

## **CHAPTER V**

### **CONCLUSION**

After analysing the results of Collaborative Strategic Reading in the reading comprehension class of tenth grade students of SMK Nurul Islam Pongangan, the researcher draws conclusions based on the results of data analysis, the researcher also provides some recommendations for the teaching and learning process in reading sessions.

#### **5.1 Conclusion**

Based on the data analysis, the researcher found that the application of Collaborative Strategic Reading in reading comprehension class was well applied in class by the teacher and in the application it was found about the implementation of the rules of the CSR method, the division of roles in the group, the students' response in class learning as well as the strengths and weaknesses of using the method in reading comprehension class.

It can be concluded that CSR help students comprehend the text by some strategies, including click and clunk, get the gist, and wrap up. CSR also had positive effects on their social relationships and classroom interactions.

Furthermore, the results showed that the process of using CSR motivated students in reading comprehension. Students showed positive attitudes and active participation during the implementation of CSR.

Additionally, CSR increased students' confidence emerged in group discussions during CSR practice so that they dared to express their ideas and learned to respect others' ideas.

In addition to these findings, data collected from interviews showed that CSR had some weaknesses in reading comprehension. Students found it difficult to work together as there were members of the group who did not contribute. The duration of the study was also a factor, as the teacher needed more time to divide the students into groups and to assign students to specific roles. In addition, students with learning disabilities also need more time to learn the strategies so that they can apply them to their own reading. In addition, the process of learning in groups made the classroom noisy, the classroom situation was disrupted and the teacher had to pay more attention to directing the students.

## **5.2 Suggestions**

1. The students should enrich their vocabulary and memorise vocabulary to improve their knowledge.
2. The students are expected to practise and read English books diligently.
3. The students should attend English classes and follow the instructions given in reading comprehension using CSR.
4. The teachers should prepare the materials well and get more information about the methods to be used in teaching reading comprehension. This can make students interested in reading texts and overcome the problems students have in reading texts.
5. Schools should support the teaching and learning process by using CSR so that the learning objectives can be achieved well.

6. For other researchers who have the same problem as this study, they can research on how to overcome the weaknesses of CSR in teaching reading comprehension.