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Fix-up Strategy in EFL Classroom

I hereby declare that the authenticity of this thesis and the work presents it are my own and it has been generated by me as the result of my own original research. It does not incorporate or add any materials previously written or published by another person except those indicated in quotations and references. In this work, no part has been submitted to support of the application, another degree or qualification of this or any other university or institution of higher education. Due to this fact, I make a statement that as the only person responsible for the thesis if there is any objection or claim from others. This thesis to fulfil the requirement for the degree of *Sarjana (S1)* in English Study Program, State Islamic Institute of Kediri.

Kediri, July 4th, 2023

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APPROVAL PAGE

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IMPROVING STUDENTS' READING COMPREHENSION SKILL THROUGH FIX-UP STRATEGY IN EFL CLASSROOM

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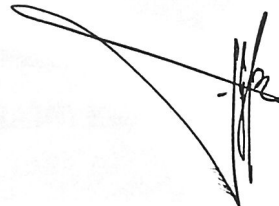
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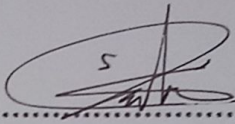
IMPROVING STUDENTS' READING COMPREHENSION SKILL THROUGH FIX UP STRATEGY IN EFL CLASSROOM

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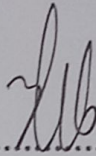
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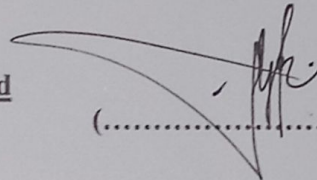
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MOTTO

فَإِنَّ مَعَ الْعُسْرِ يُسْرًا

“Maka sesungguhnya bersama kesulitan ada kemudahan”

(Q.S Al-Insyirah:5)

If this moment is our wave, don't be afraid. Face it with more strength.

(ATEEZ)

DEDICATION

This graduation paper is whole heartedly dedicated to:

- Allah SWT for giving me a chance, experience, power and time until I can finish the thesis well
- My beloved parents, my father Mr. Agus Widodo and my mother Mrs. Choiriyah. Who always support my dream, pray never last, give me so much love, and everything that you give to me. My sweet brother and sisters Dhimas Aji, Syifa Anisa, and Fatimah who always motivate and encourage me to keep going on.
- All my lecture advisor, thank for the guidance given along my study, especially for my thesis advisors Nurul Aini, M.Pd and Dr. Ary Setya B.N, M.Pd. thank for guidance and advices during completion of my thesis.
- My friends, Saniatul Maslucha, Frudence Desta, Moh. Nafik, Fadhilah Nur Faiza, Zalfa Salsabila, Bima Adji P, Khaqul Firdaus and all of my friends which I cannot mention. Thanks for the help, support and accompanying me during the process of working on this thesis, and always give me enthusiasm and confidence to continue the process.
- My beloved partner, Arga Adi Surya F. thank you for always giving me encouragement when I'm down, always support me, and thank you for giving me happiness when I'm tired of working on my thesis.
- My beloved teacher Aris Lestari S.Pd.I as an English teacher at MTsN 8 Kediri, thank you for your patience, sincerity and compassion for helping me in the data collection process so I can complete my thesis.
- I want to thank to myself for being strong, for doing all this hard work, for try do more right than wrong, and I want to thank to myself for just being me at all times.

ACKNOWLEDGMENTS

All praise is due to Allah SWT, the most merciful and gracious who has given guidance to me in finishing my thesis. Then, *Sholawat* and *Salam* were always given to our beloved prophet, the real leader, Muhammad SAW whom we hope to give us *Syafa'at* in here after, amien.

Alhamdulillah, I express my great appreciation and thank you for those who have big contribution in helping me to finished this final project for requirement for the degree of bachelor education in English Language Education Department of IAIN Kediri. Therefore, I would like to express the deepest gratitude to:

1. Dr. Wahidul Anam, M.Ag as the rector of State Islamic Institute of Kediri.
2. Prof. Dr. Hj. Munifah, M.Pd the dean of Tarbiyah faculty, State Islamic Institute (IAIN) of Kediri.
3. Nur Afifi, M. App. Ling, Ph.D as the head of study program of English education.
4. Nurul Aini, M.Pd and Dr. Ary Setya Budhi.N, M.Pd as my advisors who always gave me guidance.
5. All of my lecturers in State Islamic Institute (IAIN) of Kediri.
6. All staffs in major office, academic office, SLC, and library of IAIN Kediri who gave me facilities in the process of finishing my thesis.
7. Dra. Siti Umi Hanik, M. Pd. I. as the headmaster of MTsN 8 Kediri who has given me license to do research

8. Aris Lestari S.Pd.I as an English teacher at MTsN 8 Kediri who has helped me in collecting data and completing my research.
9. Again, and always thanks to my beloved parents Mr. Agus Widodo and Mrs. Choiriyah. And thanks to my sweet brother and sisters Dhimas Aji, Syifa Anisa, Fatimah who always give me love, support, and pray for my successful life.
10. My beloved partner Arga Adi Surya who always give me advice, support and always make me to be more patient to finish this research.
11. My beloved friends: Saniatul Maslucha, Moh.Nafik, Frudence Desta, Fadhilah Nur Faiza, Zalfa Salsabila, Bima Adji Pamungkas, Khaqul Firdaus, who always support and help me.
12. All of my friends of English Language Education Department, who always help me in everything and give happiness for me.

The writer realized that this thesis is far from perfect. The researcher will receive any suggestion and critics that will help the research to be better.

Kediri, 4th July 2023
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ABSTRACT

Putri, Widya Rinanti Sekar. 2023. *“Improving Students’ Reading Comprehension Skill Through Fix-up Strategy in Efl Classroom”*. A thesis. Department of English Education, Faculty of Tarbiyah, State Islamic Institute of Kediri, Advisors: (1) Nurul Aini, M.Pd and (2) Dr. Ary Setya Budhi Ningrum, M. Pd.

Keyword: Fix-up Strategy, Improving Reading, Reading Comprehension.

Reading is a fluid process in which readers construct meaning by combining information from texts and their own background knowledge. Teachers can use a variety of teaching models to help students understand texts. The Fix-up strategy is one such strategy. This study aims to improve of students' reading comprehension skills by using the fix-up strategy (preview, forecasting, re-read, establish link, visualize, and make inferences based on what they have read) in the second grade of junior high school.

This research uses a Classroom Action Research (CAR) design, which was done in one cycle. Each cycle consists of planning, acting, observing and reflecting with three meetings. The subjects in this study were students of MTsN 8 Kediri in class VIII-G for the academic year 2022/2023. The data of this research was collected using preliminary test and cycle 1 test.

The result of this research showed that the fix-up strategy can improve students’ reading comprehension skill of second grade of MTsN 8 Kediri. It can be seen through the results of the students' preliminary test and cycle 1 test. The average students’ score in the preliminary test was 67.43 and increased in the cycle 1 test with a result of 84,73. The percentage of students’ result in preliminary test was 34,20% and in cycle 1 test was 81%. It means that the fix-up strategy was effective to improve the students’ reading comprehension skill.

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