THE EFFECTIVENESS OF DESCRIBING PICTURE METHOD ON STUDENTS' ABILITY IN WRITING NARRATIVE TEXT AT SMK AL HUDA KOTA KEDIRI

(A Quasi-experimental Study at the Tenth Grade of SMK AL Huda Kota Kediri in 2022/2023 Academic Year)

THESIS

Presented to

State Islamic Institute of Kediri

In Partial Fulfillment of the Requirements

for the Degree of Bachelor in English Language Education



Arranged by:

AINUN SYAIFULLAH

NIM: 9322.180.19

ENGLISH EDUCATION DEPARTMENT
FACULTY OF TARBIYAH

STATE ISLAMIC INSTITUTE (IAIN) OF KEDIRI

2023

DECLARATION OF AUTHENTICITY

Name : Ainun Syaifullah

Student ID Number : 9322.180.19

Study Program : English Language Department

Faculty : Education

Tittle of Thesis : The Effectiveness of Describing Picture Method on

Students' Ability in Writing Narrative Text at SMK Al

Huda Kota Kediri

I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion of this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of high education. Due to this fact, I am the only person responsible for the thesis if there is any objection or claim from others. This thesis to fulfill the requirement for the degree of Bachelor (S1) in English Study Program, State Islamic Institute of Kediri

Kediri, June 5, 2023

Ainun Syaifullah

NIM. 9322.180.19

APPROVAL PAGE

This is to certify that the Sarjana's Thesis of Ainun Syaifullah has been approved by thesis Advisors for further approval by the board of examiners.

THE EFFECTIVENESS OF DESCRIBING PICTURE METHOD ON STUDENTS' ABILITY IN WRITING NARRATIVE TEXT AT SMK AL HUDA KOTA KEDIRI

AINUN SYAIFULLAH

9322.180.19

Approved by:

Advisor I

NIP 198607022015032003

Advisor II

NIP. 199008092019032008

ii

RATIFICATION SHEET

"THE EFFECTIVENESS OF DESCRIBING PICTURE METHOD ON STUDENTS' ABILITY IN WRITING NARRATIVE TEXT AT SMK AL HUDA KOTA KEDIRI"

Ainun Syaifullah

NIM. 9322.180.19

Has been examined by the board of Examination of State Islamic Institute (IAIN)

Kediri on Thursday, June 22, 2023

1. Main Examiner <u>Dr. Sri Wahyuni, M.Pd</u> NIP.198409092011012018	()
2. Examiner 1 Ima Fitriyah, M.Pd NIP. 198607022015032003	()
3. Examiner 2 Annisa Aulia Saharani, M.Pd NIP 199008092019032008	()

Kediri on Tuesday, July 4, 2023
Acknowledged by
Dean of Faculty of Tarbiyah
State Institute of Kediri

<u>Prof. Dr. Hj Munifah, M.Pd</u> NIP. 197004121994032006

MOTTO

يُغَيِّرُ لَا ٱللَّهَ إِنَّ أَ ٱللَّهِ أَمْرِ مِنْ يَحْفَظُونَهُ خَلْفِةِ وَمِنْ يَدَيْهِ بَيْنِ مِّنُ مُعَقِّبَاتُ لَهُ أَ لَهُ مَرَدَّ فَلَا سُوَءًا بِقَوْمُ ٱللَّهُ أَرَادَ وَإِذَا أَ بِأَنفُسِهِمْ مَا يُغَيِّرُواْ حَتَّى بِقَوْمٍ مَا ١١ وَالِ مِن دُونِهِ مِّن لَهُم وَمَا

"For each one there are successive angels before and behind, protecting them by Allah's command. Indeed, Allah would never change a people's state 'of favour' until they change their own state 'of faith'. And if it is Allah's Will to torment a people, it can never be averted, nor can they find a protector other than Him"

(QS: Ar-Rad 11)

DEDICATION SHEET

This thesis is dedicated to:

- 1. Allah SWT that gives me the amazing chances and experiences so I can get more knowledge.
- 2. My beloved parents who always motivated me and pray for me in every condition.
- 3. My sincerely advisor, Ima Fitriyah, M.Pd and Annisa Aulia Saharani, M.Pd who always give advices and support me until I can finish my thesis. Thank you.
- 4. All of my lectures at IAIN Kediri who have given me knowledge and guidance. Thank you.
- 5. All of my best friends which I cannot mention one by one who always support me in every time and give me some advices. Thank you.

ACKNOWLEDGEMENT

In the name of Allah SWT, the Most Merciful and Gracious who has given me the guidance in finishing this thesis entitled "The Effectiveness of Describing Picture Method on Students' Ability in Writing Narrative Text at SMK Al Huda Kota Kediri". Thus, I would like to thank you very much and appreciation to the following people:

- 1. Dr. H. Wahidul Anam, M.Ag, as the rector of IAIN Kediri.
- 2. Prof Dr. Hj. Munifah, M.Pd as the Dean of Faculty of Tarbiyah State Islamic for Islamic Studies (IAIN) Kediri.
- 3. Nur Afifi, M. App. Ling., Ph.D as the Head of English Education Department of State Islamic for Islamic Studies (IAIN) Kediri. Thank you for all the suggestions, supports, and various information that have been presented regarding the lecture in TBI IAIN Kediri
- 4. Ima Fitriyah, M.Pd and Annisa Aulia Saharani, M.Pd who have given advice and attention during the process of finishing this thesis.
- 5. My best motivators, my parents who always support, pray and give their love to me.
- 6. Siti Nurul Lailiyah, S.Pd. as the English teacher at SMK Al Huda Kota Kediri who helped me collect the data and finish my research.
- 7. My beloved friends who always help me directly or indirectly during the process until finishing this thesis and give me support.

Finally, I realize that my thesis is not perfect and still many weaknesses, so suggestion and critics from the readers to make it better and perfect. Hopefully this thesis will be useful to the reader in their education.

Kediri, June 5, 2023

Ainun Syaifullah

NIM. 9322.180.19

ABSTRACT

Syaifullah, A. 2023. "The Effectiveness of Describing Picture Method on Students' Ability in Writing Narrative Text at SMK Al Huda Kota Kediri". Thesis. Department of English Language Education, Faculty of Tarbiyah State Islamic Institute (IAIN) of Kediri. Advisor (1) Ima Fitriyah, M.Pd. (2) Annisa Aulia Saharani, M.Pd.

Keywords: Describing Picture Method, Narrative Text

Writing is one of four basic skills in English that is really important and must be mastered by every student. Writing narrative text is a writing skill that is not easy to master, because writing narrative text requires creativity and imagination in writing. This study aimed to obtain evidence that the use of the describing picture method in writing narrative text is more effective than using the direct method. This study also aimed to determine the extent to which the describing picture method can affect students' writing skills in writing narrative texts.

The research method was used in this study is a quantitative method. The design was quasi-experimental and the main instrument use to collect the data was pre-test and post-test. Two groups to conduct the quasi experimental were taken from students of class X at SMK Al Huda Kota Kediri. The total students both of classes in this study was 56 students, of which 28 students were the experimental class and 28 students were the control class. Researcher collected the data using the instrument in pre-test and post-test by using direct method. And post-test used describing picture method in experimental group and used direct method in control group. After got the data from pre-test and post-test, the data was analyzed by using the SPSS 25 program to analyze the data.

Based on the result of the study, the hypothesis test showed that the statistical calculation of ANCOVA was $0.000 < \alpha$ (0.05). It means that the alternative hypothesis was accepted and the null hypothesis was rejected. From result of the statistical calculations, it can be concluded that Describing Picture was effective to use in teaching narrative text.

TABLE OF CONTENTS

DECLARATION OF AUTHENTICITY	i
APPROVAL PAGEError! Bookmark not de	fined.
RATIFICATION SHEET	iii
MOTTO	iii
DEDICATION SHEET	v
ACKNOWLEDGEMENT	vi
ABSTRACT	vii
TABLE OF CONTENTS	viii
TABLE OF TABLES	X
TABLE OF FIGURES	xi
TABLE OF APPENDICES	xii
CHAPTER I INTRODUCTION	1
A. Background	1
B. Problem Statements	6
C. Objectives of Research	7
D. Hypothesis	7
E. Significance of the Study	8
F. Scope and Limitation	8
G. Definition of Key Terms	9
CHAPTER II REVIEW OF RELATED LITERATURE	12
A. Concept of Writing	12
1. Definition of Writing	12
2. The Importance of Writing	13
3. The Characteristic of Writing	14
4. The Types of Writing	15
5. Process of Writing	18
6. Component of Writing	21
B. Concept of Narrative Text	22
1. Definition of Narrative Text	22
2. Type of Narrative Text	23
3. Generic Structure of Narrative Text	23
C. Teaching Writing	24
1. Reasons for Teaching Writing	24

D. Concept of Teaching Media	26
1. Teaching Media	26
2. Function of Teaching Media	27
E. Concept of Describing Picture Method	27
Definition of Describing Picture Method	27
2. Advantage of Describing Picture Method	28
3. Steps of Describing Picture Method	29
F. Conceptual Frame Work	30
G. Previous Studies	31
CHAPTER III METHODOLOGY OF THE RESEARCH	34
A. Research Design	34
B. Population and Samples of the Research	35
C. Research Instrument	36
D. Treatment Procedure	37
E. Technique of Data Collection	39
F. Technique of Data Analysis	40
BAB IV FINDINGS AND DISCUSSION	44
A. FINDINGS	44
B. ANALYSIS OF THE DATA	47
C. DISCUSSION	56
BAB V CONCLUSION AND SUGGESTION	60
A. CONCLUSION	60
B. SUGGESTION	61
REFERENCES	63
APPENDICES	66

TABLE OF TABLES

Table 2.1 Steps of Describing Picture	29
Table 3.1: Experiment Design	35
Table 3.2: Writing Prompt of Pre-test	37
Table 3.3: Treatment Procedure	38
Table 3.4: Students' Observation Sheet	40
Table 4.1 Score on Pre-test at Control and Experiment Class	44
Table 4.2 Score on Post-test at Control and Experiment Class	45
Table 4.3 Test of Normality Data on Pre-test	47
Table 4.4 Test of Normality Data on Post-test	48
Table 4.5 Interpretation of Correlation	49
Table 4.6 The Result of Correlation of Pre-test	49
Table 4.7 The Result of Reliability Test of Pre-test	49
Table 4.8 The Result of Correlation of Post-test	50
Table 4.9 The Result of Reliability Test of Post-test	50
Table 4.10 The Result of Linearity Test of Pre-test	51
Table 4.11 The Result of Linearity Test of Post-test	51
Table 4.12 Test of Homogeneity of Variance in Pre-test	52
Table 4.13 Test of Homogeneity of variances in Post-test	53
Table 4.14 The Result of ANCOVA	54
Table 4.15 Journal of Learning Activity	54

TABLE OF FIGURES

Figure 2.1 Conceptual Frame Work of Study	30
Figure 4.1 The Result Score of Controlled and Experimental Class	47

TABLE OF APPENDICES

Writing Prompt for Pre-test	67
Students' Worksheet Writing Narrative Text	68
Writing Prompt for Post-test Control Class	69
Students' worksheet writing narrative Text	70
Post-test for Experimental Class	71
Lesson Plan for Control Class	72
Lesson Plan for Experimental Class	84
The Result of Pre-test at Control Class	85
The Result of Post-test at Control Class	86
The Result of Pre-test at Experimental Class	87
The Result of Post-test at Experimental Class	88
Score of Pre-test at Control Class by Rater I	99
Score of Pre-test at Control Class by Rater II	99
Score of Post-test at Control Class by Rater I	99
Score of Post-test at Control Class by Rater II	99
Score of Pre-test at Experimental Class by Rater I	103
Score of Pre-test at Experimental Class by Rater II	104
Score of Post-test at Experimental Class by Rater I	105
Score of Post-test at Experimental Class by Rater II	106
Total Score of Pre-test at Control Class	107
Total Score of Pre-test at Experimental Class	108
Total Score of Post-test at Control Class	109
Total Score of Post-test at Experimental Class	110
Surat Izin Penelitian	111
Surat penerimaan penelitian	112
Nota Bimbingan	113
Documentation	118
CV of researcher, Rater I and Rater II	119