/10.1080/2331186X.2018.1455332>
- Riasati, M. J. (2012). EFL learners' perception of factors influencing willingness to speak english in language classrooms : A qualitative study. 17(10), 1287– 1297.
- Sugiyono, (2013). *Metodelogi Penelitian Kuantitatif, Kualitatif Dan R&D*. (Bandung: ALFABETA)

- Snyder, C. R., & López, S. J. (Eds.) (2007). *Positive Psychology. The Scientific and Practical Explorations of Human Strengths*. New York: Oxford University.
- Schunk, D. H., & Mullen, C. A. (2012). *Self-efficacy as an engaged learner*. In S. L. Christenson, A. L. Reschly, C. Wylie, (eds.) *Handbook of research on student engagement*. (pp. 219–236). New York, NY: Springer.
- Shalekha, A, R. (2021). *The Correlation Between Self Efficacy Beliefs and Students' Speaking Achievements At SMP Negeri 1 Mesuji in the Academic Year 2021/2022*. (A Study at SMP Negeri 1 Mesuji).
- Sudiyono, A. (2005). *Pengantar Statistik Pendidikan*. PT Rajagrafindo Persada.
- Sedighi, F., Alavi, S., & Samani, S. (2004). Developing a foreign language learning self-efficacy scale for Iranian students.
- Thornbury, Scott. (2005). *How to Teach Speaking*. New York: Pearson Education Limited.
- Thornbury, S. (2007). *How to teach speaking*. Harlow, UK: Pearson Education Limited.
- Tridinanti, Gaya (2018). The correlation between Speaking Anxiety, Self Confidence, and Speaking Achievement of Undergraduate EFL Students' of Private University in Palembang. *International Journal of Education & Literacy Studies*, 4(6), 36-39. <https://doi.org/10.7575/aiac.ijels.v.6n.4p.35>
- Tavares, V. (2021). Theoretical Perspectives on International Student Identity. *Journal of Comparative & International Higher Education*, 13(2), 83-97.
- Underhill, N. (1987). *Testing spoken language: A handbook of oral testing*. New York: Cambridge Univ. Press.