

## REFERENCES

- Abdul, N. B., Daddi, H., & Kamariah, A. (2021). Speaking Project Based-Learning (SPJBL) as an Innovative Learning in Promoting Students' speaking Skill at Senior High School Context. *Eternal (English, Teaching, Learning, and Research Journal)*, 7(2), 471-483. <https://journal3.uin-alauddin.ac.id/index.php/Eternal/article/view/25144>
- Afifah, M. N. (2022). *Discovery Learning on Students' Reading Ability at the Tenth Grade Students* [Thesis, State Islamic Institute (IAIN) of Kediri]. E-thesis IAIN Kediri. <http://etheses.iainkediri.ac.id/5477/>
- Ahmadi, S. M., & Kargar, A. A. (2021). The impact of small group discussion technique on Iranian EFL learners' speaking skill. *The Journal of Applied Linguistics and Applied Literature: Dynamics and Advances*, 9(2), 55-67.
- Ali, A. (2018). Understanding the Complex Process of Oral Communication. *International Journal of Language and Literature*, 6(1), 123-128. <https://doi.org/10.15640/ijll.v6n1a17>
- A Yuninnisa, Q. (2022). *An Analysis of English Teacher's Strategies in Teaching Speaking at SMAN 3 Kediri* (Unpublished Thesis). State Islamic Institute (IAIN) of Kediri.
- Ary, D., Jacobs, L. C., Sorensen, C., & Razavieh, A. (2010). *Introduction to Research in Education* (8th ed.). Canada: Wadsworth.
- Bailey, K. M., Nunan, D. (2005). *Practical English Language Teaching: Speaking*. New York: McGraw-Hill Education.
- Balim, A., G. (2009). The Effects of Discovery Learning on Students' Success and Inquiry Learning Skills. *Egitim Arastirmalari-Eurnsian Journal of Educational Research*, 35, 1-20.
- Bell, S. (2010). Project-based learning for the 21st century: Skills for the future. *The Clearing House*, 8(3), 39-43. <https://www.jstor.org/stable/20697896>
- Brown, H. D. (2000). *Principles of Language Learning and Teaching* (4th ed.). NY: Pearson Education.
- Brown, H. D. (2001). *Teaching by Principles: An Interactive Approach to Language Pedagogy* (2nd ed.). NY: Pearson Education.
- Brown H. D. (2004). *Language Assessment Principles and Classroom Practices*. NY: Person Education.
- Chasanah, J. I. (2022). *Investigating the English Teaching at the Excellent Class at MTsN 2 Kota Kediri* [Thesis, State Islamic Institute (IAIN) of Kediri]. E-thesis IAIN Kediri. <http://etheses.iainkediri.ac.id/5193/>

- Cresswell, J. W., & Cresswell, J. D. (2018). *Research Design. In Qualitative, Quantitative, and Mix Method Approaches* (5th ed.). California: SAGE Publications.
- Dilinika, J.M. (2022). Impact of Prior Knowledge on Students' Cognition. 10.13140/RG.2.2.34089.06240.
- Fanshuri, H. (2019). *The Teachers' Strategies in Teaching Speaking at MTs Annur Tangkit* [Thesis, Islamic University Suthan Thaha Saifuddin Jambi]. Repository UIN Jambi. <http://repository.uinjambi.ac.id/id/eprint/2874>
- Fauzi, A. (2021). *The Effects of Using Visual Aids in Teaching Speaking to the Ninth Class Students at SMPN 2 Kerek Tuban*. *Tadris: Jurnal Penelitian dan Pemikiran Pendidikan Islam*, 15(2), 11-24. <http://ejournal.iainutuban.ac.id/index.php/tadris/article/view/178>
- Gay, L., Mills, G. and Airasian, P. (2012) *Educational Research: Competencies for Analysis and Applications* (10th ed.). Toronto: Pearson.
- Ghafar, Z. N., & Amin, M. Y. M. (2022). Difficulties in Speaking English among the EFL Students in Iraqi Kurdistan Region. *World Journal of English Language*, 12(6). <https://bit.ly/3TcxDh>
- Handriani, Y., Maryam, S., & Ningsih, D. N. (2020). Penggunaan Model Picture and Picture dalam Pembelajaran Menulis Teks Prosedur. *Alinea: Jurnal Bahasa, Sastra, dan Pengajaran*, 9(2), 137-145. <http://jurnal.unsur.ac.id/ajbsi>
- Harmer, J. (2007). *The practice of English Language and Teaching* (4th ed.). England: Pearson.
- Harris, D. P. (1969). *Testing English as a Second Language*. New York: Mc. Graw-Hill.
- Hatch, E., & Brown. S. (1995). *Vocabulary, Semantics, and Language Education*. New York: Cambridge University Press.
- Hayati, A. R., Afriani, Z. L., & Akbarjono, A. (2021). Teacher's Teaching Strategies in EFL Class. *Jadila: Journal of Development and Innovation in Language and Literature Education*, 1(3), 330-341.
- Helvi, S. N. (2018). *Pengaruh Pembelajaran Kooperatif Small Group Discussion (SGD) Dengan Talking Stick Berbantuan Handout Terhadap Hasil Belajar Biologi Siswa Kelas VIII Di SMPN 5 Padang Panjang* [Thesis, State Islamic Institute (IAIN) of Batusangkar]. E-campus IAIN Batusangkar. <http://ecampus.iainbatusangkar.ac.id>
- Hukom, S. J. (2020). The Use of Small Group Discussion Strategy in Teaching Writing. *Jurnal Tahuri*, 17(2), 63-71.
- Kagan, S., & Kagan, M. (2009). *Kagan Cooperative Learning*. San Clemete: Kagan Publishing.

- Kang, M. (2019). The Effects of Project-Based Learning on Speaking Skills of Korean EFL learners. *English Language Teaching*, 12(3), 32-41.
- Kayi, H. (2006). Teaching Speaking: Activities to Promote Speaking in a Second Language. *The internet TESL journal*, 12(11), 1-6. <https://bit.ly/3ViYWbz>
- Khalida, E. (2020). *The Implementation of Communicative Language Teaching (CLT) on the Speaking Skill of the Students of SMK PGRI 2 Kediri* [Thesis, State Islamic Institute (IAIN) of Kediri]. E-theses IAIN Kediri. <http://etheses.iainkediri.ac.id/id/eprint/3046>
- Khosravani, M., Khosravani, M., & Khoosf, S. G. (2014). Fostering EFL Learners' speaking and Listening Skills via Oral Activities of Reading Short Stories. *International Journal of Language Learning and Applied Linguistics Worlds*, 5(1), 329-337. <https://bit.ly/3g0IY5y>
- Killen, Roy. (2007). *Teaching Strategies for Outcomes-Based Education*. Cape Town: Juta & Co, Ltd.
- Kim, H. J. (2021). The Effects of Three-Step Interview Tasks in Cooperative Learning on Speaking Anxiety and Speaking Ability in Korean EFL Context. *English Language Teaching*, 14(7), 94-107.
- Kusumawati, I. (2020). The Implementation of Project-Based Learning's Speaking Skill for Tenth Grade Vocational High School Students. *CELT (A Journal of Culture, English Language Teaching and Literature)*, 19(2), 377-392.
- Liu, C., & Shi, X. (2021). The Effect of Discovery Learning on EFL Learners' Oral Communication Skills. *Universal Journal of Educational Research*, 9(3), 1187-1195.
- Miles, M. B., Huberman, A. M., & Saldaña, J. (2014). *Qualitative Data Analysis: A method Source Book* (3rd ed.). California: SAGE Publications.
- Mogea, T., & Oroh, E. Z. (2022). Applying Small Group Discussion to Enhance Students' speaking Ability at SMAN 1 Poigar. *Jurnal Pendidikan dan Sastra Inggris*, 2(2), 101-107. <https://ejurnal.politeknikpratama.ac.id/index.php/jupensi>
- Mohammadi, M., & Amini, M. (2020). The Effect of Role-Playing on EFL Learners' Speaking Skills: The Case of Iranian Learners. *International Journal of Instruction*, 13(3), 1393-1408.
- Musri S, A., Muliati, A., & Sakkir, G. (2022). The Utilization of Presentation Activities in Online Speaking Class. *Journal of Technology in Language Pedagogy (JTechLP)*, 1(2). <http://eprints.unm.ac.id/27642/>
- Musyrifah, F. A., Rahmah, A., Wahyuni, S., & Fitriyani, L. (2020). Metode Picture and Picture dalam Meningkatkan Motivasi Belajar Bahasa Arab pada

- MaharahKitabah.ArFannur*,1(1),15-26.  
<https://doi.org/10.24260/arfannur.v1i1.147>
- Nadya, N. (2021). *A Study on Teachers' Strategy in Overcoming Students' Speaking Problems at SMPN 1 Kandis* [Thesis, Islamic University of Riau]. Repository Universitas Islam Riau. <https://bit.ly/3RTIsnk>
- Nasution, W. N. (2017). *Strategi Pembelajaran*. Medan: Perdana Publishing.
- Nunan, D. (2003). *Practice English Language Teaching*. New York: McGraw-Hill Company.
- Octaviani, T. N. I., Taufiqulloh, T., & Sulistyawati, A. E. (2022). The Use of Discovery Learning Model and Its Implications to Students' Speaking Ability. In *Proceeding Pancasakti International Seminar on English Language Teaching (PISELT)* (pp. 171-182). <https://semnas.upstegal.ac.id/index.php/piselt/article/view/432>
- Patton, A. (2012). *Work That Matters: The Teacher's Guide to Project-Based Learning*. London: The Paul Hamlyn Foundation.
- Pradana, S. A. (2017). Using Debate to Enhance Students' Speaking Ability as Their Character Building. *English Education: Jurnal Tadris Bahasa Inggris*, 10(1), 149-163. <https://ejournal.radenintan.ac.id/index.php/ENGEDU>
- Pratama, A. Y. (2020). *Penerapan Model Pembelajaran Project Based Learning (PjBL) Menggunakan Bahan Ajar Gamifikasi Untuk Meningkatkan Kemampuan Pemahaman Konsep Matematis Peserta Didik* [Thesis, UIN Raden Intan Lampung]. Repository UIN Raden Intan Lampung. <http://repository.radenintan.ac.id/13335/>
- Purvitasari, C. A. (2017). *The Implementation of Small Group Discussion in Teaching Speaking for the Second Grade Students of Junior High School 1 Kadur* [Thesis, University of Muhammadiyah Malang]. UMM Institutional Repository. <http://eprints.umm.ac.id/id/eprint/35754>
- Rao, P. S. (2019). The Importance of Speaking Skills in English Classrooms. *Alford Council of International English & Literature Journal (ACIELJ)*, 2(2), 6-18. <https://bitly.lc/mcayn>
- Rasyid, F. (2022). *Metodologi Penelitian Kualitatif dan Kuantitatif: Teori, Metode, dan Praktek*. Kediri: IAIN Kediri Press.
- Razi, F., Muslem, A., & Fitriasia, D. (2021). Teachers' Strategies in Teaching Speaking Skill to Junior High School Students. *English Education Journal*, 12(3), 399-415. <https://doi.org/10.24815/eej.v12i3.19136>
- Richards, J. C., & Schmidt, R. W. (2010). *Longman Dictionary of Language Teaching and Applied Linguistics*. Routledge.
- Sari, D. L. (2015). *Keefektifan Model Pembelajaran Picture and Picture dan Make A Match Ditinjau dari Hasil Belajar dalam Pembelajaran IPA Kelas*

- 4 SD Gugus Mawar Suruh [Thesis, Universitas Kristen Satya Wacana]. Universitas Kristen Satya Wacana Institutional Repository. <https://repository.uksw.edu/handle/123456789/15945>
- Sari, H. P., & Fanani, F. S. (2021). *Teaching and Learning Strategies*. Selayo: Insan Cendekia Mandiri.
- Sugiyono. (2013). *Metode Penelitian Kuantitatif Kualitatif dan R&D*. Bandung: Alfabeta.
- Sukardi, N. (2019). *Teachers's Strategy in Teaching Speaking (A Case Study at Youth Education Center Banda Aceh)* [Thesis, Ar-Raniry State Islamic University Banda Aceh]. UIN Ar-Raniry Repository. <https://repository.ar-raniry.ac.id/id/eprint/8029>
- Sulistio, A., & Haryanti, N. (2022). *Model Pembelajaran Cooperative*. Purbalingga: Eureka Media Aksara.
- Suprijono, Agus. (2014). *Cooperative Learning: Teori Dan Aplikasi PAIKEM*. Yogyakarta: Pustaka Belajar.
- Susanto, K. P. (2022). *The Implementation of Small Group Discussion Method in Writing Descriptive Text for Tenth Grade of Walisongo Senior High School Pecangaan Jepara Academic Year 2020/2021* [Thesis, State Islamic Institute (IAIN) of Kudus]. Repository IAIN Kudus. <http://repository.iainkudus.ac.id/6964/>
- Sutikno, M. S. (2021). *Strategi Pembelajaran*. Indramayu: Penerbit Adab.
- Thornbury, S. (2005). *How to Teach Speaking*. England: Longman.
- Umam, M. S. (2016). *Penerapan Metode Role Playing Melalui Strategi Cooperative Learning Untuk Meningkatkan Motivasi Belajar Siswa Pada Mata Pelajaran Sosiologi Kelas-X IPS MA Hidayatul Mubtadi'in Malang* [Thesis, Universitas Islam Negeri Maulana Malik Ibrahim]. Etheses of Maulana Malik Ibrahim State Islamic University. <http://etheses.uin-malang.ac.id/12842/>
- Ur, Penny. (1996). *A Course in Language Teaching: Practice and Theory*. New York: Cambridge University Press.
- Valencia López, E. D. (2022). *Three-Step Interview Strategy and Speaking Production* (Bachelor's thesis, Universidad Técnica de Ambato-Facultad de Ciencias Humanas y de la Educación-Carrera de Pedagogía de los Idiomas Nacionales y Extranjeros).
- Wulandari, H. (2020). Strategies in Teaching Speaking used by Teachers of Young, Junior High School, Senior High School, and University Students. *E-Structural (English Studies on Translation, Culture, Literature, and Linguistics)*, 3(02), 115-130. <https://bit.ly/3yZrf5l>

- Yakubov, F. U. (2022). Improving communicative language skills through role playing activity. *Science and Education*, 3(2), 1006-1010. <https://cyberleninka.ru/article/n/improving-communicative-language-skills-through-role-playing-activity>
- Yin, R. K. (2011). *Qualitative Research from Start to Finish*. New York: Guilford.
- Zainiyati, H. S. (2010). *Model dan Strategi Pembelajaran Aktif*. Surabaya: Penerbit Putra Media Nusantara Surabaya & IAIN PRESS Sunan Ampel.