

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the researcher presents conclusion to answer the statements of the research problems and suggestions for EFL students, English teachers, and the next researchers.

A. Conclusion

Based on the results of data analysis with an alpha of 5% (0,05) using SPSS version 25, r table (0,199), N = 98, and r count (0,267) can be obtained. Therefore, r count is larger than r table ($0,267 > 0,199$) means that H_a is accepted and H_o is rejected. As mentioned by Hinkle et al. (2003), the r table of 0,267 has a very low interpretation value. Thus, it can be concluded that there is a very low positive correlation between vocabulary mastery and ability to translate text 1 (English text into Indonesian text).

The second result showed r table (0,199), N = 98, and r count (0,317). Therefore, r count is larger than r table ($0,317 > 0,199$) means that H_a is accepted and H_o is rejected. As mentioned by Hinkle et al. (2003), the r table of 0,317 has a low interpretation value. Thus, it can be concluded that there is a low positive correlation between vocabulary mastery and ability to translate text 2 (Indonesian text into English text).

The third result showed r table (0,199), N = 98, and r count (0,367). Therefore, r count is larger than r table ($0,367 > 0,199$) means that H_a is accepted and H_o is rejected. As mentioned by Hinkle et al. (2003), the r table of 0,367 has a low interpretation value. Thus, it can be concluded that there is a low positive

correlation between students' ability to translate English text into Indonesian text and their ability to translate Indonesian text into English text.

B. Suggestions

From the conclusion the previous explanation, this study is going to give several suggestions to the students, English teachers, and the next researchers.

1. For Students

This study plays an important role for the students. Based on the results of the study, it is suggested EFL learners to pay more attention and improve their vocabulary mastery because it contributes to translation ability.

2. For English Teachers

The result of the study indicates that there is a positive correlation between vocabulary and translation. Thus, it is important for English teachers to improve students' vocabulary mastery. The teachers could also develop students' vocabulary mastery by using various media such as English movies, Instagram, English songs, crossword puzzles, online games, webtoon, and mobile-assisted gamification.

3. For the Next Researchers

This research contributes to the next researcher, who will investigate the same topic in different places and with different subjects. Based on the result of the study, the researcher suggests the next researcher to investigate other factors that affect translation ability besides vocabulary, such as grammar, internet technologies used, translators, critical reading ability, emotional intelligence, and so on. The researcher realizes that this study is far from the perfection. Thus, it is hoped that the next researcher could develop and perfect it.