

## **BAB V**

### **CONCLUSION AND SUGGESTION**

This chapter suggests the researcher's conclusion to the research problem, and some suggestions for the English teacher, students, and the next researcher.

#### **A. Conclusion**

This research seeks to determine the effectiveness of Guided Reading Strategy in improving students' reading comprehension. Mann-Whitney U test was used in this study as an alternative of parametric test. The result of the research presented that there is a significance difference between students taught using the Guided Reading Strategy and those who taught using Reading Aloud Strategy.

Furthermore, the result of the statistical computation of Mann-Whitney U test presented the significant value of Mann Whitney U test for this study is 0.000. It is lower than the standard distribution ( $0.000 < 0.005$ ). It indicates that  $H_0$  is rejected, while  $H_a$  is accepted. Besides that, the effect size of this study falls into the minor category based on the result of the effect size calculation, which indicated a value of 0.45. Therefore, using Guided Reading Strategy on students' reading comprehension of narrative text is effective with small effect size. This study concludes that there is a significant difference between the reading comprehension skills of students taught using the Guided Reading Strategy and those who did not. In other word, Guided Reading Strategy is effective to be used to teach reading, especially in teaching reading of narrative text for the ninth-graders of MTsN 6 Nganjuk.

## **B. Suggestion**

Based on the conclusion above, the researcher would like to present some suggestions, as follows:

### 1. Teacher

The teacher should ensure that the class is pleasant and engaging. Here, by applying Guided Reading Strategy it can assist students in comprehending English in order to pique their interest and encourage them to improve their narrative text reading comprehension. Teachers of English are encouraged to implement the Guided Reading Strategy as an alternative method for enhancing students' narrative text comprehension, as students could readily comprehend the story.

### 2. Students

To enhance their reading comprehension, students must learn more and perform numerous reading exercises. Guided Reading Strategy can assist students in determining how to solve the dilemma presented in the Reading narrative text, exceptionally when they read narrative text, students may be more motivated and intrigued in learning to read.

### 3. Next Researchers

The researcher hopes that by utilizing Guided Reading Strategy as a learning strategy, particularly for Reading narrative text, other researchers will be able to enhance Guided Reading's application in various fields. The conclusion of this study can serve as a guide for future research on Reading Comprehension skills.