

**THE EFFECTIVENESS OF ANIMATED VIDEO IN TEACHING
WRITING NARRATIVE TEXT FOR THE TENTH GRADE STUDENTS
OF SMAN 7 KOTA KEDIRI**

THESIS

Presented to

State of Islamic Institute (IAIN) Kediri

In Partial Fulfillment of the Requirements

for The Degree of *Sarjana* in English Language Education



By:

Ulfa Kurniasari

9322.093.19

DEPARTMENT OF ENGLISH LANGUAGE EDUCATION

TARBIYAH FACULTY

STATE ISLAMIC INSTITUTE OF KEDIRI

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I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion on this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis of there is any objection or claim from others.

This thesis is to fulfill the requirement for the degree of *Sarjana* (S1) in English Study Program, State Islamic Institute of Kediri.

Kediri, 28 June 2023

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APPROVAL PAGE

APPROVAL PAGE


This is to certify that the *Sarjana's* Thesis of Ulfa Kurniasari has been approved by the thesis advisors for further approval by the board of examiners.

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OF SMAN 7 KOTA KEDIRI**

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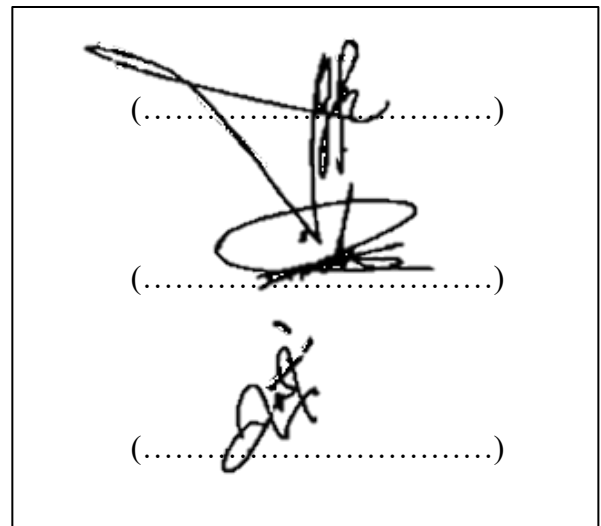
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RATIFICATION SHEET
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A handwritten signature in black ink, consisting of several loops and a long horizontal stroke at the end.

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MOTTO

“The best way to get started is to quit talking and begin doing.”

Walt Disney.

DEDICATION

1. Thanks to My God, Allah SWT and Prophet Muhammad SAW for giving me
2. My beloved parents, Al-Khushari and Samilah for every part of me, who always pray for me and support my study.
3. To all my lecturers of IAIN Kediri, especially for my respectable advisors Dr. Sri Wahyuni, M.Pd and Annisa Aulia Saharani, M.Pd who always guide me on thesis process.
4. Mrs. Tina as an English teacher of SMAN 7 Kota Kediri and all of the participants in classes X-1 and X-2 of SMAN & Kota Kediri thanks alot for your help that makes me easier to get the data for this thesis.
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The Researcher



Ulfa Kurniasari

ABSTRACT

Kurniasari, Ulfa. 2023. *The Effectiveness of Animated Video in Teaching Writing Narrative Text for The Tenth Grade Students of SMAN 7 Kota Kediri.* Departement of English Language Education, Faculty of Tarbiyah, IAIN Kediri. Advisor: (I) Dr. Sri Wahyuni, M. Pd and (II) Annisa Aulia Saharani, M. Pd.

Keywords: *writing, teaching writing, animated video*

Writing is one of the main skills in learning English. Writing is an activity in which the writers take their ideas creativity someone to make statements and paragraphs that are easy for the reader to understand. Students have difficulty writing narrative texts because students spend a lot of time thinking and planning ideas before they start writing; students have problems with spelling and Grammar. In this study, the researcher find that animated videos can be used to express students' ideas, grammatical, and vocabulary to create a text. This study aims to investigate the effectiveness of animated videos for teaching writing at SMAN 7 Kota Kediri.

The design of this study is a quasi-experimental design consisting of an experimental group and control group. The researcher used animated video in experimental group and in control group used pictures series to teach the students on writing narrative text. The participants of this study were 67 students from two classes. X-1 as the experimental group consists 35 of students and X-2 as the control group consists 32 of students from SMAN 7 Kota Kediri. The data are collected by using test, including pretest and posttest of writing. The outcomes of the pretest and posttest data were analyzed using Mann Whitney with SPSS program since the data were not normal.

The result of the data analysis showed that there is difference between the experimental group and the control group. The mean score of the experimental group was 86.06 and the mean of the control group was 81.12. The calculated showed result of the mean scores of students in the experimental class who were taught by using animated video got higher scores than the scores of students in the control class who were taught by using pictures series. The result of the Mann-Whitney test obtained a Z of -5.105 with a significance value of 0.000. The significance value is less than 0.05, so based on the decision-making criteria H_0 is rejected and H_a is accepted. It means that animated video as media to teach writing ability on narrative text is effective.

TABLE OF CONTENT

APPROVAL PAGE	iii
MOTTO	v
DEDICATION	vi
ACKNOWLEDGEMENTS	vii
ABSTRACT	viii
TABLE OF CONTENT	ix
LIST OF TABLES	xi
LIST OF APPENDICES	xii
CHAPTER I INTRODUCTION	1
A. Background of the Study	1
B. Research Problem.....	6
C. Objective the Study	6
D. Significance of the Study.....	6
E. Hypothesis	7
F. Scope and Limitation.....	7
G. Definition of Key Terms	7
CHAPTER II RIVIEW OF RELATED LITERATURE	9
A. Writing.....	9
1. Definition of Writing	9
2. The Process of Writing.....	10
B. Teaching Writing	12
C. Teaching Writing in Senior High School	13
D. Problem in Teaching Writing	14
E. Narrative Text	16
1. Definition of Narrative Text.....	16
2. Generic Structure of Narrative Text	17
3. Language Features of Narrative.....	18
F. Animated Video	19
1. Definition of Animated Video.....	19
2. The Advantages and Disadvantages of Animated Video.....	19

G. Picture Series	20
1. Definition of Picture Series	20
2. The Advantages dan Disadvantages of Picture Series	22
H. Previous Study	22
CHAPTER III RESEARCH METHOD	24
A. Research Design.....	24
B. Research Variable	25
C. Population and Sample	25
D. Research Instruments	26
E. Treatment Procedure	27
F. Data Collection	28
G. Data Analysis	29
CHAPTER IV RESEARCH FINDING AND DISCUSSION	30
A. Research Finding	30
1. The Result of Pre-Test	30
2. The Result of Post-Test.....	31
3. Inter-Rater Reliability	32
4. The Fulfilment of the ANCOVA Assumption	35
B. Discussion	39
CHAPTER V CONCLUSION AND SUGGESTION	43
A. Conclusion	43
B. Suggestion	44
REFERENCES	45
APPENDIX	48

LIST OF TABLES

Table 2. 1 Standard Competency	14
Table 3. 1 Research design.....	24
Table 3. 2 Population	25
Table 3. 3 Treatment Procedure.....	27
Table 3. 4 The Activity Schedule	28
Table 4. 1 Summary of Pre-Test.....	31
Table 4. 2 Summary of Post-Test	32
Table 4. 3 Interpretation of Coefficient Value	33
Table 4. 4 Inter-Rater Pre-Test of the Experimental Class.....	33
Table 4. 5 Inter-Rater Pre-Test of Control Class	33
Table 4. 6 Inter-Rater Post-Test of Experimental Class Correlations.....	34
Table 4. 7 Inter-Rater Post-Test of Control Class Correlations	35
Table 4. 8 Test of Normality	36
Table 4. 9 Test of Homogeneity of Variance	37
Table 4. 10 he results from the Mann Whitney test data post-test.....	39

LIST OF APPENDICES

Appendix 1 Lesson Plan (RPP) Experimental Class	49
Appendix 2 Lesson Plan (RPP) Control Class	56
Appendix 3 Blueprint Writing of Narrative Text	63
Appendix 4 Worksheet of Pre-test	64
Appendix 5 Worksheet of Post-test	65
Appendix 6 The Overall Score of Pre-test.....	66
Appendix 7 The Overall Score of Post-test	69
Appendix 8 Student Writing Pre-test Experimental and Control Class.....	72
Appendix 9 Student Writing Post-test Experimental and Control Class	75
Appendix 10 The Animated Video for Experimental Group	78
Appendix 11 The Picture Series for Control Group.....	80
Appendix 12 Documentation	82
Appendix 13 Surat Permohonan Izin Riset / Penelitian	84
Appendix 14 Surat Keterangan Selesai Penelitian	85
Appendix 15 Curriculum Vitae	86
Appendix 16 Daftar Bimbingan dan Konsultasi Skripsi Advisor I.....	87
Appendix 17 Daftar Bimbingan dan Konsultasi Skripsi Advisor II	88