## REFERENCES

- Ariningsih, D. (2010). The Effectiveness of Using Picture Series to Improve the Students' Writing Skill Viewed from Their Learning Motivation. *Sebelas Maret University Surakarta*.
- Bouchrika, I. (2023, April 20) A Guide of the Different Types of Writing. Research.com. Research.com/tutorials/guide-to-the-different-types-of-writing. Accessed on, 26 October 2022
- Caulfield, J. (2020) The Writing Process | 5 Steps with Examples & Tips. New York: Academic Writing, published on April 21, 2020, revised on April 23, 2022.
- Donovan, M. (2021, December 2). Eight Characteristics of Good Writing. Writing Forward. <a href="https://www.writingforward.com/better-writing/characteristics-of-good-writing">www.writingforward.com/better-writing/characteristics-of-good-writing</a>. Accessed on 25, October 2022
- Fakhrudin, M. E. S., Masykuri, K., Sholeh, and Faizah, U. (2020). Analysis Varied Style of Conversation by Phone in Indonesian Teaching Learning, *European Alliance for Innovation*, no. 5, doi: dx.doi.org/10.4108/eai.28-9-2019.2291063.
- Ghozali, (2009). Aplikasi Analisis dengan program SPSS. *Universitas Dipenogoro. Semarang*
- Harris, D. P. (1969). Testing English as a Second Language. New York: Mc. GrawHill Book Company.
- Hidayah, H., Herni, S. M., and Dasep, S. (2018) "Improving Students Ability to Write Narrative Text Through Picture Series," *Professional Journal of English Education*, vol. 2, no. 5, pp. 634–639.
- Harmer, J. (2001) How to Teach English, seventh impression, New York: Longman, p. 79
- Heaton, J. B. (1991) Writing English Language Test. Landon and New York: Longman Group UK Limited, p. 135.
- Hidayatullah, M. H. (2022). Improving Students' Writing Skill in Writing Narrative Text through Picture and Picture Method. (Online), Vol. 1 No. 1. *JOEY: Journal of English Ibrahimy*. Doi:10.35316/joey.2022.v1i1.35-41
- Kumar, M., Osman S., and Masykuri, E. S. (2020) Exploring Lecturers' Acceptanceof Learning Management Systems in Malaysian Higher

- Educational Institution, *Eropean Alliance for Information*, no. 5. doi: dx.doi.org/10.4108/eai.28-9 2019.2291064
- Marwah. (2017). Improving Students' Writing Ability through situational picture. *Skripsi Sarjana: Tarbiyah Departement: Parepare.*
- Masykuri, E. S, Widodo S, and Perez, M. (2020). Understanding Personal Intention by Elaborating Speech Function Using Social Media International Whatsapp Group. *European Alliance for Innovation*, vol. 5. doi: dx.doi.org/10.4108/eai.28-9-2019.2291092.
- Meliasari, R., Ngadiso, N., & Marmanto, S. (2018). The picture word inductive model: 48 Its effectiveness to teach writing viewed from students' interest. *International Journal of Language Teaching and Education*, 2 (3), 248-258.
- Octaviana, D. W. (2016). The causes of EFL students' difficulties in writing English. In Eltic Conference, 1 (1).
- Puspitaloka, N. (2016). The effect of picture series toward students' Descriptive writing skill. *Judika (Jurnal Pendidikan Unsika)*, Vol. 4, No. 4 <a href="https://journal.unsika.ac.id/index.php/judika/article/viewFile/384/425">https://journal.unsika.ac.id/index.php/judika/article/viewFile/384/425</a>, accessed on Mei 8 2023.
- Rofi, A., and Ma, U. (2017). The Effect of Four Squares Writing Method (FSWM) through Picture Series in Writing Narrative Text for Eleventh Grade at SMA Nusantara Balongpanggang. 1 (2), 50–61.
- Sugiyono. (2017). Metode Penelitian Kuantitatif, Kualitatif, dan R&D. Bandung: Alfabeta, CV.
- Spelkova, I., and Hurst, N. (2008) Teachers' Attitudes to Skills and the Writing Process in Latvia and Portugal, p.1. Teachers' Attitudes to Skills and the Writing Process in Latvia and Portugal. *APPI Journal*, vol.8, n°1.
- Syamsinar, N. (2017). Using Scaffolding Technique to Improve Students' Writing Skill. *Skripsi Sarjana: Tarbiyah Department: Parepare*, p. 27.
- Toba, R., Noor, W. N., and Sanu, L. O. (2019). The current issues of Indonesian EFL students' writing skills: Ability, problem, and reason in writing comparison and contrast essay. Dinamika Ilmu, 19(1), 57–73. <a href="https://doi.org/10.21093/di.v19i1.1506">https://doi.org/10.21093/di.v19i1.1506</a>
- Uba, S. Y., and Souidi, N. M. (2020). Students' writing difficulties in English for business classes in Dhofar University, Oman. *International Journal of Higher Education*, 9(3), 86-97.

- Wirawan, F. (2020). A Study on The Teaching Media used by The English Teacher at SMP Muhammadiyah 2 Malang. *Jurnal Ilmiah Profesi Pendidikan*, 5(2), 89–95. https://doi.org/10.29303/jipp.v5i2.115
- Wardahni, I., and Wirhadit, K. (2018) Penelitian Tindakan Kelas. Jakarta: Universitas Terbuka, p. 325.
- Wening, R. H., and Iragiliati, E. (2017). Effect of Using Picture Series on the Indonesian EFL Students" Writing Ability across Learning Styles. *International Journal on Studies in English Language and Literature*, 5 (5), 35–42. https://doi.org/10.20431/2347-3134.0505004