

CHAPTER I

INTRODUCTION

This chapter presents the background of the study, research problem, objectives of study, significance of the study, scope of study, and definition key term.

A. Background of the Study

In English, there are four skills, namely listening, speaking, reading, and writing. These four skills must be mastered by students in learning the activities, especially writing. Writing is one of the skills that need to be mastered by students in the process of learning English in the classroom. According to Wibowo (2013), writing is an important thing that must be mastered well by everyone to be able to write and communicate. In the context of education, writing is an important skill to learn, because it is part of the four main skills that must be mastered well by students, but it is not easy to master these skills. It is clear that writing becomes an important thing that must be well mastered by all people to be able to write and communicate. In this case, writing is very important for vocational high school students to practice more in learning English writing activities, because these activities can affect their level of ability in developing and also expressing their ideas in English written form. There are also several aspects of writing that students must achieve, which is also the basis for assessing their writing achievement. In particular, content, organization of ideas created, use of vocabulary, grammar, and mechanisms. In writing, students should be able to develop an existing topic further by providing the main idea and providing

additional information for each paragraph they write. Students must be able to convey information to their readers in a meaningful way. In addition, because vocabulary is a core part of the language, you must also learn to use the correct vocabulary.

Teaching writing is not easy, but it is very important. Writing is indeed difficult to master, but it can be a fun and exciting activity if it is taught from an early age through social interaction and embracing the uniqueness of students. to one step, or return to the previous step when they have an idea to add to their writing. This is the most demanding activity in English. They must master English grammar, because the language used for writing is very different from the language used for speaking, and the choice of written words must be precise so that the author's thoughts make sense. Writing also teaches students how to use the right words.

As we know, many people want to deepen their English learning skills. Likewise in teaching activities, there are lots of educators out there who are deepening their teaching skills to achieve success as teachers. In addition, educators or teachers are required to be able to convey the material effectively and professionally in teaching activities. This is better to attract interest, attention, encourage and also provide motivation in learning English in the classroom and outside the classroom.

Teaching Strategies are the steps that teachers must apply to students in order to encourage students to be more structured in learning activities. Indrajid (2022), stated that the teacher's strategy is one of the important aspects that is

consistently claimed to be the promotion of independent learning in the classroom. One thing that has happened, as educators or teachers should be more extra encouraging students to form the knowledge that has just been obtained. Educators here are required to be facilitators who play an important role in building effective learning activities, introducing the latest topics to students in a complete and up-to-date manner. Where the teachers introduces new material to students, they will be more familiar with the latest subject matter and can also form a mindset and broaden their knowledge.

There are some previous studies about teacher strategy in teaching English writing. The first is Annisah (2022), who have done the research with the aims to teaching strategies used by the teacher in teaching writing recount text at smp negeri 17 medan and how the teaching strategies were implemented by the teacher in teaching writing recount text. This study reviewed strategy used by teachers in teaching writing from smp negeri 17 medan, there is one strategy used theory by Haynes and Zacarian (2010) and theory of Scientific Approach related to the implementation. The second is Lubis and Saragih, (2022), who have done the research with the aims to the analysis of teacher's strategies of teaching writing descriptive text. This study reviewed on involved one English teacher of SMA Swasta An-Nizam Medan. The last is Agustina, Fargianti, and Baihaqi (2022), have done the research with the aims to describe teacher's strategies in teaching writing descriptive text at 10th grade of sma negeri 5 kota serang. This study reviewed various teaching strategies used SMA Negeri 5 Kota Serang.

Based on research, Vocational High School is a school that is in great demand among the community, many Vocational High School in Kediri have A accreditation and many schools have achievements in English. In teaching and learning activities, the teacher's indicators of learning apply English well as a teacher facilitator providing strategies for teaching English, especially in teaching writing, to get maximum results. Therefore, this research is important to do, because the teacher is the main resource for students in the teaching and learning process of English.

Based on the explanation above, the researcher wants to investigated the teachers strategy in teaching writing. This research conducted at SMK Negeri 2 Kota Kediri, researchers want to analyze strategy teachers in teaching English writing. From the results of the research, the writer will find out what strategies the teacher uses in teaching writing and to described how implementation that occurs if the writing strategy used at SMK Negeri 2 Kota Kediri and the researcher took several teachers to become participants in this study. Next, interviews conducted with several teachers. Thus, the researcher wanted to carry out the research title "*An Analysis on Teachers' Strategies in Teaching Writing at Vocational High School*"

B. The Problem of Study

Based on the explanation of the research background above, the researcher formulates the problem as follows:

1. What are the strategies used by teachers in teaching writing at SMK Negeri 2 Kota Kediri?

2. How do the teachers' implement the strategies in teaching writing at SMK Negeri 2 Kota Kediri?

C. Objectives of Study

Based on research problems above, the objectives of this study are:

1. To find out what strategies are used by teachers in teaching writing at SMK Negeri 2 Kota Kediri.
2. To describe the teachers' implement of the strategies in teaching writing at SMK Negeri 2 Kota Kediri.

D. Significance of the Study

The researcher hopefully can add motivation, knowledge, and also experience for teachers, students, and researchers. the explanation are as follows:

1. For teachers: got some references to added insight in teaching and learning activities in English writing in order to prevented students from making mistook in writing English and encouraged students to be more active in learning activities during class.
2. For students: they wont be more active and enthusiastic in learning activities because the teachers implemented fun strategies in teaching.
3. For further researcher: they took gain broad and specific knowledge in teaching writing in order to made them competent and knowledgeable teachers in the future.

E. Scope and Limitation of the Study

This research focused on analyzing the strategies used by English teachers in teaching writing. The limitations in this study are that some teachers teach

writing in class XI Vocational High School majoring in accounting (AKL 1 and 2) and also what were the teachers strategies in teaching writing in the classroom and also how to implement the strategies in teaching writing in vocational high school.

F. Definition of Key Terms

The purpose of the definition of the key terms are defined as follow:

1. Teachers' Strategies

Teachers' strategies are very important in the teaching and learning process. Teachers' strategies is planned or designed by the teacher use to achieve a learning goal properly and maximally. The teacher is obliged to found suitable teaching strategies with a clear presentation of the material.

2. Teaching Writing

The teaching of writing is a description of the purposed of the specific product that students needed to achieve. Teachers convey in detail the purpose of the given writing task through writing prompts and explain to students the criteria for good and correct writing, especially in relation to the material according to the specified genre.

3. Vocational High School

Vocational education is a secondary school that teaches advanced skills in a particular field in more depth in addition to vocational education that prepares students for work in addition to being able to continue to a higher level. Vocational education is one of the favorite destinations for students after they graduate from junior high school. After the students graduate from junior high school, they become more skilled according to the skills of the student. This is

because vocational students can study the desired field more deeply than high school students in general, thus students can improve their skills well.