CHAPTER V

CONCLUSIONS AND RECOMMENDATIONS

After studying the research findings in the previous chapter, the researcher seeks to conclude this chapter. Furthermore, there are some suggestions to make the people involved in this research learn more.

A. Conclusion

A purpose of this study was to find and measure the correlation between vocabulary mastery and reading comprehension of students in class X MAN 1 Kediri using SPSS version 26.00 for Windows. The researcher conducted a quantitative study that emphasized correlation. Tests were used to collect data, while tests were used to measure students' vocabulary mastery and reading comprehension.

Approximately 143 students from class X MAN 1 Kediri were used as study samples. The researcher has given an A grade to evaluate the reliability and validity of the instrument before administering it.

By conducting research, we can ensure that some of the main topics will be related to the findings. There is a significant correlation between vocabulary mastery (X) and reading comprehension (Y), with a 2-tailed significance value of 0.000 <0.05. There is a value of r = 0.499 for the correlation coefficient (Pearson Correlation) between vocabulary mastery and students' reading comprehension.

This shows that the two variables have a significant positive correlation. From the explanation above, it appears that the significance values of the two variables are sufficient to reject the accepted null

hypotheses (Ho) and (Ha). This means that the level of students' vocabulary mastery has an impact on how well they understand the reading, or that the more vocabulary someone has, the better they understand the reading.

B. Suggestion

After knowing the results of this study, the researcher pointed out several recommendations to improve conditions for people involved in the community, including students, teachers, and future researchers.

1. The Student

    Students must use it to believe a. believe in yourself; everyone has the ability to be better. In fact, knowing your anxiety level may be of use to you. They have excellent reading skills.

    Anxiety should try to overcome anything that might make them nervous. They should try to read and learn new vocabulary to help them understand the English text.

2. The Teacher

    The level of understanding of vocabulary should be increased. Encouraging students to read more books increases their vocabulary, so it is possible to make it a reality. Next, the teacher gives the necessary vocabulary to use.

    Improving the quality of students' reading comprehension. It can be done by giving students a text to read and then giving them the task of finding the text's subject or theme. It forces students to concentrate on a specific task.

3. The Next Researcher

The researcher knows that there are so many weaknesses in this research. Therefore, for the next researcher, particularly those who have the same problem and are interested in this title, the researcher suggests that they will prepare everything as well as possible , especially when collecting the data. Because of this, make sure you have the right instruments and carefully analyze the data.