

**A PATH ANALYSIS ON THE TOPIC FAMILIARITY, CRITICAL THINKING,  
WRITING ANXIETY AND WRITING ACHIEVEMENT OF UNDERGRADUATE  
STUDENTS OF IAIN MADURA**

**Thesis**

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State Islamic Institute of Kediri

In Partial Fulfillment of the Requirements

For the Degree of *Magister* in English Language Education



**By:**

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**926.004.20.002**

**SCHOOL OF GRADUATED PROGRAM  
STATE ISLAMIC INSTITUTE OF KEDIRI**

**2022**

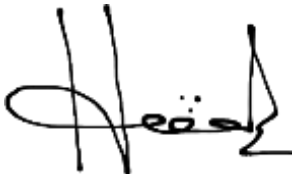
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### **A PATH ANALYSIS ON THE TOPIC FAMILIARITY, CRITICAL THINKING, WRITING ANXIETY AND WRITING ACHIEVEMENT OF UNDERGRADUATE STUDENTS OF IAIN MADURA**

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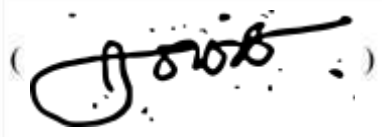
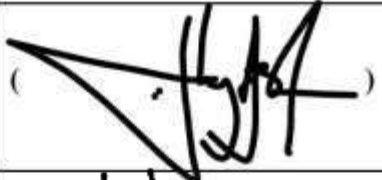
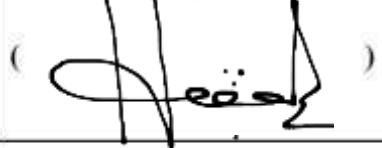

### A PATH ANALYSIS ON THE TOPIC FAMILIARITY, CRITICAL THINKING, WRITING ANXIETY AND WRITING ACHIEVEMENT OF UNDERGRADUATE STUDENTS OF IAIN MADURA

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Penulis

( Fitriyah )

## MOTTO

*“The efforts never betray the result”*

*“Everything you need ask Allah, He never let us disappointed on him”*

## **DEDICATION SHEET**

**This Thesis I Dedicate to**

My beloved King and Queen

**Sariman and Misni**

My best and lovely husband

**Kamaruddin, S.Pd**

## ABSTRACT

Fitriyah, 2022, *A Path Analysis on the Topic Familiarity, Critical Thinking, Writing Anxiety and Writing Achievement of Undergraduate Students of IAIN Madura*. Department of English Language Education, Faculty of Graduate Degree, State Islamic Institute (IAIN) Kediri. Advisors: Dr. Fathor Rasyid, M.Pd and Dr. Sri Wahyuni, M.Pd.

Keywords: Topic Familiarity, Critical Thinking, Writing Anxiety, and Writing Achievement

Writing as one of productive skill is very needed by the students to improve their quality of their English learning. In case of writing, there are many things which influence the students writing achievement such as their familiar to the writing topic, critical thinking, and their writing anxiety. This research was aimed to measure the direct and indirect contribution among the topic familiarity, critical thinking, writing anxiety and writing achievement.

This research applied quantitative research which focused on the use of path analysis to find out the direct and indirect contribution among the variables. There were four variables in this research, they were topic familiarity, critical thinking, writing anxiety, and writing achievement. The population of this research was the sixth semester of English Department students of IAIN Madura which the sample was A, B, C, and D Class of TBI and the total participants is 100 participants. The researcher used test and questionnaire for this research. Then, for analyzing the direct and indirect contribution among those variables, the researcher used IBM SPSS, and SPSS AMOS 25.

The result of this research showed that among variables had direct and indirect contribution. For the direct contribution such as direct contribution of topic familiarity toward the students' writing achievement, topic familiarity toward the students' critical thinking, the students' writing anxiety toward their critical thinking, the students' writing anxiety toward their writing achievement, and the students' critical thinking toward their writing achievement, it was got the result that all of the p-value was lower than 0.05 and the Critical Ratio results were higher than 1.96 at 5% significant level. Besides that, the result also showed that there was indirect contribution of topic familiarity toward the students' writing achievement mediated by critical thinking which the result of Z-Sobel was 5.5114 which was higher than 1.96. Then last was about the indirect contribution of the students' writing anxiety toward their writing achievement mediated by critical thinking, it was known by the result of Z-Sobel was 3.4501 which was also higher than 1.96.

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Pamekasan, October 24<sup>th</sup> 2022

The Writer



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