

**AN ANALYSIS OF TEACHERS' STRATEGIES IN TEACHING  
SPEAKING AT SMK PGRI 2 KEDIRI**

**THESIS**



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**STATE ISLAMIC INSTITUTE (IAIN) OF KEDIRI**

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**AN ANALYSIS OF TEACHERS' STRATEGIES IN TEACHING  
SPEAKING AT SMK PGRI 2 KEDIRI**

**THESIS**

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In Partial Fulfillment of the Requirements

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## TABLE OF CONTENTS

<b>DECLARATION OF AUTHENTICITY.....</b>	<b>i</b>
<b>APPROVAL PAGE .....</b>	<b>ii</b>
<b>RATIFICATION SHEET .....</b>	<b>iii</b>
<b>MOTTO .....</b>	<b>iv</b>
<b>DEDICATION .....</b>	<b>v</b>
<b>ACKNOWLEDGEMENT .....</b>	<b>vi</b>
<b>ABSTRACT .....</b>	<b>viii</b>
<b>TABLE OF CONTENTS .....</b>	<b>ix</b>
<b>LIST OF APPENDICES .....</b>	<b>xii</b>
<b>CHAPTER I: INTRODUCTION</b>	
A. Background of the Study .....	1
B. Statement of the Problems .....	4
C. Objectives of the Study .....	5
D. Significance of the Study .....	5
E. Scope and Limitation .....	6
F. Definition of Key Terms .....	7
<b>CHAPTER II: REVIEW OF RELATED LITERATURE</b>	
A. Speaking .....	8
1. Definition of Speaking .....	8

2. The Importance of Speaking Skill .....	9
3. Components of Speaking .....	9
B. Teaching Speaking .....	11
1. Definition of Teaching Speaking .....	11
2. Principles in Teaching Speaking .....	12
3. Classroom Speaking Activities .....	14
4. Criteria for Speaking Task .....	18
5. Characteristics of Successful Speaking Activities .....	19
6. Teacher's Roles in Teaching Speaking .....	20
C. Strategy in Teaching Speaking .....	22
1. Definition of Strategy in Teaching Speaking .....	24
2. The Importance of Strategy in Teaching Speaking.....	25
3. Teaching Speaking Strategies .....	25
D. Previous Study .....	37

### **CHAPTER III: RESEARCH METHOD**

A. Research Design .....	40
B. Research Subject .....	41
C. Research Instrument .....	42
D. Data Collection .....	43
E. Data Analysis .....	44
F. Validity of the Data .....	46

### **CHAPTER IV: RESEARCH FINDING AND DISCUSSION**

A. Research Finding .....	48
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1. Teachers' Strategies in Teaching Speaking at SMK PGRI 2 Kediri.....	48
2. The Implementation of the Strategies in Teaching Speaking at SMK PGRI 2 Kediri.....	53
B. Discussion .....	83
 <b>CHAPTER V: CONCLUSION AND SUGGESTION</b>	
A. Conclusion .....	92
B. Suggestion .....	93
<b>REFERENCES .....</b>	<b>95</b>
<b>APPENDICES .....</b>	<b>101</b>

## **LIST OF APPENDICES**

<b>Appendix 1</b>	Observation Checklist
<b>Appendix 2</b>	Field Note of Observation
<b>Appendix 3</b>	Interview Blueprint
<b>Appendix 4</b>	Interview Guideline
<b>Appendix 5</b>	Transcript of Interview
<b>Appendix 6</b>	Picture of Observation
<b>Appendix 7</b>	Picture of Interview
<b>Appendix 8</b>	Surat Izin Penelitian
<b>Appendix 9</b>	Surat Balasan Telah Melaksanakan Penelitian
<b>Appendix 10</b>	Surat Pengantar Telah Melaksanakan Penelitian
<b>Appendix 11</b>	Surat Pernyataan Triangulasi
<b>Appendix 12</b>	Daftar Konsultasi Penyelesaian Skripsi
<b>Appendix 13</b>	Curriculum Vitae

## DECLARATION OF AUTHENTICITY

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Faculty : Tarbiyah  
Title of Thesis : An Analysis of Teachers' Strategies in Teaching Speaking at SMK PGRI 2 Kota Kediri

I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion on this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis of there is any objection or claim for others.

This thesis is to fulfill the requirement for degree of Sarjana (S1) in English Study Program, State Islamic Institute of Kediri.

Kediri, June 6<sup>th</sup>, 2023

The Researcher,



**Cecilia Fahima Faradiba**

**NIM. 932202519**



**APPROVAL PAGE**

This is to certify that *Sarjana*'s Thesis of Cecilia Fahima Faradiba has been approved by thesis advisors for further approval by the board of examiners

**AN ANALYSIS OF TEACHERS' STRATEGIES IN TEACHING  
SPEAKING AT SMK PGRI 2 KEDIRI**

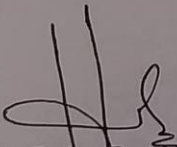
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RATIFICATION SHEET

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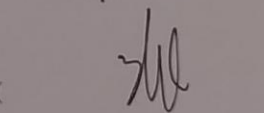
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## MOTTO

من صبر ظفر

Barangsiapa yang bersabar, maka dia akan beruntung.

## **DEDICATION**

**This thesis is dedicated to:**

1. All praises is due to Allah SWT for his mercies and blessings that has been given to me to finish this thesis.
2. Prophet Muhammad Peace be Upon Him who has guide us from the darkness into the lightness, namely *addiinul islaam*.
3. My beloved parents Mr. Akbarudin Syahara and Mrs. Imroatus Shilihah who always give me support, attention, motivation, pray for me, and everything that they have given to me.
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Kediri, June 6<sup>th</sup>, 2023

The Researcher,

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## ABSTRACT

**Faradiba, Cecilia Fahima.** 2023. *An Analysis of Teachers' Strategies in Teaching Speaking at SMK PGRI 2 Kediri*. Thesis, Department of English Language Education Faculty of Tarbiyah. State Islamic Institute (IAIN) of Kediri. Advisors: (1) Dr. Fathor Rasyid, M.Pd., and (2) Nurul Aini, M.Pd.

**Keywords:** *teaching strategies, speaking.*

Speaking skills play a vital role in our daily lives. However, teaching speaking in the English as a Foreign Language (EFL) classroom presents significant challenges due to its limited use outside the classroom. Consequently, EFL teachers must possess not only a good level of proficiency but also a good understanding of effective teaching strategies for creating an engaging and productive learning environment to help students develop their speaking abilities. This research aims to describe the strategies used by teachers in teaching speaking at SMK PGRI 2 Kediri and the way the teachers implemented the strategies in teaching speaking.

This research applied qualitative-descriptive method. The subject of this research involved two English teachers in the tenth grade at SMK PGRI 2 Kediri. The data was collected through observations and interviews which consist of 11 items. For the data analysis, it included data condensation, data display, and drawing conclusions. The triangulation technique was used to ensure the validity of the data.

The finding shows that the two English teachers applied different strategies in teaching speaking, and there are six strategies used by the teachers in total: discovery learning, project-based learning, and four types of cooperative learning those were picture and picture, small group discussion, role-playing, and three-step interview. The teachers adjusted the use of the strategies according to the students' needs, characteristics, major, and material they learned. In the implementation of the strategies, the teachers carried out certain steps for each strategy, used various media, and gave students a big opportunity to practice and develop their speaking skill in the classroom.