

**CORRELATION BETWEEN READING HABIT AND LEARNING
MOTIVATION TOWARD READING COMPREHENSION OF EIGHT
GRADE STUDENTS IN MTS NURUL ISLAM KOTA KEDIRI**

THESIS

Presented to

State of Islamic Institute (IAIN) Kediri
In Partial Fulfillment of the Requirements
for The Degree of *Sarjana* in English Language Education



By:

Cindy Febrianti Ekananda Putri

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**ENGLISH DEPARTMENT
FACULTY OF TARBIYAH
STATE ISLAMIC INSTITUTE OF KEDIRI**

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2023

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I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as a result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion of this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis if there is any objection or claim from others.

This thesis is to fulfill the requirement for the degree of Sarjana (S1) in the English Study Program, State Islamic Institute (IAIN) of Kediri.

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CORRELATION BETWEEN READING HABIT AND LEARNING MOTIVATION TOWARD READING COMPREHENSION OF EIGHT GRADE STUDENTS IN MTS NURUL ISLAM KOTA KEDIRI

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RATIFICATION SHEET

RATIFICATION SHEET

**CORRELATION BETWEEN READING HABIT AND LEARNING
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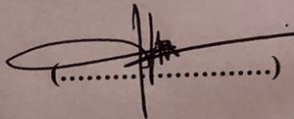
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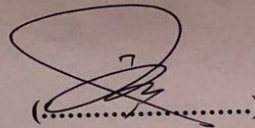
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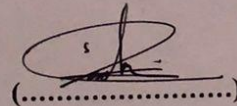
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MOTTO

“strive not to be a success, but rather to be of value.”

Albert Einstein.

DEDICATION

1. First of all I would say grateful to Allah SWT who always gives me health to finish this thesis.
2. Second, to our Prophet Muhammad SAW Peace to be Upon Him who has guide us from the darkness to lightness, namely “addinul islam wal iman”.
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ABSTRACT

Putri, Cindy Febrianti Ekananda. 2023. *Correlation Between Reading Habit and Learning Motivation Toward Reading Comprehension of Eight Grade Students in MTs Nurul Islam Kota Kediri.* Department of English Language Education, Faculty of Tarbiyah, IAIN Kediri. Advisor: (I) Drs. Agus Edi Winarto, M.Pd and (II) Dr. Sri Wahyuni, M. Pd

Keywords: *Reading Habit, Learning Motivation, Reading Comprehension.*

Reading can determine the quality of a person, even the quality of the nation, and bring about mental changes in both perspectives, attitudes, and behavior. The ability to read will significantly affect students' success in the teaching and learning process at school. The objectives of this research were to know whether (1) there is any significant correlation between reading habit and learning motivation, (2) there is any significant correlation between reading habit and reading comprehension, (3) there is any significant correlation between learning motivation and reading comprehension, (4) there is any significant correlation among reading habit, learning motivation, and reading comprehension of the eight grade students in MTs Nurul Islam Kota Kediri.

The method used in this study was a quantitative research and the technique used this study was a correlational study. While the collect data, research take from eight grade students around 55 students take as a sample, in collecting the data, the research used questionnaire to measure students reading habit and learning motivation and test for students reading comprehension. Data obtained are analyses using the Statistical Program for Social Science (SPSS) Spearman's Rank Correlation with applied SPSS ver. 25.0. Spearman's Rank correlation used to measure the strength and direction of a relationship between two variables or more.

After analyzing data, Based on the result the research using non-parametric test that was Spearman Rank Correlation. The significant correlation between Reading Habit and Learning Motivation sig. value 0.001 The strength of the correlation Reading Habit and Learning Motivation is .432 which means that the correlation is enough. The significant correlation between Reading Habit and Reading Comprehension sig. value 0.008. The strength of correlation Reading Habit and Reading Comprehension is .353, which is the correlation is enough. The significant correlation Learning Motivation and Reading Comprehension sig. value 0.000. The strength of correlation Learning Motivation and Reading Comprehension is .945 which means that between those two variables has a high and strong correlation. The significant correlation among Reading Habit, Learning Motivation and Reading Comprehension 0.000, the strength of correlation among Reading Habit, Learning Motivation and Reading Comprehension is .955. Based on the standard of correlation coefficient, the correlation among Reading Habit, Learning Motivation and Reading Comprehension is very high correlation, which means that is positive correlation between Reading Habit and Learning Motivation which simultaneously moves in the same direction toward Reading Comprehension.

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