

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. CONCLUSION

Based on the results of classroom action research (CAR) that has been conducted at MTsN 8 Kediri to improving students reading comprehension skill through fix-up strategy. Researchers concluded that students' reading comprehension can be improved through clues, analyzing difficult words, rereading, summarizing texts and several procedures in fix-up strategy in class VIII-G.

The fix-up strategy can improve the reading comprehension of students of VIII-G at MTsN 8 Kediri. It can be viewed from the development and results of the pretest and posttest, there is a significant difference in grades after being given narrative text learning by applying the fix-up strategy (preview, forecasting, re-read, establish link, visualize, and make inferences based on what they have read). The average pretest score of 64.23 became 84.73 on the posttest with a percentage of 34.20% increasing to 81%. there were only 13 students who scored  $\geq 75$  on the pretest and on the posttest almost all students experienced an increase, namely there were 32 students who passed the minimum score.

In addition, the fix-up strategy can improve learning activities, it can be seen in the results of observations during the learning process, namely student

activities reaching 80%. That means the fix-up strategy can improve the learning process of reading comprehension skill of narrative text.

## **B. SUGGESTION**

Based on the above conclusions, the researcher makes the following suggestions:

### 1. Teachers

It is suggested for teachers, especially for English teachers at MTsN 8 Kediri, they can use this strategy as one of the alternatives used to teach reading comprehension. Also, teachers must set targets in teaching that must be achieved. Teachers must be able to create a comfortable teaching process for students including in determining learning materials and media.

### 2. Students

Students should be more active in learning English, especially in reading comprehension because this is very useful for improving English reading skills.

### 3. For headmaster

It is expected to support teachers to apply this fix-up strategy in reading English because this strategy is quite helpful.