

CHAPTER V

CONCLUSION AND SUGGESTIONS

The conclusion of the previous discussion is presented in this chapter. The conclusion is the goals described in this chapter relate to the correlation of student interests and their speaking confidence. Recommendations contain several suggestions for all academic elements. For example, for students, for teachers, for further research in future studies. This research was done.

5.1 Conclusion

In this study, after examining and analyzing data on students' interest in learning English and their speaking confidence, this study finds and publishes the following conclusions:

Based on analytical data on students' interest in learning English and their speaking, which this study obtained after conducting research at SMKN 1 Ngasem, this study found the following correlations between these variables, as we can see in the last chapter, from the data calculations we can decide that the alternative hypothesis (H_a) is accepted. In this study it was found that the significance value is 0.005, the correlation value is $.339 > 0.237$ (r table), thus it can be said that there is a correlation between the two variables. It can be seen that the value of Pearson product moment (r) shows 0.339 that the level of the correlation is in a low correlation. The correlation value of this study is .339, which is a positive correlation. Thus, it can be said that the higher the students' interest in learning English, the higher their level of speaking confidence. The lower the students' interest in learning English, the lower their speaking confidence.

5.2 Suggestion

This study has limited knowledge of the correlation between students' interest in learning English and their speaking confidence at XI TKJ SMKN 1 Ngasem.

As the correlation with the conclusions that have been discussed above, the researcher is likely to give several suggestions to the students, teachers and the future research. To the students or learners, based on the findings and conclusions in this study, we know that the level of students' interest is affecting their speaking confidence and it reveals that any possibility it can be applied in the other skill or in another lesson, thus the students must be increasing their interest in learning English to increase their confidence. To the teachers, since we know that the level of students' interest in a lesson is correlated with speaking confidence, teachers need teaching strategies to make them feel comfortable and interested when learning English. Based on the results of this study, it can be used by other researchers as a reference for conducting similar research. It is hoped that further researchers can examine other variables to obtain varied results.