

References

- Aini, J. (2016). *The Implementation of Guided Reading Strategy to Improve Students' Reading Comprehension*. IAIN Bengkulu. (Undergraduate Thesis, State Islamic Institute of Bengkulu). Access on 24th August 2022, <http://repository.iainbengkulu.ac.id/3441/>
- Anggadewa, M., & Tarigan S. N. (2022). Students' Problem in Reading Narrative Text. *BIP: Jurnal Bahasa Indonesia Prima*, 4(1), 208-214. <https://doi.org/10.34012/jbip.v4i1.2571>
- Apsari, Y., & Yana. (2015). Teachers' Techniques and Problems in Teaching Reading. *Jurnal Ilmiah P2M STKIP Siliwangi*, 2(2), 217-233. <https://doi.org/10.22460/p2m.v2i2p217-233.181>
- Ariyana, D., & Nanda, D. S. (2017). An analysis of teacher strategies in teaching reading comprehension at SMA Muhammadiyah 1 Metro Academic Year 2017/2018. *Jurnal Linguistika*, 8(2), 7-14.
- Ary, Donald, Jacobs, Lucy C., Sorensen, C. & Razavieh, A. 2010. *Introduction to Research in Education: Eight Edition*. Canada: Nelson Education, Ltd
- Audira, W., Gani, S. A., & Sari, D. F. (2020). The Effectiveness of Using Guided Reading Strategy to Improve Students' Reading Comprehension. *READ: Research in English and Education Journal*, 5(2), 56-63.
- Ayu, E. Ni Gusti., Marhum, M., & Wahyudin. (2015). The use of Guided Reading to Improve Reading Comprehension of the Eighth Grade Students. *English Language Teaching Society Journal*, 3(2), 1-11
- Brown, H. D. (2007). *Teaching by Principles: An Interactive Approach to Language Pedagogy (3rd edision)*. New York: Pearson Longman.
- Creswell, J. W. (2009). *Research Design: Qualitative, Quantitative, and Mixed Methods Approaches (Third Edition)*. Sage Publications, Inc.
- Creswell, J. W. (2012). *Educational Research Fourth Edition: Planning, Conducting, and Evaluating Quantitative and Qualitative Research*. Boston: Pearson Education
- Dwiningtiyas, D. N., Sofyan, D., & Puspita, H. (2020). Teachers' Strategies in Teaching Reading Comprehension. *JALL (Journal of Applied Linguistics and Literacy)*, 4(2), 67-77. <http://dx.doi.org/10.25157/jall.v4i2.3682>

- Edi, F. R. S. (2021). *Aplikasi SPSS pada Statistik Non Parametrik*. Yogyakarta: Bintang Pustaka Madani.
- Fachrurrazy. (2011). *Teaching English as a Foreign Language for Teachers in Indonesia*. Malang: State University of Malang Press.
- Fadli, A., Damiri, A., & Febriyanti. (2022). Improving students' reading comprehension through guided reading strategy. *Journal of English Education Students (JEES)*, 4(1), 1-10. Retrieved from <http://eskripsi.stkipgribl.ac.id/index.php/jess/article/view/377>
- Febrianto, R. (2017). *Improving the Students' Reading Comprehension Through Guided Reading Strategy at Eight Class of Junior High School Muhammadiyah Sekampung East Lampung*. (Undergraduate Thesis, State Islamic Institute of Metro Lampung). Access on 7th August 2022, <https://repository.metrouniv.ac.id/id/eprint/2662/>
- Fountas, I. C., & Pinnel, G. S. 2012. Guided Reading. *The Reading Teacher*, 66 (4), 268-284. <https://doi.org/10.1002/TRTR.01123>
- Lubis, R. F. (2017). Narrative Text. *English Education: English Journal for Teaching and Learning*, 5(2), 1-14. <https://doi.org/10.24952/ee.v5i2.1176>
- Mislaini. (2015). Improving Students' Reading Comprehension of Narrative Text by Using Fable at the Grade X SMAN 1 Bonai Darussalam. *Jurnal Mahasiswa Prodi Bahasa Inggris*, 1(1), 1-8.
- Mustafidah, A. L. (2018). *The Effectiveness of Using Guided Reading Strategy on Students' Achievement in Reading Comprehension at MTs Darussalam Kademangan*. (Undergraduate Thesis, State Islamic University (UIN) Sayyid Ali Rahmatullah Tulungagung). Access on 1st September 2022, <http://repo.uinsatu.ac.id/8761/>
- Nurkamto, J., Drajadi, N. A., Ngasido, & Karlina, Y. (2021). Teachers' beliefs and practices in teaching reading at Islamic secondary schools in Indonesia. *Indonesia journal of applied linguistics*, 10(3), 667-676. <https://doi.org/10.17509/ijal.v10i3.31753>
- Patel, M. F. & Jain, Praveen M. (2008). *English Language Teaching*. Jaipur: Sunrise Publisher & Distributors.
- Rahayu, E. W., & Mustadi, A. (2022). The Read-Aloud to Develop Reading Literacy at the School's Educational Park. *Jurnal Prima Edukasia*, 10 (2), 104-113. <http://dx.doi.org/10.21831/jpe.v10i2.47331>

- Rinaldi, A., Novalia, Syazali, M. (2020). *Statistika Inferensial untuk Ilmu Sosial dan Pendidikan*. Bogor: IPB Press.
- Senawati, J., Suwastini, N. K. A., Jayantini, I. G. A. S. R., Adnyani, N. L. P. S., & Artini, N. Y. (2021). The Benefits of Reading Aloud for Children: A Review in EFL Context. *IJEE (Indonesian Journal of English Education)*, 8(1), 80-107. <https://doi.org/10.15408/ijee.v1i1.19880>
- Sofyan, N., Wahid, J. HJ., & Idris, N. H. (2021). The effectiveness of Reading Aloud strategy in concerning students' reading skills. *Jo-ELT (Journal of English Language Teaching)*, 8(1), 11-18. <https://doi.org/10.33394/jo-elt.v8i1.3564>
- Sugiyono. (2019). *Metode Penelitian Kuantitatif Kualitatif dan R&D*. Bandung: Alfabeta.
- Suryanta, R. & Fitrawati. (2016). Improving students narrative reading comprehension through guided reading for junior high school. *Journal of English language teaching*, 5(1), 64-70. <https://doi.org/10.24036/jelt.v5i1.7271>
- Syahputera, I. (2016). Guided Reading Strategy to Improve Reading Comprehension. *English Education Journal*, 7(2), 169-179.
- Wati, H. S., Raja, P., & Kadaryanto, B. (2015). The implementation of Guided Reading Activity on Reading Comprehension at XI Grade. *UNILA Journal of English Teaching*, 4(9), 1-13
- Sahara, A., Bahri, S., & Erdiana, N. (2018). The Use of Reading aloud in teaching reading comprehension. *Research in English and Education (READ)*, 3(2), 112-117. <https://jim.usk.ac.id/READ/article/view/9244/3881>