

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. CONCLUSION

Based on previous research, it can be seen that the use of Student Team Achievement Division (STAD) method could improve students' Reading ability because the use of this method could help students to work together with their group mates and could exchange knowledge very enthusiastically because they felt enjoy and also happy when working with their group mates. The use of this method not only helped students to exchange opinions but also shared knowledge. This could be seen from the results of the study which showed that the scores obtained by students were improving and students' abilities in groups were getting better.

This study used Classroom Action Research (PTK) with two cycles, each cycle consisted of 4 meetings. Each cycle had some stages, they were planning, action, observation, and reflection. In the planning stage, lesson plans, learning materials, LKS, and observations had been prepared. Before starting the research, it began with a Pre Cycle that had been carried out by students with a Score of 57.30 for the average Score.

In the Action stage, each cycle had almost the same stages, students were explained about the learning process that would be carried out in class and were explained about the Student Team Achievement Division (STAD) method that would be used in the learning process. Then, students were explained about descriptive text started from the definition, structure of descriptive text, linguistic characteristics of descriptive text, purpose of

descriptive text and simple present tense. There were two differences between the first cycle and the second cycle. The first difference was that students presented their work in front of the class and the second difference was in the student worksheets. In addition, the results of the observation sheet from the four meetings showed a significant improvement. At the first meeting, it showed that 70% of the activities on the observation sheet had been carried out by students. Meanwhile, the second and third meetings were 80% and the fourth meeting was 90%.

In Cycle 2, students experienced a very good improvement. Students had been able to cooperate and to discuss with their group mates. Student scores in Cycle Test 2 also improved from Cycle Test 1, the average student score in cycle 2 was 78.44 with a student success score of 80%. Moreover, the results of the observation sheet in this cycle showed a significant improvement. In the first and second meetings, it showed that 80% for the observation sheet activities had been done by students. In the third and fourth meetings, it showed 90% of the activities on the observation sheet had been carried out by students.

Therefore, the use of Student Team Achievement Division (STAD) method not only could improve student's Reading ability at MTsN 5 Nganjuk but also could improve students' sense of solidarity, enthusiasm, and interaction.

## **B. SUGGESTION**

### **1. English Teacher**

Student Team Achievement Division (STAD) method can help to overcome problems in learning activities, including improving students' Reading ability. English teachers can use this method to improve students' abilities, not only in Reading ability and descriptive text, but also in other text and skills.

### **2. The Students**

Student Team Achievement Division (STAD) method is very good for improving student's cooperation. Therefore, students are expected to work together with their group mates. In addition, students are also expected to share knowledge and to help each other if their friends do not understand the material explained. Students will feel happy because they can dominate the class and make the classroom atmosphere lively.

### **3. Future Reseacher**

Future reseacher can use the Student Team Achievement Division (STAD) method on other materials, skills, and subjects because the use of this method is very simple and can help authors in solving existing problems.