

**THE EFFECTIVENESS OF USING HAND PUPPET IN TEACHING
SPEAKING FOR STUDENTS HAVING DIFFERENT IMAGINATION
LEVEL AT MI HIDAYATUS SHIBYAN**

THESIS

Presented to
State Islamic Institute of Kediri
for the Degree of *Magister* in English Language Education



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THE EFFECTIVENESS OF USING HAND PUPPET IN TEACHING SPEAKING FOR STUDENTS HAVING DIFFERENT IMAGINATION LEVEL AT MI HIDAYATUS SHIBYAN

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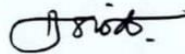
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ABSTRACT

Mujadid, Alief Jauhar. 2018. *The Effectiveness Of Using Hand Puppet In Teaching Speaking For Students Having Different Imagination Level At MI Hidayatus Shibyan*. English Department, Faculty of Graduate Degree, State Islamic Institute (IAIN) Kediri. Advisors : (I) Dr. Sri Wahyuni, M.Pd, M.Pd. (II) Dr. Fathor Rasyid, M.Pd.

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Speaking is the most single important aspect of learning a foreign language, and success is measured in terms of the ability to carry out the conversation in the language. In case, not only the students are shy to try to practice their speaking but also teachers do not apply interesting techniques and media in the teaching and learning process. The research was aimed to investigate the effectiveness of using hand puppet in teaching speaking for students having different imagination level.

This research applied quantitative research that was classified as quasi experimental design. There were three variables in this research, they were hand puppet as Independent variable, speaking skill as dependent variable and imagination level as moderator variable. The population of this research was the fifth grade of MI Hidayatus Shibyan Sumberjo. They are 5 A as control group and 5 B as experimental group. The researcher used speaking test and questionnaire for this research. Then, The scores of pretest, posttest and questionnaires were calculated by using ANCOVA in IBM SPSS 26.

In the result of pre test, the mean score of experimental is 53.97 while the mean score of control group is 55.00. In the post test, the mean score of experimental is 79.22 while the mean score of control group is 74.68. Then, the result of ANCOVA assumption shows that the distribution is normal that is $.071$ for pre test and $.200$ for post test. Then, the homogeneity variance of both groups are equal that is $.228 > .05$ and there is no interaction between covariate and independent, as evidenced by $.689 > .05$. Then, there is a relationship between covariate and the dependent variable, $.014 < .05$. Then, the result of imagination level at experimental and control groups in average and high imagination level. There is no low imagination level for both groups. Then the result of statistical computation of ANCOVA states that the result is significant $.005 < .05$. Since the significant value is lower than $.05$ statically there is enough evidence to reject null hypothesis, then the alternative hypothesis is received. It means that teaching speaking skill by using Bamboo Dancing Method is effective.

MOTTO

**“ DO WHAT YOU LOVE AND LOVE WHAT YOU DO, SO YOU WILL BE
RESPONSIBLE FOR WHAT YOU DO AND WHAT YOU LOVE ”**

Alief Jauhar Mujadid

**A BIG TASK WILL NOT BE RESULTED BY A POWER, BUT BY DILIGENCE
AND PERSISTENCE**

(Samuel Johnson)

DEDICATION

This Thesis is dedicated to:

My Beloved Parents

Bapak Sugiyono, Ibu Zulaichah, Adinda Hemalia Aisyah putri and Elsa Yunia Gitasari, you are my spirit, thank you so much for your endless support, love, suggestion, and prayers.

My Classmate

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In finishing this thesis by the title *The Effectiveness Of Using Hand Puppet In Teaching Speaking For Students Having Different Imagination Level At Mi Hidayatus Shibyan*, the researcher has gotten a lot of helps and advice that involve many people. Therefore, the researcher would like to give appreciation to:

1. All the staff of IAIN Kediri who have already supported the researcher in accomplishing this thesis internally and externally
2. Dr. Sri Wahyuni, M.Pd as writer's advisor I in finishing the thesis who always gives the researcher some advice to make this thesis correct and better, Dr. Fathor Rasyid, M.Pd as the advisor II who gives suggestion to the researcher in writing this thesis.
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Finally, the writer hopes this thesis will be useful for all readers. The writer realize that this thesis is not perfectly enough yet, it is caused on limitation of capability and knowledge that the writer has owned. Therefore, the writer excites to receive constructive criticism and suggestion to make this thesis better. Comments, suggestions, and questions are always welcome.

Kediri,
The Writer,

Alief Jauhar Mujadid

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