

**IMPROVING STUDENTS' ACHIEVEMENT IN SPEAKING BY USING
SOCIO-AFFECTIVE STRATEGY AT MTsN 3 BLITAR**

THESIS



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STATE ISLAMIC INSTITUTE (IAIN) KEDIRI

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THESIS

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By:

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I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written published by another person except those indicate in quotations and references. No portion of this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis if there is any objection or claim from others.

This thesis is to fulfill the requirement for the degree of Sarjana (S1) in English Study Program, State Islamic Institute (IAIN) Kediri.

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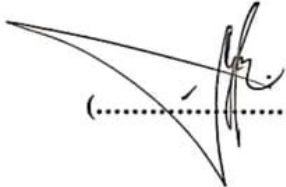
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MOTTO

“The possibility of all those possibilities being possible is just another possible thing that can possibly happen”

-Mark Lee-

DEDICATION

Great thanks to Allah SWT, who always holds me in his arms, and Rasulullah SAW, who always teaches me the knowledge of life. This thesis is wholeheartedly dedicated to:

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ABSTRACT

Faizah, Fadhilah N. 2023. *Improving Students' Achievement in Speaking by Using Socio-affective Strategy at MTsN 3 Blitar*. Thesis, Department of English Language Education, Faculty of Tarbiyah State Islamic Institute (IAIN) of Kediri. Advisor: (1) Nurul Aini, M.Pd (2) Dr. Ary Setya Budhi Ningrum, M.Pd

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Speaking is specific and describes thoughts and feelings in spoken language. But many students are uncertain and no longer confident when they speak English. Problems in English speaking class can be overcome by applying strategies that can solve these problems. One of them is by applying a Socio-Affective strategy. The objective of this study is to know how Socio-Affective strategy can improve students' achievement in speaking at MTsN 3 Blitar class 9th grade.

This research uses Classroom Action Research which is carried out in one cycle consisting of four meetings. The cycle consists of preliminary research, planning, acting, observing, and reflecting. The subject of this research was class 9G students at MTsN 3 Blitar consisting of 34 students. Data collection in this research used observation and test. The tests were test for preliminary and cycle 1 test. Then cycle 1 test score analyzed the data based on the criteria of success.

In the finding and discussion explained that in the test for preliminary, there were 5 students out of 34 students who had a minimum score and the percentage score showed 15%. Next the researcher applied socio-affective strategy in one cycle consisting of four meetings. Then a cycle 1 test was held, the results showed 29 students out of 34 students reached the minimum score and showed 85% which has reached the student success criteria (70%). It shows that the use of socio-affective strategy can improve students' achievement in speaking 9th grade students at MTsN 3 Blitar.

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