

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

After conducting research on the strategies used by English teachers in teaching writing, it can be concluded that the purpose of this research was to find out what strategies are used by teachers' in teaching writing in schools and to describe how teaching strategies were implement by teachers in teaching writing in schools. The researcher draws the conclusion that there are five strategies used by the teachers' in teaching writing. The strategies were by given examples of text scripts, giving examples of pictures and their descriptions, brainstorming, demonstrating, and finally modifying vocabulary which comes from jaidi theory. The teachers' way of used this strategies was good and was able to attract students' attention because the delivery of material used a creative way by utilizing existing media in class, explanations are more concise, clear and students are active in asking questions. In addition, in this vocational high school, the learning material adapted to the majors of each class, and also the learning material would be more advanced, if students would advanced to grade XII. This was done because grade XI students would do PKL and PKL was mandatory. However with the learning system that has been implemented, students became more actived and enthusiasticed in participating in the learning process. Whereas in experimenting and associating students in class is good while in communicating quite fluently.

B. Suggestion

After explaining the results above, the researcher provides several suggestions not only for teachers but also for future researchers. The following are suggestions made by researchers:

1. For the teachers'

It is hoped that from the results of the research above, the teachers' knows that class XI AKL-1 and 2 students at SMK Negeri 2 Kota Kediri for the 2022-2023 academic year learn to write superiorly and in accordance with learning objectives. So that these advantages need to get more attention in analyzing more deeply, because the strategy used by the teacher in teaching is one of the activities that influence students' writing skills so that they are well organized and achieve learning goals. Teachers' was expected to be consistent in using teaching strategies or could even used more interesting strategies so that students were more enthusiastic about learning to write.

2. Further Researchers

The next researcher could used other strategies using different strategies and in several departments in vocational high schools with different grades to compare with strategies in teaching writing to see which was superior, better in the new curriculum: *Merdeka Belajar*.