

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter discusses the researcher's conclusion to the research problem, and some suggestions for the English teacher, students, and the next researcher.

A. Conclusion

The result of this study is that using animated videos to teach narrative text writing skills to class X students of SMAN 7 Kota Kediri is effective. There seems to be quite a difference between the animated videos and the post-treatment image series. The pretest results showed that the average pretest score for the experimental class was 66.91, while the control class was 65.12. The average value of the experimental class was 86.06, while the control class average was 81.12, according to the posttest results. It was concluded that the value of the experimental class after treatment was higher than before treatment.

The Mann-Whitney test obtained a Z of -5.105 with a significance value of 0.000. The significance value is less than 0.05, so based on the decision-making criteria H_0 is rejected and H_a is accepted. In this study, the results of students in the experimental and control groups are significantly different. According to the calculations, the students in the experimental class, who were taught with an animated video, did better than the students in the reference class, who were taught with a series of pictures. This means that animated videos are effectively used in teaching narrative text writing for tenth grade students of SMAN 7 Kota Kediri.

B. Suggestion

After the research and data analysis of the tenth-grade students of SMAN 7 Kota Kediri, a significant result was obtained. The researcher makes some suggestions that should be helpful to English teachers, students, and other researchers who are willing to participate.

1. For English Teachers

Teachers can choose this resource because the media could be a support for the teacher in the learning process and it can also be used to present the thoughts of students, this animation video can be used to teach English, especially writing.

2. For Students

According to most students, writing is the most challenging aspect of their English lessons. Researchers use this animated video to support writing teaching as a result. By using this animated video as a medium, students can write paragraphs well, and it also helps them communicate their ideas more clearly in writing.

3. Other Researchers

The researcher recommends that future researchers who want to do similar research be more creative in learning and teaching writing so that they can modify and improve learning using animated videos.