

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusion and suggestion of the study. The conclusion and suggestion are explained based on the finding and discussion from the previous chapter.

A. Conclusion

From the finding, it can be concluded the teacher applied several strategies in teaching speaking. The teacher applied discussion strategy in the first meeting, drilling strategy in the second meeting, and role play strategy in the third meeting. In addition, the teacher applied presentation strategy and dialogue strategy within the main strategies above as an additional strategy to teach in the students' speaking performance in SMKN 2 Kota Kediri.

The implementation of the strategies by teacher those are, first in discussion strategy, teacher gave topic to students than the teacher divided students into a group and gave a different topic to each group, the teacher asked students discussed about the topic and present in front of the class. Then in drilling strategy, teacher explain the topic to students than teacher show flash cards about the topic and give an example of the correct pronunciation, the teacher asked students to repeat the pronunciation. The teacher gave students some time to build and combine the words they have said into some dialogue and practicing the dialogue with their own couple. In role play strategy, teacher gave example of dialogue about some topic to students than the teacher direct the students of the role play about the topic and divided students into a group, the teacher asked students to made a dialogue about the topic and practice the dialogue in front of

the class. Than in presentatiton strategy, the teacher used presentation strategy for each meeting through the observation. teacher used this strategy as an additional strategy to teach students about the experience of standing up in front of class. In the every meeting teacher asked students to practice the result of their assignment in front of the class or not. Last in dialogue strategy, teacher used dialogue strategy in second and last meeting through the observation. teacher used this strategy as an additional strategy to teach the students about how to pronounce some words or expressions that have a certain meaning in the class. In every meeting students have a dialogue strategy about their assignment. In addition, the teacher also used the topic that related to the students major which is AKL (*akutansi*)-2 in SMKN 2 Kota Kediri.

B. Suggestion

Based on the result of analysis and conclusion, the researcher would like to give suggestion not only the English teacher, but also for students educations.

1. For the teacher

For the teacher, the researcher found that their teaching speaking strategies in the classroom were already diverse, interesting, and wellorganized and thus it is suggested that teacher can keep their teaching speaking strategies up and even update the strategies implementation with the most recent trend topic to catch the students' interest more.

2. For the students

- a. The students should be confidence id not ashamed when perform and speak English in front of the class

- b. The students are should master and rich vocabulary to easier speaking English in the class
 - c. The students should speak English when they are learning English at classroom.
 - d. The students should pay attention when the teachers' gives instruction and their friend presentation at the classroom.
3. For the next researcher

The researcher hope in this research can give contribution and significant to the next researcher, who wished to the same topic can find the other some strategy to do teaching speaking skill.