

**AN ANALYSIS ON TEACHER'S STRATEGIES IN TEACHING SPEAKING  
AT SMKN 2 KOTA KEDIRI**

**THESIS**

Presented to

State Islamic Institute of Kediri

In Partial Fulfillment of the Requirements

for the degree of *Sarjana* in English Education Department



**Written by:**

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**FACULTY OF TARBIYAH**

**STATE ISLAMIC INSTITUTE (IAIN) OF KEDIRI**

**2023**

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This thesis is to fulfill the requirement for the degree of *Sarjana (S1)* in English Study Program, State Islamic Institute of Kediri.

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SPEAKING AT SMKN 2 KOTA KEDIRI**

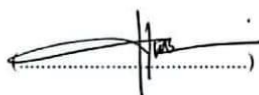
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## **MOTTO**

“Allah SWT tidak akan membebani seorang hamba melainkan sesuai dengan kemampuannya”

(Q.S. Al-Baqarah:286)

“Dan barangsiapa bertaqwa kepada Allah SWT, niscaya Dia menjadikan kemudahan baginya dalam urusannya”

(Q.S. At-Talaq:4)

## DEDICATION

### *Bismillahirrahmanirrahim*

First of all I would say the grateful to Alloh SWT who always gives me health to finish this thesis. Secondly, to our prophet Muhammad SAW who has guide us from darkness to the lightness, namely 'addinul islam wal iman.

I would like to dedicate this thesis to :

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2. My beloved brother, Mohammad An'im Fatana, Mohammad Alif Athilla, and Mohammad Robbi Zidna Ilma.
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At least, the writer can only wish that the result of this study would be valuable and useful especially for the writer and for reader generally. Amiin.

The Writer



Najwa Kamiliya

## ABSTRACT

**Kamiliya, Najwa.** 2023. *An Analysis on Teacher's Strategies in Teaching Speaking at SMKN 2 Kota Kediri*. Thesis, English Department, Faculty of Education, Institute of Islamic Studies at Kediri, Advisor: (1) Mohammad Muhyidin, M.Pd. (2) Annisa Aulia Saharani, M.Pd.

*Keyword: Speaking Skill, Teacher's Strategy.*

In teaching speaking English, EFL teachers are expected not only to have good English proficiency especially in speaking, but also have prominent knowledge of teaching speaking strategies to create a cooperative classroom and gain students interest in learning speaking. They should be well informed in implementing the strategies in the right time and place according to students' characteristics and needs. This present study aims to find out the teacher's strategy in teaching speaking and how the teacher implements the strategy in teaching speaking according with the learning context at SMKN 2 Kota Kediri.

This study used descriptive qualitative research. The subjects were one EFL teacher who taught class 11 AKL (*akutansi*)-2 at SMKN 2 Kota Kediri. In collecting the data, classroom observations, interview, and documentation were used as the techniques. The data collected were identified, classified, and analyze to get information about the strategy have been used and the implemented by the teacher in the classroom during teaching learning process.

The findings showed the teachers implemented discussion strategy, drilling strategy, role-play strategy, presentation strategy, and dialogue strategy as the teaching speaking strategies. The most dominant teaching speaking strategy used by teacher was dialogue and discussion. Role play strategy is less suitable in SMKN 2 Kota Kediri because the preparation and time duration become big problem in the strategy. Teaching speaking strategies could promote and support the students speaking skill so that they could be more active in speaking English accurately and fluently.

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