

CHAPTER V

CONCLUSION AND SUGGESTION

The researcher explains the discussion in this chapter. The researcher offers some recommendations for the English teacher, students, and also further researcher.

A. Conclusion

According to the study's findings, SMAN 1 Grogol Kediri children in grades X-7 and X-8 can learn to speak effectively using the contextual teaching and learning method. Before the subjects get treatment, the researcher has determined the means of the experimental and control groups. Using SPSS, the experimental group's score was calculated to be 61.50, whereas the control group's score was 63.20. In addition, the experimental group's mean score after treatment was 77.00, while the control group's was 71.91.

In addition, there was no pre-test-group interaction; the significant value was $(0.419) > (0.05)$. The association between the covariate and the dependent variable is also sufficiently confident. The outcome of the calculation is then $p (0.000) < \alpha (0.05)$. Because the significant value of $p (0.000)$ is less than $\alpha (0.05)$, it can be concluded that the alternative hypothesis (H_a) should be accepted and the null hypothesis (H_0) should be rejected. Contextual teaching and learning are effective in teaching speaking to SMAN 1 Grogol Kediri Student's in grades X-7 and X-8, according to the justification provided.

In addition, there was also no interaction between pre-test and group, the significant value was $(0.419) > \alpha (0.05)$. Then, there is also enough confident that there is relationship between covariate and dependent variable. Then, the result of calculation is $p (0.000) < \alpha (0.05)$. The significant value $p (0.000)$ is smaller than $\alpha (0.05)$ it means that there is enough evidence to reject the null hypothesis (H_0) and accept the alternative hypothesis (H_a). Based on the explanation above, the conclusion is that Contextual teaching and learning is effective in teaching speaking for the tenth grade X-7 & X-8 students of SMAN 1 Grogol Kediri.

B. Suggestion

The researcher would provide some recommendations in light of the research challenge and data analysis. The recommendations should be helpful to the teacher, the student's, and any future researchers.

1. Teacher

After this research is complete, the researcher believes that an English instructor will provide students with a better teaching technique so that they will be more engaged and enjoy the session by creating a fresh environment for them. Students will have an easier approach to develop their speaking abilities in this way.

2. Students

Students must understand the value of English and continue to develop their abilities, particularly in speaking. They may readily hone their speaking abilities with the use of contextual teaching and learning techniques.

3. Further Researcher

The researcher advises the following researcher to concentrate more on using the CTL technique to enhance students' speaking ability if they want to use the contextual teaching and learning approach for their research.