

**AN ANALYSIS OF TEACHERS' STRATEGIES
IN TEACHING WRITING AT VOCATIONAL HIGH SCHOOL**

THESIS



BY

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STATE ISLAMIC INSTITUTE (IAIN) OF KEDIRI

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**AN ANALYSIS ON TEACHERS' STRATEGIES
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THESIS

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In Partial Fulfillment of the Requirements

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By

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I here with declare that I wrote this thesis on my own and did not use any unnamed sources or aid. Thus, to the best of my knowledge and belief, this thesis contains no material previously published or written by another person except where due reference is made by correct citation. This includes any thoughts taken over directly or indirectly from printed books and articles as well as all kinds of online material. It also includes my own translations from sources in a different language.

This thesis is to fulfill the requirement for the degree of Sarjana (S1) in English Study Program, State Islamic Institute of Kediri.

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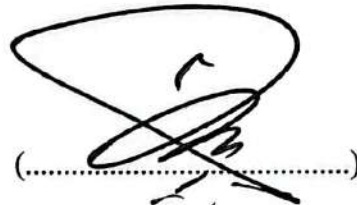
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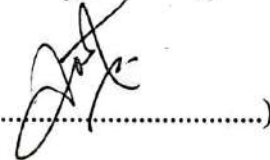
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MOTTO

“Be careful in your steps, choosed, decided and believe that success will be in your life in this world and in the hereafter and always remember that Allah SWT is always with you at all times.”

DEDICATION

Bismillahirrahmanirrahim

First of all, I would like to be grateful to Allah SWT who always gives me bounties and blessings, so I can finish my thesis. Secondly, shalawat and salam always be given to our Prophet Muhammad SAW who has guide us from the darkness to the lightness.

I would like to dedicate this thesis to:

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At least, the writer can only wish that the result of this study would be valuable and useful especially for the writer and for reader generally. Amiin.

Kediri, Mei, 31th 2023
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ABSTRACT

Liana, Ilma. 2023. *An Analysis of Teachers' Strategies in Teaching Writing at Vocational High School.* Thesis, English Department, Faculty of Education, Institute of Islamic Studies at Kediri, Advisor: (1) Drs. Agus Edi Winarto, M.Pd., M.H. (2) Annisa Aulia Maharani, M.Pd.

Keyword: *Teachers' Strategies, Teaching Writing, Vocational High School.*

Writing is one of the skills that is quite complex for vocational high school students, because to make good sentences, students must understand well all the details of the writing process that are appropriate to the context of the learning material. Meanwhile, in teaching writing, there needs to be a strategy used by the teacher to make it easier for the teacher to teach writing. Therefore, the purpose of this research is to find out the teachers' strategies in teaching writing and also how do the teachers' implements this strategies in teaching writing in accordance with the learning context writing in vocational high schools.

This study used a qualitative descriptive research design. The subjects of this study were several teachers' who had taught class XI AKL-1 and 2 at SMK Negeri 2 Kota Kediri. In conducting this research, data was collected from observations of several teachers. Then the data were identified, classified, and analyzed, what strategies have been used and how the teacher implemented these strategies. In addition, the researcher also conducted interviews with two English teachers to find out the strategies used by the teachers' in teaching writing and how to implement these strategies.

The results found that the teachers' used five strategies in teaching writing. The researcher found five strategies in teaching writing, namely provide sample of a scripts text, also provide sample of a pictures with descriptions, modifying vocabulary, brainstorming, and demonstrating. The way teachers' implemented these strategies varies because each teacher teaches different classes, different grade levels, different student abilities, and different class conditions, and also different major in class. By using this strategies, it is easier and simpler for the teachers' to deliver material, attract students' attention, and also students can receive material easily and clearly according to the context of the material and the learning objectives.

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