

**AN ANALYSIS OF TEACHERS STRATEGIES IN
TEACHING READING COMPREHENSION IN THE SECOND GRADE OF
SMP NEGERI 4 PARE**

THESIS



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STATE ISLAMIC INSTITUTE (IAIN) OF KEDIRI
2023**

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THESIS

**Presented to
State Islamic Institute of Kediri
In partial fulfilment of the requirements
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SECOND GRADE OF SMP NEGERI 4 PARE

I hereby declare that this thesis is my work. I have written it as the result of my original research. This thesis does not incorporate any materials previously written or published by another person except the specific part I took as quotations and references by following the usual procedures of scientific work. Due to this fact, I am the only person responsible for the thesis if any objections or claims from others.

This thesis is presented to fulfill the requirements for a sarjana (S1) degree in English Department, State Islamic Institute of Kediri.

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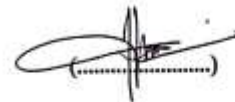
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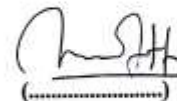
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MOTTO

*"I've learned that people will forget what you said, people will forget what you did,
but people will never forget how you made them feel."*

-Maya Angelou-

DEDICATION

In the name of Allah SWT most gracious merciful and the prophet Muhammad SAW, who inspired Moslem's life. The thesis is dedicated to the following:

1. My beloved father who lives peacefully in Allah's heaven who give me strength and fortitude to continue to live a better life.
2. My beloved grandmother who lives peacefully in Allah's heaven gives me the strength and fortitude to live a better life.
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The author is fully aware of the limitations of his knowledge, so there may be errors and shortcomings in this study. Therefore the authors expect constructive criticism and suggestions from readers. Hopefully, this research is useful both for writers and readers.

Kediri, June 5th 2023

The writer

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ABSTRACT

Rohmah, A. 2023. *An Analysis of Teachers Strategies in Teaching Reading Comprehension in the Second Grade of SMP NEGERI 4 Pare*, Thesis, Tarbiyah, English Department. State Islamic Institute (IAIN) Kediri, Advisor (I) Nur Afifi, M. App.Ling., Ph.D. and Advisor (II) Muhammad Afifi, S.Hum., M.Pd.

Keyword: *Reading Comprehension, Teaching Reading Comprehension, Teaching Strategies*

Reading comprehension is one of the most critical factors in teaching English. Students must achieve their learning goals. For students to achieve their goals, teachers must have strategies for teaching reading comprehension, and the role of students is also crucial for reading comprehension that teachers teach in the classroom. Teachers' strategies will help the students in reading skills and good pronunciation. The researcher analyzed teachers' strategies when teaching reading skills in second grade at SMP Negeri 4 Pare.

The design of this research is descriptive qualitative. The subjects of this study were English teachers who teach in second grade of SMP Negeri 4 Pare. This research data were collected by observation and supported by interviews. Data analysis comprises data transcription, reduction, data display, and conclusion.

From the result of observations and interviews, the researcher found two strategies when teaching reading to students in the second grade in SMP Negeri 4 Pare. The summary of the strategy of what the teacher did in reciprocal teaching, the teacher carries out a reciprocal teaching strategy to prepare the class to receive the material well. This strategy has four steps: predicting, question-generating, clarifying, and summarizing. The teacher carries out these four steps to teach students reading comprehension. The summary of the second strategy of what the teacher did in scaffolding. The teacher uses the scaffolding strategy by giving examples or stimulation at the beginning of each lesson, and this is the most effective alternative that the teacher can do to support students' understanding in learning to read because teachers provide more support for students who are less able to capture learning by being encouraged so that these students can follow in understanding the lesson. Teachers used these two strategies to develop students in the second grade of SMP Negeri 4 Pare knowledge and skills in reading comprehension of English.

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