

CHAPTER V

CONCLUSION AND SUGGESTIONS

This chapter presents the conclusion and suggestion. After knowing the result of this research in the previous chapter, the researcher tried to conclude the result in this chapter. Then, there are some suggestions to some people related to this research in order to make a better condition in the next research.

A. Conclusion

This research is conducted to know and measure the correlation between students' reading habit, learning motivation and reading comprehension at eight grade of MTS Nurul Islam Kota Kediri. By conducting a research, it found certainly some main points relevant to the result. The significant value of reading habit (X1), learning motivation (X2) and Reading Comprehension (Y). This research has been done through some steps to reveal the answer of the research problem that will be concluded in this part.

There is significant between Reading Habit and Learning Motivation. The significant value (sig. value = $0.001 < 0.05$), r-count $0.432 > r$ -table. It means H_0 is rejected, H_a is accepted. The strength of the correlation Reading Habit and Learning Motivation is .432 ($r = .432$) which means that the correlation is enough.

There is significant correlation between Reading Habit and Reading Comprehension (sig. value = $0.008 < 0.05$). r-count $0.353 > r$ -table. It means H_0 is rejected, H_a is accepted. The strength of correlation Reading Habit and Reading Comprehension is .353 ($r = .353$) which is the correlation is enough.

There is significant correlation Learning Motivation and Reading Comprehension (sig. value = 0.000 < 0.05). r -count 094 > r -table . it means H_0 is rejected, H_a is accepted. The strength of correlation Learning Motivation and Reading Comprehension is .945 ($r = .945$) which means that between those two variables has a high and strong correlation.

There is significant correlation among Reading Habit, Learning Motivation and Reading Comprehension (sig value = 0.000 < 0.05). the strength of correlation among Reading Habit, Learning Motivation and Reading Comprehension is .955 ($r = .955$) based on the standard of correlation coefficient, the correlation among Reading Habit, Learning Motivation and Reading Comprehension is very high.

Based on the standard of correlation coefficient, the correlation among Reading Habit, Learning Motivation and Reading Comprehension is very high correlation, which means that is positive correlation between reading habit and learning motivation which simultaneously moves in the same direction toward reading comprehension.

B. Suggestion

After knowing some result of this research, the researcher pointed some suggestions in order to make better condition to some related people, those are the students, the teachers, and the next researcher.

1. For The Students

There is recommendation for students to this study. Students should improve their reading skills to absorb and understand of different material to aid their academic success. Then students should built good reading habits in daily life and maintain it by continual reading activities so that the students can improve and become a habit of reading comprehension skills.

2. For English Teacher

There is recommendation for English teachers to consider providing a comfort spaces for cultural literacy and equipping lots of good books in the class. Give opportunity for the students to practice reading habit and also give motivations to the students in order to improve their reading comprehension skills.

3. For The Next Researcher

The researcher realized that the result of the researcher is far from perfect, but the researcher expects this research will be useful as a references to their research. Besides that, this research can be used a references to develop similar study.