

CHAPTER I

INTRODUCTION

This chapter presents the background of the study, statement of the problem, purpose of study, significance of the study, scope of study, and definition key term.

A. Background of the Study

Speaking is the most important skill than the other skill in learning English, because in speaking the students can exchange their ideas with other people and they can share the information (Pratiwi, et al., 2021). Speaking also is the most difficult skill than others skill, because in speaking the students must have knowledge and confidents to spoken in environment. Speaking is an activity of communicating with other people in everyday life. By speaking, people can verbally express their ideas and goals to listeners. Speaking helps us get things done or offer directions. (Anggreani, et al., 2020). It means, when a student wants to convey his goals, it is necessary to speak so that the goals are conveyed properly.

Learning to speak is different from learning to write. It has to be learned consciously by doing a lot of practices. Realizing that speaking is very important for English learners, it is important for English teachers to encourage the students to speak. According to Thornbury (2005) speaking is an important component of the English language arts curriculum and provides a foundation for the growth of other speaking skills such as listening is closely related. Therefore, speaking skills allow students to make connections between what they know and what they learn. Brown (2004) said speaking has five components namely: grammar,

vocabulary, comprehension, fluency and pronunciation. Students have to be aware of these components. Before they speak, they should know what they will say: therefore, they need to have many ideas in their mind about what they will say.

Rosalinah & Khilda (2019) stated that teaching is a process students are treated as consumers of knowledge. It does not always have a fixed agenda and being rigid, but being flexible, fluid, experimenting, and having the confidence to react and adjust to changing circumstances. Students need interesting learning activities, so the teachers should prepare interesting and creative methods. The purpose of the teaching and learning process is for students to gain knowledge and be able to understand that knowledge. To achieve teaching goals, the teacher as the key it must be creative in choosing teaching materials and strategies so that students can easily understand knowledge. In addition, the role of the teacher is also very important so that the learning process goes well. Based Kunandar in (Fanshuri, 2019), the basic element in teaching and learning is the teacher. Teachers are professional educators who are in charge of instructing, guiding, supervising, evaluating, and assessing pupils. Because of this, thoroughly thought out processes are crucial to teaching and learning activities. In other words, in order to accomplish particular objectives in the teaching and learning process, teachers require specific strategies.

Teaching speaking English is not easy, especially for students in Indonesia. Many students are still having difficulty speaking English, because they have a very limited vocabulary, and they are embarrassed to speak English. They did not know what have to say when they wanted to convey information to

their teachers and friends or asked some questions in English. In getting students to speak English, Rosalinah & Khilda (2019) said the teacher must have interesting strategies and methods. According to Sari & Zainil (2020), in teaching speaking strategy is an important factor in the teaching and learning process. In the process of teaching and learning strategy is an activity that must be carried out by both teachers and students so that learning activities become effective and efficient.

Based on preliminary study done at SMKN 2 Kota Kediri, it is one of the schools located in Kediri that has A akrediation and the school also has good achievement in English. This can be seen from the achievements of the students who took part in various English competitions which should be appreciated. Indicators of successful learning English or not and the teacher has an important role in providing several strategies in teaching English especially speaking to get the best results. Therefore, this research is important to conducted. Because, in the process of learning English, the teacher is the main source who provides strategies to students.

There are some previous study related to this research. First is Indriyani (2022) who have done the research with the objective of this research was to determine the teacher's strategies used in teaching speaking. This research took place at SMK Negeri 1 Kota Ternate. This research used a qualitative descriptive method to describe the teacher's strategy in teaching speaking. The subjects in this research were 3 English Teachers at SMK Negeri 1 Kota Ternate. Second one is Zuri, Tella A. N. A. (2020) who have done the research with the purpose to know what are the strategies that are used by the teacher in teaching speaking ability at

SLBN Prof. Sri Soedewi Masjchun Sofwan, SH Jambi. Descriptive qualitative research was using in this study. The subject of this research were two English teachers that teach students of SLBN Prof. Sri Soedewi Masjchun Sofwan, SH Jambi. The last is Cicilia, R. S. (2020) who have done the research with the purpose to teachers' strategy in teaching speaking English. The participants of this research were three teachers grade then in SMA 15 Padang who take the English subject as their elective subject.

According to the result of three previous study, the researcher concluded researcher's Indriyani examined three English teacher in her study, researcher's Zuri, Tella A.N.A. examined two English teacher in her study, and researcher's Cicilia examined three English teacher whereas this study takes one teacher as the participant at SMKN 2 Kota Kediri. It can be concluded the difference between this study and previous study is from the number of the participant of the teachers examined.

Based on the explanation above, the researcher would like to investigate the teacher's strategies in teaching speaking. This study will be conducted in SMKN 2 Kota Kediri and the researcher will take one teacher to be the participant of this research. Furthermore, an interview will be conducted to a teacher. Thus, the researcher would like to entitle this study "An Analysis on Teacher's Strategies in teaching Speaking at SMKN 2 Kota Kediri".

B. Statements of the Problem

Based on the explanation on the research background above, the researcher formulates the problem, those are:

1. What are the teacher strategies in teaching speaking at SMKN 2 Kota Kediri?

2. How does the teacher implement the strategies in teaching speaking at SMKN 2 Kota Kediri?

C. Purpose of the Study

Based on statement of problems above, the purpose of this study are:

1. To explore the teacher's strategies in teaching speaking at SMKN 2 Kota Kediri.
2. To investigate the implementation of the strategies in teaching speaking at SMKN 2 Kota Kediri.

D. Significant of the Study

The research hopefully will give :

1. For student : The reseacher hopes this reseach could to make students more enthuasiastic and motivate students to improve their speaking skill in the next future learning process of SMKN 2 Kota Kediri.
2. For teacher : The researcher hopes that English teachers might utilize this research as material for reflection or contemplation while motivating and attending to students who struggle with learning in the context of speaking English and producing higher quality students.
3. For researcher : The researcher hopes this research could be able to give valuable information dealing with the usage of the strategies used by English teachers in teaching speaking at SMKN 2 Kota Kediri in academic year 2023

E. Scope of the Study

The researcher focuses on analyzing the strategies used by English teacher in teaching speaking. The limitation in this study is only analyzing one teacher in one class at class 11th AKL (*akutansi*)-2 of SMKN 2 Kota Kediri.

F. Definition of Key Term

1. Teachers' strategy

Teachers' strategy is a plan or method used by a teacher in the teaching and learning activity, or the real action and the teacher's plans in teaching in the classroom.

2. Speaking skill

Speaking skills are that enable us to communicate effectively and these skills give us the ability to convey information verbally or verbally and in a way that other people or listeners can understand. Speaking is also an interactive process of conveying messages or information and, if necessary, being followed up by listeners.