CHAPTER VI
CONCLUSION AND SUGGESTION

This part is used to state the conclusion of the research and addressing the suggestion to certain parties related to the research field. Here is the description of the chapter.

A. CONCLUSION

The research has been successfully conducted through some steps. Then, this part is used to write the conclusion of the research.

1. Ho is rejected which it could be concluded that there is significant difference in speaking achievement between students who are taught by using digital storytelling and students who are not (printed text) (sig.= .0000 < .05). Students who are taught using digital storytelling perform better in speaking skills rather than students who are not taught using digital storytelling

2. Ho is accepted which means that there is no significant difference between male students who are taught using digital storytelling and printed text (sig= .416 > .05). The comparison between the male students' mean score of experimental group and control group is not significant since "the mean difference" between the two groups is 2.5. The mean of experimental group is 70 then; the mean of control group was 67.5.

3. Ho is rejected which means there is a significant difference between female who are taught using digital storytelling and printed text (sig. = .003 < .05). The comparison between the female students' mean score of experimental group and control group is significant since "the mean difference" between the two groups is 10.461. The mean scores of those two groups proves the difference; the mean of experimental group is75.29 then, the mean of control group was 64.83.

B. SUGGESTION

The researcher gives some suggestion to some parties according to their role in the research.

1.   For the students

This result of this study is expected to help students to recognize their learning style and minimize their weakness. Students should know what they learning style and how they preference way to get information and knowledge in the class. So they will enjoy and feel comfortable following learning process and it makes them easier to comprehend the materials.

2.   For the teachers

Teacher should be aware of students' difference learning style so they should apply various kinds of teaching media to give an opportunity for students to adapt their own learning style. So, it will improve their English achievement.

3.   For the next researcher

The result of this study is expected to be used as consideration or preview for the next researchers in doing the same field of the study with the different object of the research and different skills.